«MAGNA GRÆCIA» DI CATANZARO

DIPARTIMENTO DI GIURISPRUDENZA, ECONOMIA E SOCIOLOGIA (DIGES)



Master's Degree in Law

ACADEMIC YEAR 2025/2026

PUBLIC ECONOMIC LAW – Free choice training activity of path – Path "Organizations, companies, markets"

II Semester, 6 CFU/ECTS – 42 hours

(Valentina Pupo 3 ECTS/CFU-21 hours; Paolo Nicosia 3 ECTS/CFU-21 hours)

| Information about the course | | | | |
|------------------------------|--|--|--|--|
| Year of course | V year – Free choice training activity of path – Path "Organizations, companies, markets" | | | |
| Course delivery period | Il semester From February 2026 to April 2026, according to the teaching calendar published on the DiGES website and on the e-learnig page of the course. | | | |
| ECTS/CFU | 6 ECTS/CFU | | | |
| Disciplinary-scientific area | GIUR-05/A – Constitutional and public Law | | | |
| Language of the Course | Italian | | | |
| Attendance modes | Attendance of the course is optional | | | |

| Professor | | | | |
|-------------------|---|--|--|--|
| Name and Surname | Valentina Pupo (titolar professor) Paolo Nicosia | | | |
| E-mail | v.pupo@unicz.it nicosia@unicz.it | | | |
| Phone | | | | |
| Office | Room n. 16 – Department of Law, Economics and Sociology - UMG | | | |
| Virtual Office | Google Meet platform | | | |
| Student Reception | Valentina Pupo: On days of lessons. In the remaining period, by appointment via e-mail, on Tuesday from 15:00 to 16:30, in room n. 16 of the Department | | | |

| Teaching Organization | | | | |
|-----------------------|------------------|--|--|------------------|
| Hours | | | | |
| Total | Frontal teaching | | Practice (laboratory, training, exercise, other) | Individual study |
| 180 | 42 | | | 138 |
| CFU/ETCS | | | | |
| 6 | 6 | | | |

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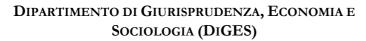


| Course aims | The course aims to examine the general issues of public law and the principles governing state intervention in the economy, according to the Italian Constitution and the euro-unitary law. At the end of the course, students will have been able to learn appropriate tools for understanding the dynamic functioning of the European Economic Constitution which can be used for technical, legal and economic training in the field of national and European public administrations. |
|---------------|---|
| Prerequisites | Passing the exam in Constitutional Law (or Public Law/Public Law Institutions) is a prerequisite for taking the exam in Public Economic Law. Knowledge of the institutions of the Italian constitutional system is required. |

| Teaching Methods | The course is divided into on-line lectures (for a total of 6 hours per week, divided into three days) and in-depth exercises. The course is divided in two modules and will be delivered on-line, via link on the page of the Course on Unicz e-learning platform. It is planned to equip attending students with specific teaching material (septences articles in depth studies etc.) provided during the lessens and |
|------------------|--|
| | (sentences, articles, in-depth studies, etc.) provided during the lessons and made available on the page of the Course on Unicz e-learning platform. |

| Expected Learning Outcomes | The course, in accordance with the guidelines provided by the Dublin | | | |
|-----------------------------------|---|--|--|--|
| | Descriptors (DDs), aims to enable students to achieve: | | | |
| | | | | |
| DD1: Knowledge and | Knowledge and understanding of the laws and principles governing | | | |
| Understanding Skills | economic activities in the public sector, State intervention in the | | | |
| | economy, anti-competitive practices. | | | |
| | concent, and compensive produces. | | | |
| DD2: Applied Knowledge and | Ability to systematically interpret laws and regulations, analyse relevant | | | |
| Understanding Skills | | | | |
| | legal cases and assess the impact of legal decisions on the economy and | | | |
| | society. | | | |
| | | | | |
| Soft Skills | | | | |
| | A Letter of the second | | | |
| DD3: Critical and Judgment | Ability to critically evaluate the laws, regulations and principles governing | | | |
| skills | State intervention in the economy, to examine in depth institutions, | | | |
| | principles of justice, the efficiency and fairness underlying public | | | |
| | economic regulation, and to apply this knowledge to concrete cases, with | | | |
| | the formulation of autonomous reflections and judgements, also in an | | | |
| | interdisciplinary way. | | | |
| | | | | |
| DD4: Ability to Communicate | Ability to express clearly and consistently concepts and arguments | | | |
| Learning Outcomes | related to legal and economic issues in the public sector, with autonomy | | | |

