

PUBLIC ROMAN LAW

a.y. 2022/2023.

1st semester

prof. Donatella Monteverdi

(6 ECTS)

COURSE INFORMATION	Course of Public Roman Law (IUS/18) 6 ECTS, 42 Hours, 1 st semester, a.a. 2022/2023.
PROFESSOR INFORMATION	<p>Prof. Donatella Monteverdi</p> <p>Department of Law, Economic, Sociology - Univeristy "Magna Græcia" of Catanzaro.</p> <p>Contacts: Email: montever@unicz.it</p> <p>Student Reception: room 3, Law, Economic, Sociology Department, "S. Venuta University Campus", Legal-economic building. Wednesday for the whole academic year. It's possible to arrange receptions on the University platform, upon request by e-mail to the address indicated above. Timetables are available on the faculty page of the Department website in the section reserved for notices for students.</p>
COURSE DESCRIPTION	<p>"Between <i>basileia</i> and <i>politeia</i>": The Ideological Inheritance of the Ancient Word.</p> <p>The course studies the inheritance of the ancient Word consisting of the three constitutional models: democracy, aristocracy and monarchy, with particular attention to that of Athens and Rome.</p>
COURSE OBJECTIVES AND EXPECTED LEARNING OUTCOMES	<ul style="list-style-type: none">• Knowledge of the constitutional and political profiles of the political models of the ancient world.• Critical understanding of constitutional changes.• Comparative ability with contemporary systems.• Enhancement of communication skills.
PROGRAM (CONTENTS, METHODS OF DEVELOPMENT) POSSIBLE DISTINCTION OF PROGRAMS BETWEEN ATTENDING AND NON-ATTENDING STUDENTS	<p>A. CORBINO, <i>L'eredità ideologica della "politica" antica. "Repubblica", "Democrazia" e "Impero" nell'Occidente mediterraneo. Tra storia e futuro</i>, Roma Eurilink University Press 2021, pp.178. (con introduzione di L. Labruna e Postfazione di B. Montanari).</p> <p>Ebook English version :</p> <p>A. CORBINO, <i>The ideological inheritance of the Ancient "Politics" "Republic", "Democracy" and "Empire" in the Mediterranean West. Between history and future</i> (Roma Eurilink University Press 2021) (Preface by Luigi Labruna Afterword by Bruno Montanari).</p>

	<p>As an introduction by L. Labruna</p> <p>Preface The explosion of the "democratic issue" in the contemporary West</p> <p>Chapter One The polis</p> <p>Chapter Two The "political" Mediterranean, Athens and Rome (between VIII and VI century BC)</p> <p>Chapter Three Athenian "democracy"</p> <p>Fourth chapter The "free" Roman res publica</p> <p>Fifth chapter The "Roman-imperial" vision Augustus and the sunset of self-government</p> <p>Conclusions The legacy of ancient "political" thought</p> <p>Afterword by B. Montanari The Political eclipse and the democratic rhetoric</p>
<p>ESTIMATE OF THE COMMITMENT REQUIRED FOR INDIVIDUAL STUDY IN TERMS OF HOURS</p>	<p>The indicated program requires an individual study of approximately: <i>Non -attending students</i> 120 hours <i>Attending students</i> 50 hours.</p>
<p>LEARNING RESOURCES (RECOMMENDED TEXTBOOKS, FURTHER RECOMMENDED READING, OTHER EDUCATIONAL MATERIAL)</p>	<p>The course is based on seminary with the support of didactic material distributed from time to time (schemes or sources) or slides projected in the classroom. During the lessons there are the 'lessons on the field' to be held in the archaeological sites and in the Calabrian museums.</p>

<p>LEARNING RESOURCES (RECOMMENDED TEXTBOOKS, FURTHER RECOMMENDED READING, OTHER EDUCATIONAL MATERIAL)</p>	<p>A. CORBINO, <i>L'eredità ideologica della "politica" antica. "Repubblica", "Democrazia" e "Impero" nell'Occidente mediterraneo. Tra storia e futuro</i>, Roma Eurilink University Press 2021, pp. 178. (con introduzione di L. Labruna e Postfazione di B. Montanari).</p> <p>Ebook English version:</p> <p>A. CORBINO, <i>The ideological inheritance of the Ancient "Politics" "Republic", "Democracy" and "Empire" in the Mediterranean West. Between history and future</i> (Roma Eurilink University Press 2021) (Preface by Luigi Labruna; Afterword by Bruno Montanari)</p> <p>The slides could be downloaded from the e-learning page. We will use material supported on Microsoft Sway.</p>																
<p>SUPPORT ACTIVITIES</p>	<p>Where necessary weekly interviews are provide for clarifications and insights on the topics covered by the program as well as to verify the study method and the level of learning.</p> <p>Supplementary and supporting teaching material will be distributed in the classroom. Additional material will be made available by the lecture in the University e-learning platform and on the professor page of the Department website.</p> <p>Forms of support are agreed upon according to the student's individual needs (e.g. working student; female students on maternity leave; students with children; students with disabilities), through the publication of a notice on the teacher's page and on the e-learning platform.</p>																
<p>MODALITY OF ATTENDANCE</p>	<p>Attendance to the course is not compulsory. Attending students are allowed to take an intermediate test (relating to a limited part of the program, dealt with in class), the methods will be explained during the course. The methods of attendance are indicated in art. 8 of the University teaching regulations.</p> <p>Attendance is not compulsory. Attending students will be able to take intermediate tests.</p>																
<p>MODALITY OF ASSESSMENT OF KNOWLEDGE</p>	<p>Grading is based on a final oral exam generally covering the indications below:</p> <table border="1" data-bbox="499 1541 1458 2067"> <thead> <tr> <th>Grade</th> <th>Knowledge and understanding of the topic</th> <th>Ability to analyze and synthesize</th> <th>Use of references</th> </tr> </thead> <tbody> <tr> <td>Fail</td> <td>Severe shortcomings and inaccuracies</td> <td>Irrelevant. Frequent generalizations. Inability to synthesize</td> <td>Completely inappropriate</td> </tr> <tr> <td>18-20</td> <td>Sufficient. Important shortcomings.</td> <td>Sufficient capabilities</td> <td>Sufficient</td> </tr> <tr> <td>21-23</td> <td>Basic knowledge</td> <td>The student is capable of correct analysis and</td> <td>The student uses standard references</td> </tr> </tbody> </table>	Grade	Knowledge and understanding of the topic	Ability to analyze and synthesize	Use of references	Fail	Severe shortcomings and inaccuracies	Irrelevant. Frequent generalizations. Inability to synthesize	Completely inappropriate	18-20	Sufficient. Important shortcomings.	Sufficient capabilities	Sufficient	21-23	Basic knowledge	The student is capable of correct analysis and	The student uses standard references
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			synthesis, argues logically and consistently	
	24-26	Satisfactory. Good knowledge	The student has good analysis and synthesis skills. The arguments are expressed consistently	The student uses standard references
	27-29	Very Good	The student has considerable skills in analysis and synthesis	The student deepened the topics of the exam
	30-30L	Excellent	The student has excellent analysis and synthesis skills	Important insights.