Law Master's Degree (LMG) Anti-discriminatory Law A.Y. 2022/2023 2nd semester, 6 ECTS Prof. Maura Ranieri

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| About Course | Anti-discriminatory Law (IUS/07), 6 ETCS (45 hours), 2 nd semester | | | | |
| About your Professor | Prof. Maura Ranieri Department of Law, Economics and Sociology Mail ranieri@unicz.it Tel. 0961 3694931 Office hours are posted on Department's website, on the notices section for students or on Teacher's personal page. Prof. Ranieri's office is in the building of legal, economic and social area, level 0, room n. 1. | | | | |
| Course Outline | The course is aimed to deepen protection against discrimination in working relationships and job market. | | | | |
| Goals and expected results of the course | Students will gain a critical knowledge about essential points of protection against discrimination in the national and European system. | | | | |
| Course Syllabus | The main subjects of the course are: principle of equality and ban on discrimination; discriminatory factors; discriminations in working relationships; discriminations in job market: discriminations in the access to public services; judicial protection. | | | | |
| Required effort (estimate average) for self-study | The program requires about 200 hours of self-study (estimate average). | | | | |
| Teaching Method | The course consists of classroom lessons with student's active presence. They will study national and European norms and judgements. There will also be seminars on specific topics by university professors and professional experts. | | | | |
| Learning Resources | Suggested readings: M. BARBERA, A. GUARISO (curated by), La tutela antidiscriminatoria, Giappichelli, Torino, 2019 (students should study only chapters 1, 2, 3, 4 and 7). Attending students may agree on the program with the Professor in class. | | | | |
| Support Activities | The Professor provides support activities during office hours. | | | | |

| Attendances Modes | The attendance modes are set out in the Teaching Regulation of University. | | | | | |
|----------------------|--|-----------------|---------------------------|----------------|--|--|
| Evaluation | The evaluation method is set out in the Teaching Regulation of the | | | | | |
| Method | University, art. 22. | | | | | |
| Method | 3, | | | | | |
| | There is usually not a midterm test. | | | | | |
| | The Professor can check the progress of the class during the course | | | | | |
| | on the basis of the number of attending students and teaching | | | | | |
| | performances. | | | | | |
| | The final exam will be held in the form of oral and provides an | | | | | |
| | evaluation in thirtieths; the exam is passed with a mark equal or | | | | | |
| | greater than 18/30. The vote is given to the student proportionally | | | | | |
| | his preparation and his performance, according to the table below | | | | | |
| | Knowledge Analytical | | | | | |
| | Vote | and | skills and | Use of | | |
| | Vote | | | | | |
| | | understanding | ability to | references | | |
| | | of subject | synthesize | | | |
| | Ineligible | | The student | The use of | | |
| | Student | has significant | hasn't | references is | | |
| | | shortcomings. | analytical skills | completely | | |
| | | _ | and ability to | inappropriate. | | |
| | | | synthesize and | | | |
| | | | he talks in | | | |
| | | | general. | | | |
| | 18-20 | The student is | Analytical skills | The use of | | |
| | 10-20 | at threshold | _ | references is | | |
| | | | and ability to | | | |
| | | level. | synthesize are | just . | | |
| | | | just enough. | appropriate | | |
| | 21-23 | Routine | Analytical skills | The use of | | |
| | | knowledge. | and ability to | references is | | |
| | | | synthesize are | standard. | | |
| | | | correct. The | | | |
| | | | student is able | | | |
| | | | to argue | | | |
| | | | logically. | | | |
| | 24-26 | Good | The student | The use of | | |
| | 4-7-40 | knowledge. | | references is | | |
| | | kilowicuge. | has analytical skills and | | | |
| | | | | standard. | | |
| | | | ability to | | | |
| | | | synthesize, and | | | |
| | | | topics are | | | |
| | | | expressed | | | |
| | | | consistently. | | | |
| | 27-29 | Knowledge is | Analytical skills | The student | | |
| | | more than | and ability to | has deepened | | |
| | | good. | synthesize are | the topics. | | |
| | | 0004. | remarkable. | and topico. | | |
| | 20.201 | Vnormadas | | Vorzimnertest | | |
| | 30-30L | Knowledge is | Analytical skills | Very important | | |
| | | very good. | and ability to | deepenings. | | |
| | | | synthesize are | | | |
| | 1 1 | Ī | very good. | Î. | | |