Business Administration (L-18) Labour Law A.Y. 2023/2024 2nd semester, 6 ECTS Prof. Maura Ranieri

About the Course	Labour Law (IUS/07), 3 rd year of bachelor's degree in Business
	Administration, 6 ETCS (42 hours), 2 nd semester
	Prof. Maura Ranieri
About your	Department of Law, Economics and Sociology
Professor	Mail ranieri@unicz.it
	Tel. 0961 3694931
	Office hours are posted on Department's website, on the notices
	section for students or on Professor's personal page.
	Prof. Ranieri's office is in the building of legal, economic and social
	area, level 0, room n. 1.
0	The course is aimed to deepen the legal order that regulates
Course Outline	individual and collective working relationships and the labour
	market.
	Students will gain a systematic knowledge of Labour Law, in
	regulatory, doctrinal and jurisprudence aspects, in a national and
	European dimension. They will develop new skills in the field of
	legislation applying to enterprise, the labour market and the
	regulation of labour relationships. Students will be able to research
	and use sources of law; to interpret legal texts and apply them to
Goals and	actual cases. The course encourages student's ability to identify the
expected results	main forms of legal business organization and the type of legal
of the course	relationship between employer and worker.
	The main topics of the course are: source of Labor Law; employment
	contract; Trade unions and the Constitution; worker's obligations and
Course	employer's powers; professionality of the workers; safety in the
Syllabus	workplaces; salary; termination of the employment contract;
	outsourced work; types of work contract; Wages Guarantee Fund
	(Cassa Integrazione Guadagni) and instruments for entering and
TD 1 1 CC 4	relocating in the labour market; discrimination at work.
Required effort	The amount of study required depends on subjective skills.
(estimate	The program requires about 150 hours of self-study (estimate
average)	average).
for self-study	The course consists of classroom lessons with the active presence of
Teaching	the students.
Method	Seminars on specific topics held by university professors and
Method	professional experts are also planned.
	Suggested readings:
	M. Esposito, L. Gaeta, A. Zoppoli, L. Zoppoli, Diritto del lavoro e
	sindacale, Giappichelli edition, Torino, last edition (Students should
Learning	study only chapters: 2, 4, 5, 9, 10, 11, 12, 14, 14, 15, 16, 17 and 18);
Resources	
	Other suggested readings:
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	Other rea	dings will be suggest	ed by the teacher of	during the less	sons.			
		<u>dy materials:</u> nsultation of legisla	tion, collective ba	argaining agre	eemei			
		law is required. essor may indicate	additional study	materials dur	ring 1			
Support Activities		The Professor provides support activities during office hours.						
Attendances		dance modes are se			n of 1			
Modes		University. Attendance in this course isn't mandatory. The evaluation method is set out in the Teaching Regulation of the						
	University	, art. 22.						
Evaluation		isually not a midtern			_			
Method		The Professor can check the progress of the class during the course on the basis of the number of attending students and teaching						
	on the b		of attending str	adents and t	.eacn			
	-	exam will be held	in the form of o	oral and prov	ides			
				-				
		evaluation in thirtieths; the exam is passed with a mark equal of greater than 18/30. The vote is given to the student proportionally to						
		his preparation and his performance, according to the table below.						
	ino propas	ration and mo perior	marros, according					
		Knowledge	Analytical					
	Vote	and	skills and	Use	of			
		understanding	ability to					
		of subject	•	references				
	Inelig	of subject	synthesize		of			
	Inelig Stude	ible The student	synthesize The student	The use	of is			
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		ible The student ent has significant	The student hasn't analytical skills and ability to synthesize and	The use references completely	is			
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	Stude	tible The student has significant shortcomings. The student is at threshold level.	synthesize The student hasn't analytical skills and ability to synthesize and he talks in general. Analytical skills and ability to synthesize are just enough.	The use references completely inappropriate The use references just appropriate	is e.			
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	Stude	The student has significant shortcomings. The student is at threshold level.	The student hasn't analytical skills and ability to synthesize and he talks in general. Analytical skills and ability to synthesize are just enough. Analytical skills and ability to synthesize are correct. The student is able to argue	The use references completely inappropriate The use references just appropriate The use references	is e. of is			
	18-20 21-23	The student shortcomings. The student is at threshold level. Routine knowledge.	The student hasn't analytical skills and ability to synthesize and he talks in general. Analytical skills and ability to synthesize are just enough. Analytical skills and ability to synthesize are correct. The student is able to argue logically.	The use references completely inappropriate The use references just appropriate The use references standard.	is of is			
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skills and standard.

ability to synthesize, and topics are

		expressed consistently.		
27-29	Knowledge is	Analytical skills	The student	
	more than	and ability to	has deepened	
	good.	synthesize are	the topics.	
		remarkable.		
30-30L	Knowledge is	Analytical skills	Very important	
	very good.	and ability to	deepenings.	
		synthesize are		
		very good.		