

**Degree in Investigations Sciences**  
**ACADEMIC YEAR 2025/2026**  
**CONSTITUTIONAL LAW**  
**II Semester, 9 ECTS/CFU – 54 hours**

Information about the course	
Year of course	I year
Course delivery period	II semester – On Wednesday, Thursday and Friday, from 25 February 2026 to 24 April 2026, according to the teaching calendar published on the DiGES website and on the <i>e-learnig Unicz</i> page of the Course.
ECTS/CFU	9 ECTS/CFU
Disciplinary-scientific area	GIUR-05/A – Constitutional and public Law
Language of the Course	Italian
Attendance modes	Attendance of the course is optional

Professor	
Name and Surname	<b>VALENTINA PUPO</b>
E-mail	<i>v.pupo@unicz.it</i>
Phone	
Office	Room n. 16 – Department of Law, Economics and Sociology - UMG
Virtual Office	<i>Google Meet</i> platform
Student Reception	On days of lessons. In the remaining period, by appointment via e-mail, on Tuesday from 15:00 to 16:30, in room n. 16 of the Department

Teaching Organization			
Hours			
Total	Frontal teaching	Practice (laboratory, training, exercise, other)	Individual study
300	54		246
CFU/ETCS			
9	9		

<b>Course aims</b>	The course aims to provide students with a critical knowledge of constitutional law and essential tools for understanding the structure and organization of the State system as a whole, as well as the forms of state and government; the sources of law and its ordering criteria; the constitutional order of the Italian Republic; the relations between constitutional bodies of the State and guarantee institutions; fundamental rights and freedoms (in the internal, supranational and international
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	dimension); constitutional justice; territorial autonomy. At the end of the course, students will be able to carry out research in a critical spirit and independently aimed at finding and applying law and jurisprudence, acquiring the skills needed to study and deepen all other legal disciplines.
<b>Prerequisites</b>	There is no provision for propaedeutics.






<b>Teaching Methods</b>	<p>The course is divided into in-person lectures (for a total of 6 hours per week, divided into three days, on Wednesday-Thursday-Friday) and in-depth exercises.</p> <p>It is planned to equip attending students with specific teaching material (sentences, articles, in-depth studies, etc.) provided during the lessons and made available on the page of the Course on Unicz e-learning platform.</p>
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<b><u>Expected Learning Outcomes</u></b>	The course, in accordance with the guidelines provided by the Dublin Descriptors (DDs), aims to enable students to achieve:
<b>DD1: Knowledge and Understanding Skills</b>	Knowledge and ability to understand the subject matter, with reference to the interpretation of legal texts and the main institutions of constitutional law. Functional competences for basic constitutionalist training about the essential principles of constitutionalism and the system of the Italian Republic.
<b>DD2: Applied Knowledge and Understanding Skills</b>	Ability to interpret and apply their own knowledge, understanding skills in the search for solutions to problems related to constitutional law. Ability to interpret and apply the rules of the Italian constitutional system and to understand the sources of law and constitutional jurisprudence, with references to concrete and specific contexts, developing own and original ideas, in a context of normative, jurisprudential and bibliographical research.
<b><i>Soft Skills</i></b>	
<b>DD3: Critical and Judgment skills</b>	Ability to carry out a critical analysis of the institutions examined and to rework the principles and rules studied; ability to evaluate independently the institutional and political reality, the functional dynamics of the form of government and the concrete questions concerning the protection of fundamental rights and to apply this knowledge to concrete cases, with autonomous reflections and judgements, also in an interdisciplinary way.
<b>DD4: Ability to Communicate Learning Outcomes</b>	Ability to argue interpretative theses with autonomy of thought, awareness of the institutions of constitutional law, argumentative coherence and appropriate technical-specialist language; ability to communicate information, ideas, to present problems and solutions on questions of constitutional law to specialist and non-specialist interlocutors.