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| DD5: Ability to Continue Learning Independently | of thought, awareness of institutions and good command of technical-specialist language. Ability to communicate their ideas and reasoning in a structured and logical way, to specialist and non-specialist interlocutors. Ability to independently acquire and update their knowledge in the field of public economic law. Ability to conduct independent research on specific topics, consult authoritative sources and keep abreast of the latest developments in the field and in continuing legal studies. | | | |
|--|--|--|--|--|
| Teaching Contents (Programme) | The Economic Constitution; The economic initiative and nationalizations; Forms and purposes of public action in the economy; Subjects and instruments of public action in the economy; The economic regulation of networked services; Public services; The conformation of markets; The European principle of non-discrimination and the obligations of the public economic operator. Prof. Pupo's Module: The Economic Constitution; The economic initiative and nationalizations; Forms and purposes of public action in the economy; Subjects and instruments of public action in the economy; Public services. Prof. Nicosia's Module: The conformation of markets; The European principle of non-discrimination and the obligations of the public | | | |
| Learning resources (suggested textbooks) | F. TRIMARCHI BANFI, Lezioni di diritto pubblico dell'economia, Giappichelli – Torino, latest edition. Updated text of Italian Republic Constitution | | | |
| Notes to recommended texts | Further legislative updates and in-depth jurisprudence will be indicated by the professor during the course. | | | |
| Other Teaching Material | The training material will be made available on the page of the Course on Unicz e-learning platform. | | | |

| Learning Assessment | |
|---------------------|--|
| Learning assessment | The final exam is oral. |
| methods | This method allows to assess the students' preparation, evaluating their acquired skills and communication skills. |
| | In order to pass the exam, students will have to demonstrate sufficient knowledge of the programme as a whole and be able to express it in a satisfactory language on the syntactic and technical level. |
| | The total or partial lack of these basic elements will entail the negative evaluation of the test and therefore the student's unsuitability to pass the exam. |

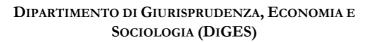
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| In particular, the following will be evaluated: | | | | | | |
|--|---------------------|---|--|--|---|--|
| knowledge of the subjects covered by the course and ability to use technical-legal language appropriately, with particular reference to the specialist vocabulary of Public Economic Law. Applied knowledge and understanding skills: demonstration of the ability to understand the application scope of the institutions studied, the evolutionary trends of the subject, to connect the different topics studied; Autonomy of judgement: demonstration of in-depth knowledge, ability in reasoning, ability to make personal judgements, to critically process the knowledge acquired and to support one's opinions with solid and coherent arguments; Communicative skills: demonstration of the ability to organize knowledge in a discursive and qualitatively adequate way, of accuracy and competence in the use of specialized vocabulary, of the ability to expose in a complete, linear and effective manner; Ability to learn: demonstration of ability to learn independently, also in the light of participation in lessons and interaction with the teacher and the class. Criteria for measuring learning and giving the final grade (from 18 to 30), will be carried out using the following parameters shown in schematic form: Vote Knowledge and understanding of the subject Unsuitable Important deficiencies. Significant inaccuracies Inability to synthesize inaccuracies 18-20 At threshold level. Obvious capacity inappropriate inaccuracies 18-20 At threshold level. Obvious capacity inappropriate inaccuracies 21-23 Routine Knowledge 21-23 Routine Knowledge 21-23 Routine Knowledge 21-24-26 Good The student has good Analytical and synthesis skills. The student uses the standard references | Assessment Criteria | In particular, | the following will I | be evaluated: | | |
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| | | | expressed consistently | standard references |
|-------|------------------|--------------------------------------|--|--|
| | 27-29 | More than good knowledge | The student has considerable analytical and synthesis skills | The student has deepened the arguments |
| | 30-30L | Excellent knowledge | The student has excellent analytical and synthesis skills | Important insights |
| Other | 4 QUALITY 5 GENO | 10 REQUALTIES 16 AM | ACC_JUSTICE TO PARTNESSHIPS FIRTHERANDS FIRTHERANDS | |
| | The Course co | ursuit of the Sustainable Agenda. | Development | |