Legal Epigraphy and Papyrology

**a.y. 2021/2022. Ist Semester.**

**prof. Donatella Monteverdi**

**(ECTS 3)**

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| **COURSE INFORMATION** | Course of Legal Epigraphy and Papyrology – 6 ECTS – 42 Hours  Academic year 2021-2022, Ist semester.  Language: Italian  2nd **unit ( 3 ECTS) prof. Donatella Monteverdi**  The course consists of:  1rst **unit (3 ECTS) prof. Mariateresa Carbone**  2nd **unit (3 ECTS) prof. Donatella Monteverdi** |
| PROFESSOR INFORMATION | Prof. Donatella Monteverdi Department of Law, Economic, Sociology - Univeristy “Magna Græcia” of Catanzaro. Contacts: Email: [montever@unicz.it](mailto:montever@unicz.it) **Student Reception**: room 3, Law, Economic, Sociology Department, “S. Venuta University Campus”, Legal-economic building.  Wednesday for the whole academic year.  It Is possible to arrange receptions on the University platform, upon request by e-mail to the address indicated above.  Timetables are available on the faculty page of the Department website in the section reserved for notices for students. |
| **COURSE DESCRIPTION** | The 1st unit aims to introduce the fundamental notions concerning the history of writing, the study of epigraphs and papyri and the tools for understanding and integrating epigraphs and papyri of legal significance.  The 2nd unit goal is the analysis of individual epigraphic documents of legal significance. |
| COURSE OBJECTIVES AND EXPECTED LEARNING OUTCOMES | The objective of the Legal Epigraphy and Papyrology course is to make the student aware of how important it is, for the reconstruction and evaluation of the effective validity of the ancient legal systems, in particular the Roman one, the study and interpretation of epigraphic and papyrological documents. The expected learning outcomes are obviously in line with the main purpose of the course. |
| **PROGRAM (CONTENTS, METHODS OF DEVELOPMENT)**  **POSSIBLE DISTINCTION OF PROGRAMS BETWEEN ATTENDING AND NON-ATTENDING STUDENTS** | The general program of the course is show below, with indication - for reasons of exposure completeness - of the contents of both units:  ***Non* -*attending students*:**    **1st unit**: Epigraphy and papyrology - Epigraphy and legal papyrology - Epigraphy, papyrology and Roman law - Epigraphy and papyrology, between tradition and history - The craft of the epigraphist and papyrologist - Brief notes on the history of writing - The alphabets in Italy - The Latin alphabet - The spread of writing in Rome - Advertising and publication - Ancient writing - *Notae*, bindings, shorthand - Writing materials. - The technique of epigraphic writing.  **2nd unit**: Laws. - edicts. - *senatoconsultus.-* imperial constitutions. *leges regiae*. - *leges publicae*. - *Senatusconsultum de Bacchanalibus*. - *Lex Irnitana*. -*Constitutiones principum*. - *negotia*. - *Tabulae Pompeianae Sulpiciorum*. - The Calendars, - *Alba* - The *Consulares Fasti*. - *Res Gestae*. - The parietal inscriptions. - Latin onomastics. - The epigraphic *cursus*.  ***Attending students*:**  **1st unit**: Epigraphy and papyrology - Epigraphy and legal papyrology - Epigraphy, papyrology and Roman law - Epigraphy and papyrology, between tradition and history - The craft of the epigraphist and papyrologist - Brief notes on the history of writing - The alphabets in Italy - The Latin alphabet - The spread of writing in Rome - Advertising and publication - Ancient writing - Notae, bindings, shorthand - Writing materials. - The technique of epigraphic writing.    **2nd unit**: One of the epigraphs treated in the SPECIAL PART of the Text recommended for preparing the exam (see Learning resources) |
| **ESTIMATE OF THE COMMITMENT REQUIRED FOR INDIVIDUAL STUDY IN TERMS OF HOURS** | **1st unit**:  The indicated program requires an individual study of approximately  *Non* -*attending students* 60 hours  *Attending students* 25 hours.  **2nd unit**:  The indicated program requires an individual study of approximately  *Non* -*attending students* 60 hours  *Attending students* 25 hours. |
| **TEACHING METHODS** | The course is based on theoretical lectures with the support of didactic material distributed from time to time (schemes or sources) or slides projected in the classroom. The reading of some epigraphs appropriately translated will also be proposed. During the lessons of the II module, 'lessons on the field' to be held in the archaeological sites and in the Calabrian museums. |
| **LEARNING RESOURCES (RECOMMENDED TEXTBOOKS, FURTHER RECOMMENDED READING, OTHER EDUCATIONAL MATERIAL)** | ***Non* -*attending students***  O. Licandro, *IUS SCRIPTUM. Lineamenti di Epigrafia e Papirologia*, Roma «L’Erma» di Bretschneider, 2020.  ***It should be noted that students will be able to purchase the text directly from the Publishing House at a reduced price.***  **1st unit**: **from s. 15 to s. 34 and from s. 55 to s. 136**.  **2nd unit**: **from s. 149 to s. 228; from s. 235 to s. 238; from s. 251 to s. 272.**  ***Attending students***  O. Licandro, *IUS SCRIPTUM. Lineamenti di Epigrafia e Papirologia*, Roma «L’Erma» di Bretschneider, 2020.  ***It should be noted that students will be able to purchase the text directly from the Publishing House at a reduced price.***  **1st unit**: **from s. 15 to s. 34 and from s. 55 to s. 136**.  **2nd unit**: **the pages corresponding to the topic of the special section that you have chosen to study.**  Other didactic material:  The slides could be downloaded from the e-learning page.  In 2nd unit we will use material supported on Microsoft Sway. |
| **SUPPORT ACTIVITIES** | Where necessary weekly interviews are provide for clarifications and insights on the topics covered by the program as well as to verify the study method and the level of learning.  Supplementary and supporting teaching material will be distributed in the classroom. Additional material will be made available by the lecture in the University e-learning platform and on the professor page of the Department website.   Forms of support are agreed upon according to the student's individual needs  (e.g. working student; female students on maternity leave; students with children; students with disabilities), through the publication of a notice on the teacher's page and on the e-learning platform. |
| **MODALITY OF ATTENDANCE** | Attendance to the course is not compulsory. Attending students are allowed to take an intermediate test (relating to a limited part of the program, dealt with in class), the methods will be explained during the course. The methods of attendance are indicated in art. 8 of the University teaching regulations.  Attendance is not compulsory. Attending students will be able to take intermediate tests. |
| **MODALITY OF ASSESSMENT OF KNOWLEDGE** | Grading is based on a final oral exam generally covering the indications below:   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **Grade** | **Knowledge and understanding of the topic** | | **Ability to analyze and synthesize** | | **Use of references** | | Fail | Severe shortcomings and inaccuracies | | Irrelevant. Frequent generalizations. Inability to synthesize | | Completely inappropriate | | 18-20 | Sufficient. Important shortcomings. | | Sufficient capabilities | | Sufficient | | 21-23 | Basic knowledge | | The student is capable of correct analysis and synthesis, argues logically and consistently | | The student uses standard references | | 24-26 | Satisfactory.  Good knowledge | | The student has good analysis and synthesis skills. The arguments are expressed consistently | | The student uses standard references | | 27-29 | Very Good | | The student has considerable skills in analysis and synthesis | | The student deepened the topics of the exam | | 30-30L | Excellent | The student has excellent analysis and synthesis skills | | Important insights. | | |