

Master's Degree in Law

ACADEMIC YEAR 2025/2026

PUBLIC ECONOMIC LAW – Free choice training activity of path – Path “Organizations, companies, markets”

II Semester, 6 CFU/ECTS – 42 hours

(Valentina Pupo 3 ECTS/CFU-21 hours; Paolo Nicosia 3 ECTS/CFU-21 hours)

Information about the course	
Year of course	V year – Free choice training activity of path – Path “Organizations, companies, markets”
Course delivery period	II semester From February 2026 to April 2026, according to the teaching calendar published on the DiGES website and on the e-learnig page of the course.
ECTS/CFU	6 ECTS/CFU
Disciplinary-scientific area	GIUR-05/A – Constitutional and public Law
Language of the Course	Italian
Attendance modes	Attendance of the course is optional

Professor	
Name and Surname	Valentina Pupo (titolar professor) Paolo Nicosia
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Phone	
Office	Room n. 16 – Department of Law, Economics and Sociology - UMG
Virtual Office	<i>Google Meet</i> platform
Student Reception	<u>Valentina Pupo</u> : On days of lessons. In the remaining period, by appointment via e-mail, on Tuesday from 15:00 to 16:30, in room n. 16 of the Department

Teaching Organization			
Hours			
Total	Frontal teaching	Practice (laboratory, training, exercise, other)	Individual study
180	42		138
CFU/ETCS			
6	6		






Course aims	<p>The course aims to examine the general issues of public law and the principles governing state intervention in the economy, according to the Italian Constitution and the euro-unitary law.</p> <p>At the end of the course, students will have been able to learn appropriate tools for understanding the dynamic functioning of the European Economic Constitution which can be used for technical, legal and economic training in the field of national and European public administrations.</p>
Prerequisites	<p>Passing the exam in Constitutional Law (or Public Law/Public Law Institutions) is a prerequisite for taking the exam in Public Economic Law. Knowledge of the institutions of the Italian constitutional system is required.</p>

Teaching Methods	<p>The course is divided into on-line lectures (for a total of 6 hours per week, divided into three days) and in-depth exercises.</p> <p>The course is divided in two modules and will be delivered on-line, via link on the page of the Course on Unicz e-learning platform.</p> <p>It is planned to equip attending students with specific teaching material (sentences, articles, in-depth studies, etc.) provided during the lessons and made available on the page of the Course on Unicz e-learning platform.</p>
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<u>Expected Learning Outcomes</u>	<p>The course, in accordance with the guidelines provided by the Dublin Descriptors (DDs), aims to enable students to achieve:</p>
DD1: Knowledge and Understanding Skills	<p>Knowledge and understanding of the laws and principles governing economic activities in the public sector, State intervention in the economy, anti-competitive practices.</p>
DD2: Applied Knowledge and Understanding Skills	<p>Ability to systematically interpret laws and regulations, analyse relevant legal cases and assess the impact of legal decisions on the economy and society.</p>
<i>Soft Skills</i>	
DD3: Critical and Judgment skills	<p>Ability to critically evaluate the laws, regulations and principles governing State intervention in the economy, to examine in depth institutions, principles of justice, the efficiency and fairness underlying public economic regulation, and to apply this knowledge to concrete cases, with the formulation of autonomous reflections and judgements, also in an interdisciplinary way.</p>
DD4: Ability to Communicate Learning Outcomes	<p>Ability to express clearly and consistently concepts and arguments related to legal and economic issues in the public sector, with autonomy</p>

Learning Assessment	
Learning assessment methods	<p>The final exam is oral.</p> <p>This method allows to assess the students' preparation, evaluating their acquired skills and communication skills.</p> <p>In order to pass the exam, students will have to demonstrate sufficient knowledge of the programme as a whole and be able to express it in a satisfactory language on the syntactic and technical level.</p> <p>The total or partial lack of these basic elements will entail the negative evaluation of the test and therefore the student's unsuitability to pass the exam.</p>

Assessment Criteria	<p>In particular, the following will be evaluated:</p> <p><u>Knowledge and comprehension skills</u>: demonstration of in-depth knowledge of the subjects covered by the course and ability to use technical-legal language appropriately, with particular reference to the specialist vocabulary of Public Economic Law.</p> <p><u>Applied knowledge and understanding skills</u>: demonstration of the ability to understand the application scope of the institutions studied, the evolutionary trends of the subject, to connect the different topics studied;</p> <p><u>Autonomy of judgement</u>: demonstration of in-depth knowledge, ability in reasoning, ability to make personal judgements, to critically process the knowledge acquired and to support one's opinions with solid and coherent arguments;</p> <p><u>Communicative skills</u>: demonstration of the ability to organize knowledge in a discursive and qualitatively adequate way, of accuracy and competence in the use of specialized vocabulary, of the ability to expose in a complete, linear and effective manner;</p> <p><u>Ability to learn</u>: demonstration of ability to learn independently, also in the light of participation in lessons and interaction with the teacher and the class.</p>																				
Criteria for measuring learning and giving the final grade	<p>In accordance with the University Didactic Regulations, the evaluation of the student, aimed at identifying the final grade (from 18 to 30), will be carried out using the following parameters shown in schematic form:</p> <table><tr><th>Vote</th><th>Knowledge and understanding of the subject</th><th>Skills of analysis and synthesis</th><th>Use of references</th></tr><tr><td>Unsuitable</td><td>Important deficiencies. Significant inaccuracies</td><td>Irrelevant. Frequent generalizations. Inability to synthesize</td><td>Completely inappropriate</td></tr><tr><td>18-20</td><td>At threshold level. Obvious imperfections</td><td>Barely sufficient capacity</td><td>As soon as appropriate</td></tr><tr><td>21-23</td><td>Routine knowledge</td><td>The student is capable of correct analysis and synthesis and argues logically and coherently</td><td>The student uses the standard references</td></tr><tr><td>24-26</td><td>Good knowledge</td><td>The student has good analytical and synthesis skills. Arguments are</td><td>The student uses the</td></tr></table>	Vote	Knowledge and understanding of the subject	Skills of analysis and synthesis	Use of references	Unsuitable	Important deficiencies. Significant inaccuracies	Irrelevant. Frequent generalizations. Inability to synthesize	Completely inappropriate	18-20	At threshold level. Obvious imperfections	Barely sufficient capacity	As soon as appropriate	21-23	Routine knowledge	The student is capable of correct analysis and synthesis and argues logically and coherently	The student uses the standard references	24-26	Good knowledge	The student has good analytical and synthesis skills. Arguments are	The student uses the
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			expressed consistently	standard references
	27-29	More than good knowledge	The student has considerable analytical and synthesis skills	The student has deepened the arguments
	30-30L	Excellent knowledge	The student has excellent analytical and synthesis skills	Important insights
Other	    			
	The Course contributes to the pursuit of the Sustainable Development Goals (SDGs) of the UN's 2030 Agenda.			