

Degree Course in Sociology
A.Y. 2022/2023
Social Sciences Methodology
SSD: SPS/07
ECTS 8 – 48 hours
Lesson period: I Semester

Teacher Contact

Teacher	Prof. Eleonora Venneri
Reception time	Published in the appropriate section
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Course Description

Starting from an introductory reflection on the main similarities and differences that can be identified between the ordinary and scientific forms of knowledge and on their respective linguistic connotations, the course aims to lead students to understand the logic of the scientific method and its application in the social sciences, also in the light of the most important epistemological, methodological and ethical issues introduced by the advent of the web society and by the investigation approaches that can be used in the field of digital sociology.

Expected Learning

The student will have to acquire the epistemological skills necessary to set up and conduct a sociological research

Syllabus

- Commonsense knowledge and scientific knowledge: similarities and differences
- Ordinary language and scientific language: polysemy and monosemy.
- Method, epistemology, methodology, technique
- The problem of knowledge: the relationship between reality, thought, and language
- The elementary tools of knowledge: concepts, statements, explanations
- Standard approaches and non-standard approaches to scientific knowledge: methodological integration and social research
- The data matrix: rows and columns. Population and sample. Statistical and sociological representativeness
- Conceptualization and operationalization: concepts, nature of indicators in the social sciences, variables, and levels of measurement
- Hypotheses, theories, generalizations, scientific laws
- Web society and research quality: ethical issues and perspectives of online social research

Expected student workload

152 hours

Learning resources

Marradi A., Metodologia delle scienze sociali, Bologna, Il Mulino, 2007

Gallino L., Dizionario di sociologia, Utet, Torino, 1988 (or subsequent editions).
Entry: Senso comune, Disuguaglianza, Partecipazione, Neopositivismo e Sociologia.

Teaching Method

Frontal lessons

Attendance policy

The attendance policy is established by art. 8 of the University teaching regulation:
http://www.unicz.it/pdf/regolamento_didattico_ateneo_dr681.pdf.

Assessment methods

The final exam will be oral.

The final exam will be graded according to the following table:

	Knowledge and comprehension	Analysis and synthesis	Use of bibliographic references
Fail	Important gaps/mistakes/ lexical inaccuracies Confusion	Irrelevant. Inappropriate use of digressions and generalizations	Not able

18-20	Minimal orientation skills in the subject. Evident imperfections/gaps	Barely sufficient	Barely sufficient
21-23	Superficial Knowledge. Serious imperfections	Correct method supported by coherent presentation/reasoning	Able
24-26	Good knowledge, albeit non supported by substantial critical/systematic ability	Correct method supported by coherent presentation/reasoning	Able
27-29	Remarkable knowledge, supported by orientation skills in the subject and considerable critical thinking	Correct method supported by coherent presentation/reasoning with hints of originality	Able to focus the subject logically and coherently
30-30L	Excellent knowledge supported by outstanding orientation skills in the subject and profound critical thinking	Correct method supported by coherent presentation/reasoning with noticeable originality	Able to focus the subject logically and coherently