

C A T A N Z A R O "Magna Graecia" U n i v e r s i t y



IWAEE 2022 PROGRAM

SUNDAY 19th JUNE

17:30	Registration Opens (Hotel Perla del Porto – Lobby)
20:00	Welcome Drinks
21:00	Reception Dinner (Hotel Perla del Porto)

MONDAY 20th JUNE

TUESDAY 21st JUNE

9:00-10:10	Welcome and Keynote Lecture	9:15-10:30	Contributed Sessions D
10:10-11:25	Contributed Sessions A	10:30-11:00	Coffee Break
11:25-11:50	Coffee Break	11:00-12:15	Contributed Sessions E
11:50-13:30	Contributed Sessions B	12:15-13:30	Poster Session B
13:30-14:30	Lunch	13:30-14:30	Lunch
14:30-15:45	Poster Session A	14:30-15:45	Contributed Session F
15:45-17:00	Contributed Sessions C	15:45-16:45	Keynote Lecture
17:00-17:30	Coffee Break	16:45-	Coffee Break
17:30-18:30	Keynote Lecture	17:05-	Tour San Floro Castle
20:00-	Bus to Gala Dinner (La Querce)	20:30 -	Informal Dinner





MONDAY 20th JUNE

9:00-9:10 WELCOME

9:10-10:10 KEYNOTE

ROOM 1

"Scaling Promising Practices: The Case of High-Impact Tutoring in Response to Pandemic-Induced Student Needs"

Susanna Loeb, Brown University

10:10-11:25 CONTRIBUTED SESSION A1 ROOM: 1

Peer Effects and Spillovers

CHAIR: Trine Jensen

The Earth is Not Flat: A New World of High-Dimensional Peer Effects Aurelien Sallin (St. Gallen) with Simone Balestra

How Malleable is the Preference to Compete? The Impact of Peers Emilia Del Bono (University of Essex) with Adeline Delavande, Angus Holford and Patrick Nolen

Effects of Co-Ethnic Neighbours on Schooling of non-Western Immigrant Children **Trine Skriver Høholt Jensen** (Aarhus University)

10:10-11:25 CONTRIBUTED SESSION A2 ROOM: 2

Gender and Education

CHAIR: Valentina Tonei

Marrying Young: The Surprising Effect of Education **Madhuri Agarwal** (LSE) with Vikram Bahure and Sayli Javadekar

The Gender Gap in Math: What Are We Measuring Silvia Griselda (Bocconi University)

Gender Stereotypes in the Family: The Role of Information Valentina Tonei (University of Southampton) with Cheti Nicoletti and Almudena Sevilla

11:25-11:50 COFFEE BREAK

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C A T A N Z A R O "Magna Graecia" U n i v e r s i t y



CONTRIBUTED SESSION B1 ROOM: 1

Education and Behaviour

11:50-13:30

CHAIR: Francesca Foliano

Perceptions of Luck vs. Effort in Education and the Demand for Redistribution: Evidence from a Survey Experiment Katharina Werner (Harvard University) with Elisabeth Grewenig and Katharina Wedel

Pictures are Worth Many Words: Effectiveness of Visual Communication in Dispelling the Rent-Control Misconception Cristina Lopez-Mayan (University of Barcelona) with Jordi Brandts, Isabel Busom and Judith Panades

Crime and Human Capital in India **Naveen Sunder** (Bentley University) with Smriti Sharma

Does Reporting Heterogeneity Invalidate Student Evaluations of Teaching? Francesca Foliano (University College London) with David Wilkinson and Heather Rolfe

11:50-13:30 CONTRIBUTED SESSION B2 ROOM: 2

Higher and Further Education

CHAIR: Gill Wyness

High Achieving First-Generation University Students Nikki Shure (University College London) with Larissa Zierow

Teacher High School Scores or Admission Exams: What Matters for Elite and non-Elite Higher Education Courses? Pedro Luis Silva (University of Porto) with Carla Sa, Pedro Teixeira and Ricardo Biscaia

The Effect of Increasing University Fees on Vocational Education: Evidence from the UK **Mariana Racimo** (Warwick University)

Stop Me if I'm Getting Too Technical: Student Mismatch and Earnings Outcomes in Further and Higher Education Gill Wyness (CEPEO-UCL) with Chiara Cavaglia, Lindsey Macmillan and Konstantina Marakgou

13:30-14:30 LUNCH



C A T A N Z A R O "Magna Graecia" U n i v e r s i t y



14:30-15:45 POSTER SESSION A ROOM: 1

Online Teaching, Procrastination and Students' Achievement: Evidence from Covid-19 Induced Remote Learning **Francesca Gioia** (University of Milan) with Maria De Paola and Vincenzo Scoppa

The Effect of Automation Technology on Workers Training Participation Pascal Hess (ROA - Maastricht University) with Simon Janssen and Ute Leber

Intergenerational Income Mobility in England and the Importance of Educatoin Lindsey Macmillan (CEPEO-UCL) with Pedro Carneiro, Sarah Cattan, Lorraine Dearden, Laura van der Erve and Sonya Krutikova.

