

DEGREE COURSE: *Master Degree in Law (Laura Magistrale in Giurisprudenza)*

ACADEMIC YEAR: 2024/2025

SUBJECT: *International Environmental Law*

Overview of the course	
Duration	<i>The course will be entirely held in the second semester.</i>
CFU/ETCS	<i>6 (42 hours)</i>
SSD	<i>GIUR-09/A (International Law)</i>
Language	<i>English</i>
Attendance	<i>On-line.</i>

Teaching information	
Teacher	<i>Dr Francesca Tammone</i>
E-Mail address	<i>francesca.tammone@unicz.it</i>
Office	<i>Campus "Salvatore Venuta" Viale Europa, 88100 Catanzaro (CZ) Aula G (3rd Floor)</i>
Consulting hours	<i>Dr Tammone is available to meet students to provide information and clarifications on the course. To arrange for a meeting, please write an e-mail to Francesca.tammone@unicz.it.</i>

Program information			
Hours			
Total	Lectures	Practice	Self-studying
102	42 hours	Depending on the number of attending students, oral presentations on some case studies may be included in the course.	60
CFU/ETCS			
6			

Objectives of the course	<i>The course concerns the foundations and the main principles and rules of International Environmental Law.</i>
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Prerequisites	<i>No prerequisites are provided. However, a knowledge of International and EU law facilitates the understanding of the contents of the course.</i>
Teaching methods	<i>Lectures. Depending on the number of attending students, oral presentations on some case studies may be included in the course.</i>
Intended Learning Outcomes	<p><i>At the end of the course, students are expected to understand and critically assess the basic concepts of international environmental law. Besides knowledge of the legal framework, students should be able to identify the main legal issues related to environmental protection.</i></p> <p><i>Furthermore, students are expected to be aware of the current challenges for environmental law-making and the trend in climate litigation before international fora.</i></p>
Programme	<p><u>Part. 1: Approaching International Environmental Law</u></p> <ul style="list-style-type: none"> - Sources <ul style="list-style-type: none"> a) International Treaties and Agreements b) Customary International Law c) Soft Law - Main Actors - Approaches

	<p><u>Part. 2: Focus on the Principles of International Environmental Law</u></p> <ul style="list-style-type: none"> - Sustainable development - Prevention - Precaution - Common but Differentiated Responsibilities - Intergenerational Equity <p><u>Part. 3: Relevant case-law</u></p> <ul style="list-style-type: none"> - The human right to a healthy environment - Climate change litigation - Recent jurisprudential developments regarding Italy.
Textbooks	<p>The textbook for the course is:</p> <p>E. Hey, “Advanced Introduction to International Environmental Law”, Edward Elgar, 2016.</p>
Notes	<p>For attending students, the exam is based on the content of lectures and materials uploaded on the e-learning platform. Presentations by other students (if any) are part of the programme. However, reading the textbook is also advised.</p> <p>For non-attending students, the exam is based on the textbook. Given that the subject is constantly evolving, reading of teaching materials on e-learning is also advised.</p>
Other teaching materials	<p>Materials provided by Dr Tammone on the e-learning page of the course.</p>

Assessment	
Assessment methods	<p>Written examination.</p> <p>For only attending students, the final grade could be made up of 50% of the grade of the written examination and 50% of the class discussion of a case study.</p>

<p>Assessment criteria</p>	<p><i>The final grade will take into account the knowledge of the contents of the course, the ability to critically assess legal concepts and the correct use of legal terminology.</i></p> <p><i>The exam will not be passed in the event of significant gaps in essential parts of the programme, specific misuse of language and lack of familiarity with the various topics covered.</i></p> <p><i>Grades from 18 to 20 are awarded to students who demonstrate basic knowledge of the examination material and limited gaps in non-fundamental parts of the programme.</i></p> <p><i>Grades 21 to 23 are awarded to students who demonstrate knowledge of all parts of the programme, albeit in a synthetic form; correct but not particularly articulated analyses and/or not always appropriate specific language.</i></p> <p><i>Grades from 24 to 26 will be awarded to students who demonstrate a good knowledge of all the subjects covered and the ability to use this knowledge to produce a reasoned critical evaluation of current events.</i></p> <p><i>Grades 27 to 29 will be awarded to students who demonstrate in-depth knowledge of all the topics covered, an organic view of the programme and the ability to use their knowledge for a critical assessment of legal concepts.</i></p> <p><i>Grades 30 and 30 cum laude are awarded to students who demonstrate excellent knowledge of all the topics covered, an organic view of the programme and the ability to use their knowledge for a critical assessment of legal concepts.</i></p>
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