Bachelor in SOCIOLOGY Course of Sociological Theories

2023-24, 1st year, 1st Semester, ECTS 12, 72 hours Prof. Umberto Pagano

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| **Course Information** | Course of Sociological Theories, Bachelor in Sociology, 8 ECTS, accademic year 2021/2022, 1st Year, 2nd Semester. |
| **Professor Information** | Umberto Pagano, PhD, Researcher at Department of Law, Economic and Sociology. Student reception: after lessons or to be agreed upon request via e-mail: [umberto.pagano@unicz.it](mailto:umberto.pagano@unicz.it) |
| **Course Description** | The course introduces students to the study of the fundamental categories of Sociology and clarifies disciplinary horizons, interconnections with other disciplines in a "complex" perspective, typical problems, fundamental approaches, conceptual foundations, as well as the main achievements of empirical research. |
| **Course objectives and expected learning outcomes** | The aim of the Course is to provide the conceptual foundations and the specific vocabulary of the Discipline.  **Knowledge and understanding:**  Students acquire knowledge of the theoretical and empirical categories and of the lexicon of Sociology, at a level that allows them to understand the specificity and “value” of the Discipline.  **Applied knowledge and understanding (i.e., the ability to apply knowledge and understanding):**  Students learn to:   * apply basic sociological terms and concepts; * identify the most suitable sociological concepts to interpret specific social phenomena and problems; * develop reflections, in a methodologically correct way, on the surrounding reality and contemporary society; * argue, consciously and autonomously, using sociological concepts and making appropriate references.   **Autonomy of judgment:** Students improve their ability to “read” and analyze, autonomously and not passively, situations and social phenomena.  **Communication skills:** Students acquire the specific language of the discipline, the correct use of the vocabulary and references of literature.  **Learning skills:** Students improve their ability to approach reflection on reality in a methodologically correct way. |
| **Program (contents, methods of development);** | **Program (main topics):** Introduction to Sociology The elements of society The culture  The social structure |
|  | Socialization and Social interaction |
|  | Organizations |
|  | Deviance and social control |

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|  | Community and urban life  Inequalities (Inequality, stratification and social classes; Ethnic inequality; Gender and inequality; Age and inequality)  The main institutions The family  Education The religion  Economy and society The political system Society and change  The dynamics of the population  Collective behaviour and social movements Social and cultural change  Social change in the contemporary world: the digital society. | | | | | |
| **Estimate of the commitment required for individual study**  **in terms of hours** | Approximately 225 ore | | | | | |
| **Teaching**  **methods** | Frontal lesson, cooperative learning. | | | | | |
| **Learning resources (recommended textbooks, further recommended reading, other**  **educational material)** | Neil J.Smelser, *Manuale di Sociologia*, Il Mulino, 2011. and  Byung C.-Han, *Nello sciame. Visioni del digitale*, Nottetempo, 2014.  During the lessons further readings will be recommended in order to deepen some issues. | | | | | |
| **Support**  **Activities** | Within reception activities. | | | | | |
| **Modality of**  **Attendance** | Attendance is not compulsory but strongly recommended. | | | | | |
| **Modality of Assessment** | The final exam will be held orally. | | | | | |
|  | **Grade** | **Knowledge and understanding**  **of the topic** | **Ability to analyze and synthesize** | **Use of references** |  |
| Fail | Severe shortcomings and inaccuracies | Irrelevant. Frequent generalizations. Inability to  synthesize | Completely inappropriate |  |
| 18-20 | Sufficient.  Important shortcomings. | Sufficient capabilities | Sufficient |  |
| 21-23 | Basic Knowledge | The student is capable of correct analysis and synthesis, argues logically  and | The student uses standard references |  |

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|  |  |  |  | consistently |  |  |
| 24-26 | Satisfactory. Good knowledge | The student has good analysis and synthesis skills. The arguments are  expressed consistently | The student uses standard references |  |
| 27-29 | Very Good | The student has considerable skills in analysis and  synthesis | The student deepened the topics of the exam |  |
| 30-30L | Excellent | The student has excellent analysis and  synthesis skills | Important insights |  |