Immigrant Peers and Foreign Language Acquisition **Jon Marius Iversen** (NTNU) with Colin Green

Well Being Versus Technology: The Effect of Individual Laptops in High-School **Doriane Mignon** (NTNU) with Sigrid Johanne Husøy

Starting off on the Right Foot – Integrative Schooling and the Educational Success of Immigrant Children Lisa Höckel (RWI) and Pia Schilling

Global Universal Basic Skills: Current State and Implications for World Development Sarah Gust (Ifo Institute) with Eric Hanushek and Ludger Woessmann

Intensity of Workload per Exam and Academic Outcomes Carmen Aina (Universita del Piemonte Orientale) with Koray Aktas and Giorgia Casalone

School Segregation: Is it all About Residential Sorting? Evidence From French Middle Schools **Youssef Souidi** (PSE)

The Effect of Automation Technology on Workers' Training Participation **Pascal Hess** (ROA - Maastricht) with Simon Jansen and Ute Leber

How Do Schools Shape Neighbourhoods? Endogenous Residential Location in Response to Local School Quality **Ellen Greaves** (University of Bristol)

The Effect of University Grade Inflation on Graduate Outcomes Matthew Collins (Lund University) with Judith Delaney and Therese Nilsson

Talent is Everywhere, Opportunity is Not: Online Role Model Mentoring and Students' Aspirations Maddalena Totarelli (University of Amsterdam) with Pietro Biroli, Amalia Di Girolamo and Giuseppe Sorrenti

Topic Salience and Political Polarization: Evidence from the German PISA-Shock **Pietro Sacassani** (Ifo Institute)

School Starting Age in Italy: Geographic Heterogeneity, Parenting Styles and Peer Effects Giorgio Monti (Ca' Foscari University of Venice)

NTNU





CONTRIBUTED SESSION C1 ROOM: 1

15:45-17:00 *Teachers*

CHAIR: Louise Beuchert

Longer-Term Effects of Teachers: Evidence from a Random Assignment of Teachers to Students Rigissa Megalokonomou (University of Queensland) with Victor Lavy

Deregulating Teacher Labor Markets **Richard Murphy** (University of Texas-Austin) with Simon Burgess and Ellen Greaves

The Effect of Teacher's Aides on Inclusion of Students with Special Needs **Louise Beuchert** (VIVE) with Simon Calmar Andersen and Helena Skyt Nielsen

15:45-17:00 CONTRIBUTED SESSION C2 ROOM: 2

Education and Health Behaviours

CHAIR: Birgitta Rabe

If my Buddies Use Drugs, will I? Peer Effects on Substance Consumption Among Teenagers Catia Nicodemo (University of Oxford) with Cristina Lopez-Mayan and Laura Crespo

Education, Health and Health-Related Behaviours: Evidence from Higher Education Expansion **Paolo Ghinetti** (Universita del Piemonte Oriental) with Massimiliano Bratti and Elena Cottini

School Availability and Parents' Mental Health Birgitta Rabe (University of Essex) with Jo Blanden, Laura Fumagalli and Claire Crawford

17:00 -17:30 COFFEE BREAK

17:30-18:30 KEYNOTE LECTURE

ROOM 1

"What Makes a Good College? Experience from England"

Sandra McNally, CEP and University of Surrey

20:00 Bus to GALA DINNER (La Querce Country Restaurant)

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TUESDAY 21st JUNE

9:15-10:30 CONTRIBUTED SESSION D1 ROOM: 1

Schools and Tracking

CHAIR: Maria Zumbuehl

Educational Outcomes of Migrant Children in a Tracked System: Lessons from a Policy Change **Cecile Magnee** (Maastricht University) with Bart Golsteyn and Inge de Wolfe

High School Choices by Immigrant Students in Italy: Evidence from Administrative Data Koray Aktas (University of Milano-Bicocca) with Gianluca Argentin, Gian Paolo Barbetta, Gianna Barbieri and Luca Colombo

Differences in School Track Advice by Socio-Economics Status Maria Zumbuehl (Netherlands Bureau for Economic Policy Analysis) and Nihal Chehber and Rik Dillingh

9:15-10:30

CONTRIBUTED SESSION D2

Information and Education

CHAIR: Didier Fouarge

ROOM: 2

Opportunity Cost of Time and the Design of College Admission Mechanisms Anais Fabre (Toulouse School of Economics) with Olivier De Groote, Margaux Luflade and Arnaud Maurel

Should you Meet the Parents? The Impact of Information on Non-Test Score Attributes on School Choice Elisa Facchetti (Queen Mary University) with Lorenzo Neri and Marco Ovidi.

