

## Master's Degree Course in Public Administrations and Society

### Administrative Law and Public Accounting Academic Year 2022/2023, II year of course I semester – 8 ECTS credits

Prof. Rossana Caridà

<b>Information about the course</b>	Administrative law and public accounting, Master's Degree Course in Public Administrations and Society, II year of course - I semester - 8 ECTS credits; hours of lessons 48. Language of the course: Italian
<b>Professor Information</b>	Prof. Rossana Caridà Department of Law, Economics and Sociology e-mail: rosca@unicz.it <u>Student Reception</u> : on days of lessons, before and after the same. In the remaining period, according to communication available on the professor's personal website page.
<b>Course description</b>	The course is divided into lectures of frontal teaching, for a total of 4-6 hours per week, divided into three days; integrative teaching activities. The following program will be addressed.
<b>Course aims and expected learning outcomes</b>	The course aims to illustrate the most recent reforms about public administrations. At the end of the course, the student should know the configuration of the institutions and regulations according to the program below. <u>Knowledge and understanding</u> : the student must acquire a full knowledge of the basic institutions of administrative law. <u>Applied knowledge and understanding</u> : the student will have to correctly apply the reference regulations, demonstrate to know how to manage an administrative process, draw up a draft measure. <u>Autonomy of judgment</u> : the student will have to be able to independently evaluate the phases of the administrative procedures (and to elaborate the consequent outline of provision). <u>Communication skills</u> : the student must be able to intervene in a debate in the classroom, supporting their arguments on specific issues drawn from practical administrative experience. <u>Ability to learn</u> : the student will have to be able to deal with the analysis of legal texts, interpreting the sources of administrative law independently, resolving administrative issues of practical importance.
<b>Program (contents, methods of execution) Possible distinction between programs of attending and non-attending students</b>	Part 1 – Administrative law and its sources (I. Introduction, II. Regulatory function and sources of law). Part 2 – Functional profiles (III. The administrative legal relationship, IV. The measure, V. The procedure, VI. The controls, VII. The accountability). Part 3 – Organizational profiles (VIII. The organization, IX. Public Services, X. Personnel, XI. The public goods, XII. Contracts, XIII. Finance). Part 4 – Administrative justice (XIV. The general lines of the system).
<b>Estimate of the time commitment required for individual study</b>	Without prejudice to the University didactic regulations and the subjectivity of the study methods of each student, it is estimated, by default, a study commitment of 350 hours.
<b>Teaching methods used</b>	Lessons of frontal teaching, in-depth exercises, seminars.

<b>Learning resources (suggested textbooks, any further readings recommended for further study, other teaching material)</b>	<p>Recomended text:</p> <p>T. Martines, Diritto pubblico, nona edizione (riveduta e aggiornata da L.Ventura), Giuffr�, Milano 2019.</p> <p>The study must be constantly accompanied by consultation and analysis of the Constitution and the fundamental laws indicated by professor.</p>																												
<b>Support activities</b>	<p>Workshops and exercises with research fellows and doctors</p>																												
<b>Attendance modes</b>	<p>Attendance of the course is optional.</p>																												
<b>Evaluation methods</b>	<p>Oral examination. For attending students there is an exemption test on the part of program addressed in the first part of the course. The final examination is oral.</p> <p>In order to pass the exam, the student must demonstrate to know sufficiently the program in its entirety and to be able to express it in a satisfactory language on a syntactic and technical level. The total or partial lack of these basic elements will entail the negative evaluation of the test and therefore the student's unsuitability to pass the exam.</p> <p>Once the presence of these minimum requirements has been established, the evaluation of the student, aimed at identifying the final grade (from 18 to 30) will be carried out using the following parameters shown in schematic form:</p> <table border="1" data-bbox="443 981 1501 1968"> <thead> <tr> <th data-bbox="443 981 628 1072">Vote</th> <th data-bbox="628 981 884 1072">Knowledge and understanding of the subject</th> <th data-bbox="884 981 1163 1072">Skills of analysis and synthesis</th> <th data-bbox="1163 981 1501 1072">Use of references</th> </tr> </thead> <tbody> <tr> <td data-bbox="443 1072 628 1234">Unsuitable</td> <td data-bbox="628 1072 884 1234">Important deficiencies. Significant inaccuracies</td> <td data-bbox="884 1072 1163 1234">Irrelevant. Frequent generalizations. Inability to synthesize</td> <td data-bbox="1163 1072 1501 1234">Completely inappropriate</td> </tr> <tr> <td data-bbox="443 1234 628 1326">18-20</td> <td data-bbox="628 1234 884 1326">At threshold level. Obvious imperfections</td> <td data-bbox="884 1234 1163 1326">Barely sufficient capacity</td> <td data-bbox="1163 1234 1501 1326">As soon as appropriate</td> </tr> <tr> <td data-bbox="443 1326 628 1514">21-23</td> <td data-bbox="628 1326 884 1514">Routine knowledge</td> <td data-bbox="884 1326 1163 1514">The student is capable of correct analysis and synthesis and argues logically and coherently</td> <td data-bbox="1163 1326 1501 1514">The student uses the standard references</td> </tr> <tr> <td data-bbox="443 1514 628 1702">24-26</td> <td data-bbox="628 1514 884 1702">Good knowledge</td> <td data-bbox="884 1514 1163 1702">The student has good analytical and synthesis skills. Arguments are expressed consistently</td> <td data-bbox="1163 1514 1501 1702">The student uses the standard references</td> </tr> <tr> <td data-bbox="443 1702 628 1832">27-29</td> <td data-bbox="628 1702 884 1832">More than good knowledge</td> <td data-bbox="884 1702 1163 1832">The student has considerable analytical and synthesis skills</td> <td data-bbox="1163 1702 1501 1832">The student has deepened the arguments</td> </tr> <tr> <td data-bbox="443 1832 628 1968">30-30L</td> <td data-bbox="628 1832 884 1968">Excellent knowledge</td> <td data-bbox="884 1832 1163 1968">The student has excellent analytical and synthesis skills</td> <td data-bbox="1163 1832 1501 1968">Important insights</td> </tr> </tbody> </table>	Vote	Knowledge and understanding of the subject	Skills of analysis and synthesis	Use of references	Unsuitable	Important deficiencies. Significant inaccuracies	Irrelevant. Frequent generalizations. Inability to synthesize	Completely inappropriate	18-20	At threshold level. Obvious imperfections	Barely sufficient capacity	As soon as appropriate	21-23	Routine knowledge	The student is capable of correct analysis and synthesis and argues logically and coherently	The student uses the standard references	24-26	Good knowledge	The student has good analytical and synthesis skills. Arguments are expressed consistently	The student uses the standard references	27-29	More than good knowledge	The student has considerable analytical and synthesis skills	The student has deepened the arguments	30-30L	Excellent knowledge	The student has excellent analytical and synthesis skills	Important insights
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