Master's Degree in Law Legal History I Academic Year 2023/2024, I Year, II Semester, Cfu 10

Prof. Alarico Barbagli

0	LECAL HISTORY I					
Course	LEGAL HISTORY I					
information	CFU: 10					
	II Semester					
	a. a. 2023/2024					
	Language: Italian					
Professor information	Prof. ALARICO BARBAGLI					
information	e-mail address: alarico.barbagli@unicz.it					
	Student reception: according to the notices communicated on the Department website or					
	scheduled by e-mail.					
Course	The Course focuses, above all, on development of Law, science and juridical praxis in					
description	the past societies, and particularly on the Western Europe between Middle Ages and Age					
	of Codifications.					
Course objectives						
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and expected	Acquisition, by the students, of good knowledge of the various European legal historical					
learning	experiences, from the end of the ancient world to the Contemporary Age, and the crucial					
outcomes	importance of an appropriate historical contextualization of current Law.					
Program	PROGRAM OF ATTENDING STUDENTS					
(contents,						
methods of	The Course is divided into two parts:					
development);						
Possible	the first part offers a global view on development and transformations of Law during the					
distinction of	Middle Ages, with the aim to highlighting the essentially historical dimension of Law.					
programs	The subject is about the various juridical experiences from the end of ancient world to					
between	the beginnings of Renaissance, and particularly: legislative, doctrinal and documentary					
attending and	sources, and the main legal institutes and major exponents of legal doctrine.					
non-attending						
-	The second part is from Legal Humanism to analyses of development of legal sources,					
students	institutions, institutes and juridical thought in the Modern Age, characterized by many					
	cultural, religious and political changes. Then, the Course will insist on the subsequent					
	period marked by, in the wake of great historical phenomenon as the French Revolution					
	and Napoleonic age, the production of great constitutions and codifications.					
	As a prerequisite, students are required of appropriate knowledges on medieval and					
	modern Ages, with the aim of understanding the arguments of the Course and their social					
	and cultural importance.					
	Texts:					
	- A. PADOA SCHIOPPA, Storia del diritto in Europa. Dal medioevo all'età					
	contemporanea, Bologna, il Mulino, only the following parts: 1, 2, 3, 4.					

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	- Notes from the lessons: understanding of the topics and contents of lectures is required.				
	Any supplementary and supporting didactic material will be indicated directly in the classroom.				
	Modalities of teaching:				
	The course will take place through lectures and seminars, with analyses of texts and documents related to arguments of each lesson.				
	PROGRAM OF NON-ATTENDING STUDENTS:				
	1) A. PADOA SCHIOPPA, <i>Storia del diritto in Europa. Dal medioevo all'età contemporanea</i> , Bologna, il Mulino, only the following parts: 1, 2, 3, 4				
	 AA.VV. <i>Tempi del diritto</i>, Torino, Giappichelli ed., only the following chapters: 4 and 5. 				
Estimate of the commitment required for individual study in terms of hours	The indicated program requires an individual study of approximately 200 hours.				
Teaching methods	Lectures and seminars, with analyses of texts and documents related to arguments of each lesson.				
Learning	Texts:				
resources (recommended textbooks, further	 A. PADOA SCHIOPPA, Storia del diritto in Europa. Dal medioevo all'età contemporanea, Bologna, il Mulino, only the following parts: 1, 2, 3, 4, for all students (attending and non-attending students). 				
recommended reading, other educational material)	 AA.VV. <i>Tempi del diritto</i>, Torino, Giappichelli editore, only the following chapters: 4 and 5, only for non-attending students. 				
	Any supplementary and supporting didactic material and lesson notes will be distributed directly in the classroom, included reproduction photos of ancient documents.				
Support activities	Reception activities with qualified tutors according to calendars indicated on the Department website and by appointment for explanations and insights.				
Modality of attendance	See art. 8 of "Regolamento didattico d'Ateneo "				
Modality of Knowledge	See the "Regolamento didattico d'Ateneo", art. 22, at the following link http://www.unicz.it/pdf/regolamento didattico ateneo dr681.pdf				

Assessment	outcome of th	is intermediate exam e	exempts the student fro	g students only . The posit m preparing, for the final o st part of the course (Middl				
		Criteria for the exam:						
	Grade	Knowledge and understanding of the topic	Ability to analyze and synthesize	Use of references				
	Fail	Severe shortcomings and inaccuracies	Irrelevant. Frequent generalizations. Inability to synthesize	Completely inappropriate				
	18-20	Sufficient. Significant shortcomings	Sufficient capabilities	Sufficient				
	21-23	Basic knowledge	The student is capable of correct analysis and synthesis, argues logically and consistently	The student uses standard references				
	24-26	Satisfactory. Good knowledge	The student has good analysis and synthesis skills. The arguments are expressed consistently	The student uses standard references				
	27-29	Very good knowledge	The student has considerable skills in analysis and synthesis	The student deepened the topics of the exam				
	30- 30L	Excellent knowledge	The student has excellent analysis and synthesis skills	Relevant insights				