Labor Market Preferences, Information Deficits and the University Dropout Decision **Didier Fouarge** (ROA-Maastricht) with Pascal Hess

10:30-11:00 COFFEE BREAK





11:00-12:15 CONTRIBUTED SESSION E1

ROOM: 1

Child and School Programmes

CHAIR: Astrid Sandsør

The Impact of Centre-Based Childcare on Non-Cognitive Skills of Young Children **Greta Morando** (UCL) with Lucinda Platt

The Effects of Schooling on Cognitive Skills: Evidence from Education Expansions Marco Ovidi (Universita Cattolica del Sacro Cuore) with Lorenzo Cappellari and Daniele Checchi.

The Effects of a Free Universal After School Program on Child Academic Outcomes Astrid M. J. Sandsør (University of Oslo) with Nina Drange and Marte Rønning

11:00-12:15 CONTRIBUTED SESSION E2

ROOM: 2

School and Educational Inputs

CHAIR: Konstantina Maragkou

Teacher Value-Added and Gender Gaps in Educational Outcomes **Marc Riudavets-Barcons** (University of Helsinki) with Andres Barrios-Fernandez

Natural Disasters and Human Capital Accumulation: The Case of Yogyakarta's Earthquake Alvaro Choi (University of Barcelona) with Khalifany Ash Shidiqi and Antonio De Paolo

Parental Investments in Private Tuition, Student Test Scores and Educational Outcomes Konstantina Maragkou (University of Cambridge) with Cheti Nicoletti and Birgitta Rabe





12:15-13:30 POSTER SESSION B

ROOM: 1

The Labor Market and Fertility Impacts of Decreasing the Compulsory Schooling Age Anna Adamecz-Völgyi (UCL) with Daniel Prinz, Agnes Szabo-Morvai and Suncica Vujic

Heterogeneous Effects of After-School Care on Child Development Laura Schmitz (DIW-Berlin)

Good or Bad News First? The Effect of Feedback Order on Performance and Motivation Lavinia Kinne (Ifo-Institute)

The Consequences of Welfare Benefit Reduction for Refugee Children Christina Munkholm Andersen (Aarhus University)

To Whom it May Concern: The Value of Auditing Grade Assessment on Educational and Labour Market Outcomes Giorgia Casalone (University of East Piedmont) with Daniel Sonedd and Paolo Ghinetti

Gender Gap Under Pressure: Evidence from Spain's College Entrance Examination **Pilar Cuevas-Ruiz** (UCL) with Cristina Borra and Almudena Sevilla

The Effect of Peer Gender Composition on Higher Education Outcomes: Evidence from German Administrative Data **Dennis Becker** (University of Hamburg) with Luis Görges

Heterogeneous Effects of Dropout on Labor Market Outcomes: The French Higher Education Case Gaspard Tissandier (Universite Paris 1)

Academies' Impact on Pupils: Looking Beyond Exams Nuno da Costa Braz (UCL)

Mobility of Novice Teachers **Torberg Falch** (NTNU) with Bjarne Strøm

Do Migrant-Native Achievement Gaps Narrow Christina Vonnahme (RWI)

A, *B*, or *C*? *Question* Format and the Gender Gap in Financial Literacy **Maddalena Davoli** (Goethe University Frankfurt)

The Effect of a Compulsory Schooling Leaving Age Increases on Students' Educational Paths Afonso Camara Leme (Nova SBE)

What Do We Know About K-12 Schooling in the Time of COVID-19? Correspondence and Divergence Across Data Sources

Chris Marsicano (Davidson College) with Nana Addai, Martin Andersen, Ann Bernhardt, Chloe Gibbs and Rylie Martin





13:30-14:30	LUNCH		
14:30-15:45	CONTRIBUTED SESSION F1	ROOM: 1	
Labour Markets	CHAI	CHAIR: Matt Dickson	
0	covering Changes in the UK's Graduate Skill Distribution University of Glasgow)	01	
5	ance Disclosure, Wages and Worker Mobility (Sussex University) with Iftikhar Hussain and Vi	incenzo Scrutinio	
0 50 5	Graduate Underemployment: Evidence from the UK niversity of Bath) with Michael Donnelly, Kalyan	Kameshwara and Predrag Lazetic	

14:30-15:45 CONTRIBUTED SESSION F2

Health and Education

Health's Kitchen: Tv, Edutainment and Nutrition Francesco Principe (University of Padova) with Vincenzo Carrieri

The Effects of Becoming a Physician on Prescription Drug Use and Mental Health Treatment **Ron Diris** (Leiden University) with Mark Anderson, Raymond Montizaan and Daniel Rees.

Schools Under Mandatory Testing Can Mitigate the Spread of SARS-CoV-2 Ingo Isphording (IZA) with Marc Diederich, Joris van Ewijk and Nico Pestel

15:45-16:45

ROOM: 1

"Understanding College Dropout"

Christopher Taber, University of Wisconsin-Madison

- 16:45 COFFEE BREAK AND FAREWELL
- 17:05 TOUR Castello Caracciolo San Floro, and silkworm and mulberry farm (Nido di Seta)
- 20:30 INFORMAL DINNER (Catanzaro Lido)

ROOM: 2

CHAIR: Ingo Isphording