

## Bachelor in Sociology

### Course of Sociology of the Environment and the Territory

A.Y. 2021/2022

ECTS 8 - 48 Hours, II years, II Semester.

#### Professor Information

Prof. Beba Molinari, PhD, Researcher at Department of Law, Economic and Sociology.

Reception time: Tuesday morning and after lesson or to be agreed upon request via e-mail: [beba.molinari@unicz.it](mailto:beba.molinari@unicz.it)

#### Course Information

Course of Sociology of the Environment and the Territory, Bachelor in Sociology, 8 ECTS, A.Y. 2021/2022, 2<sup>nd</sup> Year, 2<sup>nd</sup> Semester.

#### Course Description

The course aims to provide the tools for understanding the role played by the environment and the territory in the context of the social changes that characterize contemporary society. In particular, more attention will be given, through case studies, to the aspects linked to social and economic inequalities dictated by territorial differences.

#### Course objectives and expected learning outcomes

At the end of the course the student must be able to discern and adopt a critical interpretative key regarding the aspects that characterize mobility, borders, inequalities at a territorial level and related social changes linked to specific territorial areas. The student will have to acquire argumentative awareness of the reference literature and case studies discussed in the classroom and present in the textbooks.

#### Program

- Definition of space, environment, territory, place and related schools of thought.
- Mobility understood both in a spatial sense (fluidity, residential mobility, migration and tourism) and with respect to belonging to social networks with a particular focus on institutions and transport.
- Tangible / intangible boundaries and related conceptualizations.
- Territorial inequalities and local development: economic and social sustainability and territorial equity.

- Local policies: from micro to macro with a view to participation and integration.
- Local cultures: the sense of belonging to places and the construction of identity.

### Estimate of the commitment required for individual study in terms of hours

Approximately 150 hours

### Teaching methods

Frontal lesson, cooperative learning, case studies.

### Learning resources

- G. Osti, *Sociologia del territorio*, Il Mulino, Bologna, 2010.
- B. Molinari *Fasce deboli e territorio. Un percorso di crescita comune*, FrancoAngeli editore, Milano, 2015.
- B. Molinari, *Progettare interventi di educazione alimentare. Case study in Liguria* Rubbettino editore, Soveria Mannelli, 2016.

P.N. The texts suggested above are not an alternative to each other.

### Support Activities

Within reception activities.

### Modality of attendance

The modalities are indicated in article 8 of the University's didactic regulations.

### Modality of Assessment

The final exam will be held orally

Grade	Knowledge and understanding of the topic	Ability to analyze and synthesize	Use of references
Fall	Sever shortcoming and inaccuracies	Irrrelevant. Frequent generalizations.	Completely Inappropriate.
18-20	Sufficient. Important shortcomings.	Sufficient capabilities.	Sufficient.
21-23	Basic Knowledge	The student is capable of correct analysis and	The student uses standard references

		synthesis, argues logically and consistently.	
24-26	Satisfactory. Good knowledge	The student has good analysis and synthesis skills. The arguments are expressed consistently.	The student uses standard references
27-29	Very Good	The student has considerable skills in analysis and synthesis.	The student deepened the topics of the exam
30-30L	Excellent	The student has excellent analysis and synthesis skills.	Important insights.