**Master's Degree in Law**

Free choice training activity

**European environmental law**

**Academic Year 2022/2023, II Semester, 6 ECTS credits**

Prof. **Emmanuel Pagano**

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| **Information about the course** | Free choice training activity - II semester – 6 ECTS credits – Hours of lessons 42.  Disciplinary-scientific area IUS/14.  Language of the course: Italian. |
| Professor  Information | Emmanuel Pagano  Department of Law, Economics and Sociology  e-mail: *emmanuel.pagano@unicz.it*  Student Reception: on days of lessons, after the same. In the remaining period, unless otherwise indicated on the website, every Tuesday, from 11.30 a.m. to 3.30 p.m., in room n. 15 of the Departments. |
| Course description | The course is divided into lectures of frontal teaching, for a total of 6 hours per week, divided into three days. The following program will be addressed. |
| **Course aims and expected learning outcomes** | The course aims to carry out a thorough examination of aspects of European environmental law in order to enable students to become familiar with the most relevant regulatory aspects. Therefore, after an in-depth analysis of what is laid down and regulated in the Treaties on environmental policy, the following topics will be covered: the objectives, criteria and programmes of environmental action; the relationship between European and national environmental law; the main areas of EU environmental legislation (biodiversity, waste management, climate change and environmental impact assessment); and the implementation and enforcement of EU environmental legislation. |
| **Program (contents, methods of execution)**  **Possible distinction between programs of attending and non-attending students** | Brief historical introduction to European environmental law; the development of a Community environmental policy through the Single European Act of 1986; the guiding principles of European environmental law: the precautionary principle and preventive action, the principle of rectification of damage caused to the environment, the polluter pays principle; the role of the European Parliament in the development of EU environmental law; the instruments of environmental protection; EU competence and procedure in the conclusion of international environmental agreements; the LIFE programme; the European Green Deal. |
| **Estimate of the time commitment required for individual study** | Without prejudice to the University didactic regulations and the subjectivity of the study methods of each student, it is estimated, by default, a study commitment of 160 hours. |
| **Teaching methods used** | Lessons of frontal teaching, in-depth exercises. |
| **Learning resources (suggested textbooks, any further readings recommended for further study, other teaching material)** | Recommended texts:  R. Giuffrida, *Diritto europeo dell’ambiente*, Giappichelli editore.  G. CORDINI, P. FOIS, S. MARCHISIO, *Diritto ambientale – profili internazionali, europei e comparati.*  Giappichelli editore, 2017.  Further legislative updates and in-depth jurisprudence will be indicated by professor during the course. |
| **Support activities** | Further study paths can be agreed with students. |
| **Attendance modes** | Attendance of the course is optional. |
| **Evaluation methods** | Oral examination.  In order to pass the exam, the student must demonstrate to know sufficiently the program in its entirety and to be able to express it in a satisfactory language on a syntactic and technical level. The total or partial lack of these basic elements will entail the negative evaluation of the test and therefore the student's unsuitability to pass the exam.  Once the presence of these minimum requirements has been established, the evaluation of the student, aimed at identifying the final grade (from 18 to 30) will be carried out using the following parameters shown in schematic form:   |  |  |  |  | | --- | --- | --- | --- | | **Vote** | **Knowledge and understanding of the subject** | **Skills of analysis and synthesis** | **Use of references** | | Unsuitable | Important deficiencies. Significant inaccuracies | Irrelevant. Frequent generalizations. Inability to synthesize | Completely inappropriate | | 18-20 | At threshold level. Obvious imperfections | Barely sufficient capacity | As soon as appropriate | | 21-23 | Routine knowledge | The student is capable of correct analysis and synthesis and argues logically and coherently | The student uses the standard references | | 24-26 | Good knowledge | The student has good analytical and synthesis skills. Arguments are expressed consistently | The student uses the standard references | | 27-29 | More than good knowledge | The student has considerable analytical and synthesis skills | The student has deepened the arguments | | 30-30L | Excellent knowledge | The student has excellent analytical and synthesis skills | Important insights | |