<b>DD5: Ability to Continue Learning Independently</b>	Complete basic knowledge of constitutional law and ability to grasp its main evolutionary profiles. The knowledge acquired will allow a continuous and fruitful updating, even in autonomy, fundamental in the continuation of legal studies, with particular reference to the deepening of the knowledge of the further areas of public law.
<b>Teaching (Programme)</b> <b>Contents</b>	<p>PART ONE - Society, Law, State The sources of law. The subject of law and subjective legal situations. The State (institution-State, apparatus-State, community-State; the organization and acts of public authorities; the Constitution of the State).</p> <p>PART TWO - The system of the Italian State Legislative power (formation of the Chambers; status as a member of Parliament; organization and operation of the Houses; legislative function of the Chambers; political direction by the Chambers; electoral, judicial and consultative functions). The legislative power of the people. The executive power; The Judicial power. The President of the Republic. The Constitutional Court (judgements on the constitutional legitimacy of laws and acts having the force of law; conflicts of attribution; judgments on accusations).</p> <p>PART THREE - Freedoms and autonomy Freedoms (the principle of equality; rights and duties of citizens; negative freedoms; positive freedoms; international protection of human rights and the legal status of foreigners; inviolable human rights and social formations). The autonomy of social training. The autonomy of local authorities (the formation and legal nature of the regions; the organization of the regions; the links between the State and the regions; the functions of the regions; financial autonomy; controls on the governing bodies of the regions; metropolitan cities, provinces, municipalities and other local authorities).</p>
<b>Learning resources (suggested textbooks)</b>	<ul style="list-style-type: none"> <li>• T. MARTINES, Diritto costituzionale, 17th edition entirely revised by G. Silvestri, Giuffrè, Milano 2024.</li> <li>• Updated text of the Italian Republic Constitution.</li> </ul>
<b>Notes to recommended texts</b>	<p>Further legislative updates and in-depth jurisprudence will be indicated by the professor during the course.</p> <p>It is advisable to keep up-to-date (through newspapers, news reports, etc.) on the constitutional events that occur during the period of the course.</p>
<b>Other Teaching Material</b>	The training material will be made available to all students on the page of the Course on Unicz e-learning platform.

Learning Assessment	
<b>Learning assessment methods</b>	<p>The final exam is oral.</p> <p>This method allows to assess the students' preparation, evaluating their acquired skills and communication skills.</p> <p>In order to pass the exam, students will have to demonstrate sufficient knowledge of the programme as a whole and be able to express it in a satisfactory language on the syntactic and technical level.</p> <p>The total or partial lack of these basic elements will entail the negative evaluation of the test and therefore the student's unsuitability to pass the exam.</p> <p>For students attending the course, it is possible to perform intermediate tests to verify the preparation, according to the modalities communicated by the professor during the lessons.</p>

Assessment Criteria	<p>In particular, the following will be evaluated:</p> <p><u>Knowledge and comprehension skills</u>: demonstration of in-depth knowledge of the subjects covered by the course and ability to use technical-legal language appropriately, with particular reference to the specialist vocabulary of constitutional law;</p> <p><u>Applied knowledge and understanding skills</u>: demonstration of the ability to understand the application scope of the institutions studied, the evolutionary trends of the subject, to connect the different topics studied;</p> <p><u>Autonomy of judgement</u>: demonstration of in-depth knowledge, ability in reasoning, ability to make personal judgements, to critically process the knowledge acquired and to support one's opinions with solid and coherent arguments;</p> <p><u>Communicative skills</u>: demonstration of the ability to organize knowledge in a discursive and qualitatively adequate way, of accuracy and competence in the use of specialized vocabulary, of the ability to expose in a complete, linear and effective manner;</p> <p><u>Ability to learn</u>: demonstration of ability to learn independently, also in the light of participation in lessons and interaction with the teacher and the class.</p>								
Criteria for measuring learning and giving the final grade	<p>In accordance with the University Didactic Regulations, the evaluation of the student, aimed at identifying the final grade (from 18 to 30), will be carried out using the following parameters shown in schematic form:</p> <table><tr><th>Vote</th><th>Knowledge and understanding of the subject</th><th>Skills of analysis and synthesis</th><th>Use of references</th></tr><tr><td>Unsuitable</td><td>Important deficiencies. Significant inaccuracies</td><td>Irrelevant. Frequent generalizations. Inability to synthesize</td><td>Completely inappropriate</td></tr></table>	Vote	Knowledge and understanding of the subject	Skills of analysis and synthesis	Use of references	Unsuitable	Important deficiencies. Significant inaccuracies	Irrelevant. Frequent generalizations. Inability to synthesize	Completely inappropriate
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Unsuitable	Important deficiencies. Significant inaccuracies	Irrelevant. Frequent generalizations. Inability to synthesize	Completely inappropriate						

	18-20	At threshold level. Obvious imperfections	Barely sufficient capacity	As soon as appropriate
	21-23	Routine knowledge	The student is capable of correct analysis and synthesis and argues logically and coherently	The student uses the standard references
	24-26	Good knowledge	The student has good analytical and synthesis skills. Arguments are expressed consistently	The student uses the standard references
	27-29	More than good knowledge	The student has considerable analytical and synthesis skills	The student has deepened the arguments
	30-30L	Excellent knowledge	The student has excellent analytical and synthesis skills	Important insights
Other	     <p>The Course contributes to the pursuit of the Sustainable Development Goals (SDGs) of the UN's 2030 Agenda.</p>			