

BACHELOR DEGREE IN BUSINESS ADMINISTRATION
ECONOMIC HISTORY
A.Y. 2019-2020
COURSE YEAR I
I SEMESTER
8 ECTS CREDITS
Renato Ghezzi
Paolo Malanima

Course Informations	<i>Economic History</i> (Secs-P/12), 8 ECTS, 56 hours, A. Y. 2019-2020, I semester, year 2019
Instructors' Contacts	<p style="text-align: right;">Prof. Renato Ghezzi</p> <p>E-mail renatoghezzi@unicz.it</p> <p style="text-align: right;">Prof. Paolo Malanima</p> <p>E-mail: malanima@unicz.it</p>
Course Description	<p>The task of the course is to analyze the function and development of past and present economic systems. In the first part of the course (taught by Renato Ghezzi), the main stages of the evolutionary process of the world economy in the 16th-19th centuries will be examined. In the second part of the course (taught by Paolo Malanima) the theme of modern growth in Europe and in the world will be addressed. Demographic development, inequalities, technological change and economic systems will be examined.</p> <p>Module I (Renato Ghezzi)</p> <p>In the first lecture we will cover the areas and characteristics of economic history and the main methodological problems related to the use of historical sources and their interpretation. The subsequent lessons will focus in depth on the following topics:</p> <ul style="list-style-type: none"> • The movement of population in the pre-industrial age • Agriculture, urban and rural manufacturing • Maritime trade and commercial networks • The industrialization process in England and its spread to other countries <p>Module II (Paolo Malanima)</p> <ul style="list-style-type: none"> • Demographics: components of demographic change (birth rate, mortality and migration) and demographic transition. Population growth and the age pyramid, biological standard of living, in particular life expectancy, nutrition and epidemiological transition. • Production and work: change in the sectorial structure, production and employment in agriculture, industry and transport. Change in energy production and consumption. • Wealth and poverty: the growth of income and wealth, and economic inequality.

<p>Course goals and Expected Learning Outcomes</p>	<p style="text-align: center;">Knowledge and Understanding Goals</p> <p>To analyze the ways economies worked in the distant and recent past on the basis of quantitative and non-quantitative sources. To evaluate the role of production factors, geography, and technological institutions and cultures in different economic systems. To examine theoretical models provided by historians and economists in which they explain economic developments in the distant past and in the past two centuries.</p> <p style="text-align: center;">Ability to apply knowledge and understanding Expected results</p> <p>To achieve the skills of the applied economics when working on the history of economic systems. Use of historical methods in the analysis of the economic reality of the past and present. To compare different ways of organizing economic systems.</p>
<p>Program</p>	<p>There are two programs: the first is for students who will attend classes full-time and the second is for non-attending students.</p> <p>Attending Students All the materials (in pdf or powerpoint) relating to the topics covered in the two modules that make up the course will be distributed to attending students. At the end of each of the two parts in which the course is divided, two written tests will be held on the topics analyzed during the lectures.</p> <p>Non Attending Students Students who will not attend the course will have to study the following texts: 1 R. Cameron, L. Neal, A Concise Economic History of the World: From Paleolithic Times to the Present, Oxford, Oxford University Press, 2015, pp. 100-193. 2. R. Allen, Global Economic History. A Very Short Introduction, Oxford, Oxford University Press, 2011.</p>
<p>Expected student workload</p>	<p>For students attending full-time the individual study commitment is about 100 hours. For non-attending students is double the hours.</p>
<p>Teaching Methods</p>	<p>In person lectures, exercises during the lectures.</p>
<p>Learning resources</p>	<p>1 R. Cameron, L. Neal, A Concise Economic History of the World: From Paleolithic Times to the Present, Oxford, Oxford University Press, 2015, pp. 100-193. 2. R. Allen, Global Economic History. A Very Short Introduction, Oxford, Oxford University Press, 2011. All the materials (in pdf or powerpoint) relating to the topics covered in the two modules that make up the course will be distributed to attending students.</p>
<p>Support activities</p>	<p>Written and oral exams related to all the topics covered in the two modules. Foreign students can take texts and the final exam in English, if they prefer.</p>

Attendance policy	The attendance policy is established by art. 8 of the University teaching regulation.			
Assessment methods	<p>The course includes intermediate assessment texts. The final exam will be oral. The final exam will be graded according to the following table</p>			
	Grades	Knowledge and comprehension	Analysis and synthesis	Use of bibliographic references
	Fail	Important Gaps, Mistakes	Irrilevant, Inappropriate use of digressions and generalizations	Not able
	18-20	Minimal orientation skills.Evident imperfections	Barely sufficient	Barely sufficient
	21-23	Superficial knowledge	Correct method supported by coherent presentation	Able
	24-26	Good knowledge	Correct method supported by coherent presentation	Able
	27-29	Remarkable knowledge,	Remarkable abilities of analysis and synthesis	Able to focus thesubject logically and coherently
	30-30L	Excellent knowledge	Excellent analysis and synthesis skills	Able to focus the subject logicallyand coherently