

Corso di Studio: ECONOMIA AZIENDALE
Insegnamento: *Economie Compare*
Anno Accademico 2024-2025
I Anno del Corso, II Semestre
Cfu 5

Docente: Vincenzo Cataldo

Course Informations	<i>Comparative economies</i> , SSD SECS-P/04 - 5 ECTS, 35 hours, A. Y. 2023-2024, II semester, year 2024.
Informazioni Docente	E-mail vincenzo.cataldo@unicz.it . Website http://www.diges.unicz.it/web/docenti/cataldo-vincenzo/
Course Description	<p>The course of <i>Comparative Economics</i> intends to offer students the tools necessary to autonomously analyze and compare the economy of Italy before and after the Unification up to the beginning of the 21st century.</p> <p>The first part will mention the pre-unification cadastral reforms in some Italian states aimed at obtaining tax equalization among taxpayers and at considering the mechanisms that regulated the functioning of pre-industrial societies. Particular attention will be paid to technologies and per capita income and the impact of economic crises, war and natural events that have affected populations will be assessed.</p> <p>The second part of the course will be aimed at diversity and gaps after Unity. Issues relating to product, work and productivity will be examined.</p> <p>To this end, tools will be provided to analyze historical sources and data to create and interpret a graph; an overview of the main indicators of growth and development, poverty and inequality; to learn about the structural change, the production and demographic dynamics that affected Italy from the 19th to the 21st century.</p>

<p>Course goals and Expected Learning Outcomes</p>	<p style="text-align: center;">Knowledge and understanding</p> <p>Goals:</p> <p>Know the economic mechanisms that regulated the Italian pre-industrial society.</p> <ul style="list-style-type: none"> • Know and use historical sources for the basic analysis of the economy of a territory, know how to represent them graphically and interpret them; • Know the information content of the indicators most used to compare economic growth and development, poverty and inequality between different geographical areas; • Know the causes of the economic and social gap between Northern and Southern Italy and the characteristics of the so-called dualistic and interdependent economy. • Know the workforce at the time of Unification and its differentiation over time. • Know the changes in productivity and the processes of economic growth in Italy. <p>Ability to apply knowledge and understanding</p> <p>Expected Results:</p> <ul style="list-style-type: none"> • use of research methodologies on economic activities and elaboration of historical sources; • • Autonomous interpretation of a graph; • • Knowledge of the main economic indicators; • • Understanding and analysis of the characteristics of the various Italian geographical areas in terms of wealth/poverty, inequalities, structural composition, population; • • Knowledge of the tools for interpreting economic indicators and comparing the various geographical areas of the country.
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Program	The topics of the program will be: - The eighteenth-century cadastral reforms in some Italian states; - The three industrial revolutions; - The economies of the Italian peninsula before 1860; - The transformation process. From agriculture to industry and the accentuation of regional economic differences in the 1900s; - The Italian population; - Social indicators and economic indicators; - The road and maritime infrastructures; - Education and GDP; - Indicators of poverty and inequality; - Population and work; - Labor productivity in Italy; - Historical, economic data and source analysis tools to create and interpret a graph.			
Expected student workload	For attending students, the individual study commitment is estimated at 30 hours. For non-attending students, the effort is about double.			
Teaching Methods	In class lessons, exercises during the lessons.			
Learning resources	Program for attending/non-attending students: V. Daniele-P. Malanima, The North-South divide in Italy (1861-2011), Rubbettino, 2011. For those attending chapters: 1, 2. For non-attending students chapters 1, 2, 3, 4. Slides published on the teacher's website. The slides are an integral part of the program and will be examined.			
Support activities	Exercises during the course.			
Frequency Mode	The methods of attendance are indicated by art. 8 of the University teaching regulations.			
Assessment methods	For students who attend lessons, a possible intermediate evaluation test is foreseen, useful for the final evaluation of the subject.			
	Grades	Knowledge and comprehension	Analysis and synthesis	Use of bibliographic references
	Fail	Important Gaps, Mistakes	Irrilevant, Inappropriate use of digressions and generalizations	Not able
	18-20	Minimal orientation skills Evident	Barely sufficient	Barely sufficient

		21-23	Superficial knowledge	Correct method supported by coherent presentation	Able	
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		24-26	Good knowledge	Correct method supported by coherent presentation	Able	
		27-29	Remarkable knowledge,	Remarkable abilities of analysis and synthesis	Able to focus the subject logically and coherently	
		30-30L	Excellent knowledge	Excellent analysis and synthesis skills	Able to focus the subject logically and coherently	