## Bachelor Degree in Business Administration (Degree Code: L-18) Circular Economy A.Y 2021-2022, Course Year: III, II Semester, 5 ECTS Credits

## **Prof. Maria Colurcio**

Course Information	Circular Economy - SSD: SECS-P/08				
	5 ECTS – 35 hours: Prof. Maria Colurcio				
	Lesson period: II Semester, March – May 2022				
	A.Y. 2021/2022				
Instructor Contacts	Prof. Maria Colurcio				
mistractor contacts	E-mail: mariacolurcio@unicz.it				
	Website: http://www.diges.unicz.it/web/docenti/colurcio-maria/				
	Room 21 - DIGES				
	Tel.: + 39 0961 3694974				
Course Description	The course has a strong practical and theoretical focus. It envisages creative labs,				
Course Description	business case discussion and seminars with experts (managers and policy-makers).				
	and the same transfer of the same period, the same period				
Course goals and	The aim of the course is to provide students with knowledge and tools to better				
Expected Learning	understand the fundamentals of a circular economy and the characteristics of a				
Outcomes	circular business model.				
(knowledge and	The expected learning outcomes are: i) adequate knowledge and understanding of				
understanding;	the principles and the European framework of Circular Economy; ii) the ability to				
Apply knowledge and	apply the concepts, methods and tools learned; iii) the ability to use and synthesise				
understanding;	information; iv) adequate critical thinking to manage sustainable business by				
Autonomy of	incorporating circular economy principles.				
judgment;					
Communication skills;					
Learning ability)					
Program	Topics covered are:				
(Attending and non	- Fundamentals of a circular economy (European Framework).				
Attending students)	- Business models and enablers of circular economy.				
	- Practices of circular economy (analysis of 7 Italian start-ups).				
Expected	90 hours				
student					
workload					
Teaching Methods	- Lectures				
	- Case study discussion				
	- Seminars				
Learning resources	Textbook: L'economia circolare: l'innovazione per la "chiusura del cerchio" –				
(textbooks, eventual	UniorPress – Napoli				
further readings	Authors: De Chiara A. (2020).				
useful to a reader	Publisher: UniorPress – Napoli, 2020				
seeking additional	The textbook is available here: <a href="http://www.fedoa.unina.it/12803/1/192-">http://www.fedoa.unina.it/12803/1/192-</a>				
information)	Monographic book-1099-2-10-20200915.pdf				
	Further teaching materials will be available on the UMG e-learning platform.				

	Lectures and the textbook are the primary sources of preparation for the final						
	examination.						
	Information about this course can be found at https://						
	http://www.diges	s.unicz.it/web/docent	i/colurcio-maria/				
Support activities	Students will be supplemented by weekly tutorials dealing during A.Y.						
Attendancy policy	The attendancy policy is established by art. 8 of the University teaching regulation:						
	http://www.unicz.it/pdf/regolamento_didattico_ateneo_dr681.pdf.						
Assessment methods	The course includes intermediate assessment tests						
	The final exam will be oral.						
	The final exam will be graded according to the following table.						
		Knowledge and	Analysis and synthesis	Use of			
		comprehension		bibliographic			
		-		references			
	Fail	Important	Irrilevant Inappropriate	Not able			
		gaps/mistakes/	use of digressions and				
		lexical inaccuracies	generalizations				
		Confusion	0				
	18-20	Minimal	Barely sufficient	Barely sufficient			
		orientation skills in					
		the subject Evident					
		imperfections/gaps					
	21-23	Superficial	Correct method	Able			
		knowledge Serious	supported by coherent	/ Note			
		imperfections	presentation/reasoning				
	24-26	Good knowledge,	Correct method	Able			
		albeit non	supported by coherent	/ Note			
		supported by	presentation/reasoning				
		substantial	presentation, reasoning				
		critical/systematic					
		ability					
	27-29	Remarkable	Correct method	Able to focus the			
		knowledge,	supported by coherent	subject logically			
		supported by	presentation/reasoning	and coherently.			
		orientation skills in	with hints of originality	and concrenity.			
		the subject and	With filling of originality				
		considerable					
		critical thinking					
	30-30L	Excellent	Correct method	Able to focus the			
	30 302	knowledge	supported by coherent	subject logically			
		supported by	presentation/reasoning	and coherently.			
		outstanding	with noticeable	and concretitiy.			
		orientation skills in	originality				
			Oligiliality				
		the subject and					
		profound critical					
		thinking					