

Master Degree in Business Administration and Management (Degree Code:LM-77)
Development economics
A.Y 2022-2023, Course Year: I, I Semester, 6 ECTS Credits

Prof. Vittorio Daniele
Dott. Francesco Samà

| | |
|---|---|
| Course Information | Development economics. SSD: SECS-P/02 6 ECTS – 42 hours: 3 ECTS (21 hours) Dott. Francesco Samà 3 ECTS (21 hours) Prof. Vittorio Daniele Period: I Semester, September – December 2022 (a. y. 2022/2023) |
| Instructor Contacts | Prof. Vittorio Daniele E-mail: v.daniele@unicz.it Website: https://diges.unicz.it/web/docenti/daniele-vittorio/ Dott. Francesco Samà E-mail: f.sama@unicz.it Room 28 - DiGES |
| Course Description | The course analyses the main models of economic development and the causes of international economic disparities. Moreover, the main features of sustainable economic development are examined. First module (Dott. Samà): focuses on growth models and on the basic statistical tools used in growth and development analyses (i.e., convergence analysis). Second module (Prof. Daniele): focuses on the fundamental causes of economic development disparities (institutions, geography, cultural factors) and on the impact of economic activities on the environment. |
| Course goals and Expected Learning Outcomes (knowledge and understanding; Apply knowledge and understanding; Autonomy of judgment; Communication skills; Learning ability) | Goals: <ul style="list-style-type: none"> • to analyze the relationships between variables in modern growth processes through basic growth models; • to evaluate the role played in growth processes by economic factors, as well as social, institutional, and geographic ones; Expected outcomes: <ul style="list-style-type: none"> • attainment of knowledge on economic and non-economic variables in development processes; • knowledge on basics statistical and econometric methods used to analyses the relationships between variables (scatter plots, correlation, mono-variate OLS regression). |
| Program (Attending and non Attending students) | Topics covered: <ul style="list-style-type: none"> - Theories of economic development and basic models (Solow; AK); - the role of economic and non-economic variables in growth processes; - basic statistical and econometric tools used to in economic growth analyses. |

| Expected student workload | 60 hours | | | | | | | | | | | | | | | | | | |
|--|--|---|---------------------------------|--|-----------------------------|------------------------|---------------------------------|------|---|---|----------|-------|---|-------------------|-------------------|-------|--|---|------|
| Teaching Methods | <ul style="list-style-type: none"> - Lectures - Exercises - Case studies discussion. | | | | | | | | | | | | | | | | | | |
| Learning resources (textbooks, eventual further readings useful to a reader seeking additional information) | <p>Textbook: La crescita delle nazioni Author: V. Daniele Publisher: Rubbettino Year: 2008 Chapters: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10</p> <p>Erasmus students can take the final exam in Italian or in English. They can use the English edition of the textbook: D.N. WEIL, Economic Growth, Pearson, Harlow. Chapters: 1, 2, 3, 4, 12, 13, 14, 15, 16.</p> <p>Further materials are available on the UMG e-learning platform.</p> <p>Lectures and the textbook are the primary sources of preparation for the finalexamination.</p> <p>Information about this course can be found at https://diges.unicz.it/web/docenti/daniele-vittorio/</p> | | | | | | | | | | | | | | | | | | |
| Support activities | Weekly tutorials on the topics covered in class. | | | | | | | | | | | | | | | | | | |
| Attendancy policy | The attendance policy is established by art. 8 of the University teaching regulation: http://www.unicz.it/pdf/regolamento_didattico_ateneo_dr681.pdf | | | | | | | | | | | | | | | | | | |
| Assessment methods | <p>The course includes a mid-term evaluation test, at the end of the first module, with exemption value on the topics covered during the first module lectures.</p> <p>Final exam is oral.</p> <p>The final score is given by the simple average of the scores obtained in the written and oral exams.</p> <p>The final exam will be graded according to the following table.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th>Knowledge and comprehension</th> <th>Analysis and synthesis</th> <th>Use of bibliographic references</th> </tr> </thead> <tbody> <tr> <td>Fail</td> <td>Important gaps/mistakes/lexical inaccuracies Confusion</td> <td>Irrelevant/inappropriate use of digressions and generalizations</td> <td>Not able</td> </tr> <tr> <td>18-20</td> <td>Minimal orientation skills in the subject Evident imperfections/gaps</td> <td>Barely sufficient</td> <td>Barely sufficient</td> </tr> <tr> <td>21-23</td> <td>Superficial knowledge Serious imperfections</td> <td>Correct method supported by coherent presentation/reasoning</td> <td>Able</td> </tr> </tbody> </table> | | | | Knowledge and comprehension | Analysis and synthesis | Use of bibliographic references | Fail | Important gaps/mistakes/lexical inaccuracies Confusion | Irrelevant/inappropriate use of digressions and generalizations | Not able | 18-20 | Minimal orientation skills in the subject Evident imperfections/gaps | Barely sufficient | Barely sufficient | 21-23 | Superficial knowledge Serious imperfections | Correct method supported by coherent presentation/reasoning | Able |
| | Knowledge and comprehension | Analysis and synthesis | Use of bibliographic references | | | | | | | | | | | | | | | | |
| Fail | Important gaps/mistakes/lexical inaccuracies Confusion | Irrelevant/inappropriate use of digressions and generalizations | Not able | | | | | | | | | | | | | | | | |
| 18-20 | Minimal orientation skills in the subject Evident imperfections/gaps | Barely sufficient | Barely sufficient | | | | | | | | | | | | | | | | |
| 21-23 | Superficial knowledge Serious imperfections | Correct method supported by coherent presentation/reasoning | Able | | | | | | | | | | | | | | | | |

| | | | | | |
|--|--|--------|---|---|---|
| | | 24-26 | Good knowledge, albeit non supported by substantial critical/systematic ability | Correct method supported by coherent presentation/reasoning | Able |
| | | 27-29 | Remarkable knowledge, supported by orientation skills in the subject and considerable critical thinking | Correct method supported by coherent presentation/reasoning with hints of originality | Able to focus the subject logically and coherently. |
| | | 30-30L | Excellent knowledge supported by outstanding orientation skills in the subject and profound critical thinking | Correct method supported by coherent presentation/reasoning with noticeable originality | Able to focus the subject logically and coherently. |