Course of Law NAVIGATION LAW

a. y. 2023/2024, 5th year, 1st semester, 6 ECTS, 42 hours Prof. UMBERTO LA TORRE

Course Info	Course of Law NAVIGATION LAW a. y. 2023/2024, V year, 1st semester, 6 ECTS, 42 hours						
	LANGUAGE: ITALIAN						
Teacher Information	UMBERTO LA TORRE, full professor SSD IUS/06 (latorre@unicz.it) tel. + 39 0961 3694946. The office hours are periodically published on the Department's website http://www.diges.unicz.it/web. Meetings can also be arranged on the Google Meet platform. In this						
	case, it is necessary to send a request via email to <u>latorre@unicz.it</u> .						
Course Description	The lessons are imprinted to the following criteria: a) to facilitate the understanding of the fundamental institutes, to allow b) the deepening of the matter, through calibrated references to the elaborations of the doctrine and to the applications of the jurisprudence. In such a way, c) the discussion of concrete cases should create the prerequisites for the development of an autonomous critical capacity and evaluation.						
Course Objectives and Expected Learning Outcomes	To facilitate the understanding of the most important issues and assure the acquisition of an effective method of study, theoretical and practical elements will be considered. The aim is to stimulate analysis and individual synthesis techniques, essential for an autonomous articulation of legal thought and, in perspective, for an easier entry into the world of work.						
Program (contents, modalities) The possible distinction between attending and non-attending program	The program deals with the main aspects of maritime navigation and the main aspects of air law and covers the following topics: The Navigation Law - The regulatory regime of the ship and the aircraft – The operation of the ship and the aircraft – The auxiliaries of the shipowner and the operator – Contracts for the use of ships and aircraft - Pilotage and towing contracts – Damage caused by aircraft to third parties on the surface. For out-of-class students and working students, the program is reduced. See the box below on recommended texts for details. Specific programs will be agreed upon with the attending students.						
Estimated Hours Required for Self- Study	The number of hours to dedicate to the profitable study of the subject varies according to personal skills, the notions already acquired during the academic career, the individual predisposition to deepen						

Teaching Methods	the special order, etc. Generally, and considering the above, a diligent student can spend around 84 hours (42 hours of individual study plus 42 hours of class attendance). The course takes place in the first semester of the academic year and is divided into traditional lectures of a general framework of the subject and simulations of case studies, reading and commentary of the most important pronouncements of Italian and foreign jurisprudence, together with the most accredited guidelines of the doctrine. Will be used overhead projectors, PC, video projector, and power point. There will be at least one intermediate test and a self-assessment test.					
Learning Resources (recommended textbooks, any additional recommended reading for further study, other learning materials)	Recommended texts: A) A. LEFEBVRE D'OVIDIO, G PESCATORE, L. TULLIO, <i>Manuale di diritto della navigazione</i> , , XVI ed., Giuffrè, Milano, 2022, only the following paragraphs: 1-5, 11-13, 18-28, 144-167; 195-208, 209-231, 267-372, 381-386. It is recommended study the latest edition of the Handbook. For out-of-course students and working students, the program is reduced and does not include the following parts: - Pilotage and towing contracts (par. 366- 372).					
	B)					
Supporting	As an alternative to the program sub A), it is possible to opt for another textbook, namely S. ZUNARELLI, M. M. COMENALE PINTO, <i>Manuale di diritto della navigazione e dei trasporti</i> , III ed., Cedam, Padova, 2020, with the exclusion of the following parts: Ch. II to Ch. V (p. 53 to p. 184). Ch. VI to Ch. XI, sec. II (inclusive) (p. 211 to p. 302) Ch. XIV to Ch. XVII (p. 335 to p. 429). Ch. XIX, Ch. XX (pp. 451-471), Ch. XXIII and XXIV (pp. 505-525). For out-of-school students, the program does not include the following chapters: Ch. XIX, Ch. XX, Ch. XXIII and Ch. XXIV. Erasmus students may choose to submit three chapters of their choice from those indicated in the syllabuses under A or B). They will have to write an in-depth thesis on a topic of their choice (other than those covered by the examination syllabus) that carries out a comparative analysis between the regulations in force in Italy and those in their country of origin. The support activity, by the teacher, is carried out during office					

Activities	hours, scheduled, and published well in advance.					
Frequency Mode	Attendance is not compulsory, but given the complexity of some of the institutes, it is recommended.					
Methods of Assessment	Intermediate who have atterprogram that y The students we wan on the rewill be conducted. The student management of the student management of the evaluation combination of the student management of the knowledge orientations of the ability to of the exam is possible.	test and final extended the course, will be oral. who have passed emaining part of the dinates of the various in f doctrine and jure connect, in a vision assed if the candidates.	the link amento didattico kam. It is foreseer an intermediate e the intermediate the program. The rry out correct an emonstrate the kn iscipline. gh, is graded accounts not considere lludes to the prop stitutions of speci	final examination alyses, supported by lowledge of the rding to the led in isolation but lerty of language, to lal law, to the led more generally, to le skills acquired. In imum grade of at		
	Vote	Knowledge and understanding of the topic	Analysis and synthesis skills	Use of references		
	Ineligible	Significant deficiencies. Significant inaccuracies	Irrelevant. Frequent generalizations. Inability to synthesize	Completely inappropriate		
	18-20	Level Threshold. Obvious imperfections	Just sufficient ability	Just appropriate		
	21-23	Routine knowledge	Can analyze and synthesize correctly. Argues logically and coherently	Uses standard references		
	24-26	Good knowledge	Has good analytical and synthesis skills. Topics	Uses standard references		

		are expressed coherently		
27-29	More than good knowledge	Has remarkable analytical and synthesis skills	Has deepened the topics	
30-30L	Excellent knowledge	Has excellent analytical and synthesis skills	In-depth study	