Bachelor Degree in Business Administration (L-18) Mathematics for Economics and Finance a.y. 2020-2021, 1st year, 2nd semester, 12 ECTS Credits

Prof. Francesco Rania

Course Information	Mathematics for Economics and Finance (SECS-S/06) 12 ECTS –					
	84 hours					
	Lesson period: 1st year, 2nd semester, a.y. 2020-2021					
Professor Information	Prof. Francesco Rania					
	Department of Law, Economy and Sociology					
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	Office hours: during the lesson period; before and after the lessons and every month before the examination					
Course Description	The course aims to provide mathematical tools in Linear Algebra, Mathematical Analysis, and Financial Mathematics to model and solve basic economic and financial problems.					
Course goals and	Upon course completion, a student will be able to:					
Expected Learning	Know and apply the tools of Mathematical Analysis					
Outcomes	 Understand and use the basic concepts of linear algebra and matrices, 					
	including linear transformations, eigenvectors and the characteristic					
	polynomial					
	Know and apply arithmetic and geometric progressions, series, sequence;					
	Describe and solve simple static and dynamic problems in the economic and financial field:					
	financial field; Acknowledge and represent an equilibrium problem and decision problem					
	in the economic and financial field.					
	in the economic and financial field.					
Program	Module 1					
	Numerical sets; Arithmetic operations; Solving equations; Simple inequalities;					
	Calculating percentage.					
	Set theory; propositions, theorems, connectives, implications, necessary and sufficient conditions.					
	Functions; Composition of functions; Inverse function; Graphs.					
	Topology of R; Euclidean metrics; Relationships between point and set.					
	Function of one real variable; Elementary functions; Limits (notes); Continuous					
	functions; Derivative of function; Rules for finding the derivative; Taylor					
	,					
	polynomial; Free and constrained Optimization; Absolute minimum and maximum.					
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	polynomial; Free and constrained Optimization; Absolute minimum and maximum. Module 2 Capitalization and actualization; Interest and discount; Compounding interest;					
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	Indefinite integrals; differentiation and integration; Rules for finding integrals; Definite integrals; Improper integrals. Difference equations of the first and second order; Differential equations of the first and second order. Linear programming; Graphical method.					
Expected student workload	Approximately 210 hours.					
Teaching methods	- Lectures - Case studies - Exercises during the classroom lessons					
Learning resources (textbooks, eventual further reading,)	Textbook - K. Sydsaeter, P. Hammond, A. Strom, Metodi Matematici per l'Analisi Economica e Finanziaria, Pearson Italia, 2015.					
	Ediz					
	 A. Torriero, M. Scovenna, L. Scaglianti, Manuale di Matematica, Metodi e applicazioni, Cedam, 2013. M. Micocci, G.B. Masala, Metodi e strumenti quantitativi per il risk management, Carocci editore 2012 (Parte Prima). C.P. Simon, L.E. Blume, Matematica 1 per l'Economia e le Scienze Sociali, 					
	 Università Bocconi Editore, 2002. C.P. Simon, L.E. Blume, Matematica 2 per l'Economia e le Scienze Sociali, Università Bocconi Editore, 2002. T.Bradley, Essential mathematics for Economics and Business, 4th edition Wiley. 					
Support activities	Subject-specific seminars					
Attendancy policy	The attendancy policy is established by art. 8 of the University teaching regulation http://www.unicz.it/pdf/regolamento_didattico_ateneo_dr681.pdf.					
Assesment Methods	The course includes intermediate assessment tests for attending students. The examination is written and oral. The student must have obtained a score of 14/30 in the written part to be able to sit for the final (oral) part.					
	Grade	Grade knowledge and understanding of the topic	Ability to analyze and synthesize	Use of references		
	Fail	Severe shortcomings and inaccuracies	Irrelevant frequent generalizations. Inability to synthetize	Completely inappropriate		
	18-20	Sufficient. Important shortcomings.	Sufficient capabilities	Sufficient		
	21-23	Basic knowledge	The student is capable of correct analysis and synthesis, he argues logically and consistently	The student uses standard references		
	24-26	Satisfactory. Good knowledge	The student has good analysis and synthesis skills. The arguments are expressed consistently	The student uses standard references		
	27-29	Very good	The student has considerable skills in analysis and synthesis	The student studies in depth the topics of the		

			exam
30-30L	Excellent	The student has Excellent	Important
		analysis and synthesis skills	insights