

**Master's Degree Course in Law  
(LMG 01)  
Labour Law (IUS/07)  
A.Y. 2023-2024, III Year, I Semester, 12 ECTS (CFU), 84 hours**

**Prof. Antonio Viscomi**

<b>Course Information</b>	Master's Degree in Law (LMG 01) Course in Labour Law (IUS/07), 12 CFU, year III, II semester, A.Y. 2023/2024
<b>About the Professor</b>	Prof. Antonio Viscomi Department of Law, Economics and Sociology Mail: <a href="mailto:viscomi@unicz.it">viscomi@unicz.it</a> Office hours are posted on the Department's website, on the notices section for students or on the Teacher's personal page. Prof. Viscomi's office is in the building of legal, economic and social area, level 0, room n. 20.
<b>Course Outline</b>	The aim of the course is to acquire knowledge of the system of (legal and contractual) sources of labour law and to study in depth the rules established by the legal system, as well as their interpretations and applications (especially in case law), concerning individual, private and public work relationships, collective labour relations and the labour market.
<b>Goals and expected results of the course</b>	The main goal of the course, and at the same time the expected learning outcome, consists in the student's attainment of the necessary systematic knowledge and ability to apply the law of individual, public and private work relationships, trade union law and labour market law, in its theoretical, institutional, legislative, doctrinal, jurisprudential and implementation aspects.
<b>Course Syllabus</b>	Evolution and sources of multilevel labour law – Industrial relations system and the legal regime for trade unions. Trade union relations in the undertaking – Collective agreements – Collective conflict and the right to strike (also in essential public services) – Autonomy and subordination in individual labour relations – The private employment relationship: powers, rights and obligations of the parties to the individual employment contract – Employment in Public Administration. – Corporate events and worker protection – Individual and collective dismissals – Anti-discrimination law – The labour market, the system of employment services and active and passive employment policies – Flexible types of work contracts.
<b>Required effort (estimate average) for self-study</b>	Notwithstanding the fact that the amount of study actually required to prepare for an exam varies depending on the subjective skills of each student, the programme indicated requires approximately (and on average) 500 hours of individual study.
<b>Teaching Method</b>	The course consists of classroom lessons with the active presence of the students. Seminars on specific topics held by university professors and professional experts are also planned. The teacher also sends the students teaching material that is used in the classroom to facilitate learning of the interpretative techniques of regulatory provisions, collective agreements and case law.
	<u>Recommended course books:</u> <b>O. MAZZOTTA, MANUALE DI DIRITTO DEL LAVORO, CEDAM, LAST. ED.</b>  <u>OR</u>

<b>Learning resources</b>	<b>R. DEL PUNTA, DIRITTO DEL LAVORO, GIUFFRÈ, LAST. ED.</b>  <u>Additional study materials:</u> The Professor may indicate additional study materials during the course. Direct consultation of legislation, collective bargaining agreements and case law is required.																							
<b>Support activities</b>	Support activities are carried out directly by the professor during office hours.																							
<b>Frequency mode</b>	Attendance modes are set out in the Teaching Regulation of the University. Attendance to the course is not compulsory.																							
<b>Evaluation Method</b>	<p>The evaluation method is set out in the Teaching Regulation of the University, art. 22. There is usually not a midterm test. The Professor can check the progress of the class during the course on the basis of the number of attending students and teaching performances.</p> <p><u>The exam will take place in two stages:</u> a) written test as a condition for admission to the oral exam (15 multiple-choice questions; passed with 10 out of 15 positive answers); b) oral exam.</p> <p>There are no partial examinations. The oral examination must be taken immediately after the written test.</p> <p>The examination programme coincides in full with all the topics covered in the recommended textbook.</p> <p>The assessment is in thirtieths; the examination is passed with a mark of 18/30 or higher. The grade is awarded to the student in proportion to his or her preparation and performance, according to the table below.</p> <table border="1" data-bbox="464 1245 1426 2065"> <thead> <tr> <th data-bbox="464 1245 612 1361">Vote</th> <th data-bbox="612 1245 874 1361">Knowledge and understanding of subject</th> <th data-bbox="874 1245 1145 1361">Analytical skills and ability to synthesize</th> <th data-bbox="1145 1245 1426 1361">Use of references</th> </tr> </thead> <tbody> <tr> <td data-bbox="464 1361 612 1559">Ineligible Student</td> <td data-bbox="612 1361 874 1559">The student has significant shortcomings.</td> <td data-bbox="874 1361 1145 1559">The student hasn't analytical skills and ability to synthesize and he talks in general.</td> <td data-bbox="1145 1361 1426 1559">The use of references is completely inappropriate.</td> </tr> <tr> <td data-bbox="464 1559 612 1715">18-20</td> <td data-bbox="612 1559 874 1715">The student is at threshold level.</td> <td data-bbox="874 1559 1145 1715">Analytical skills and ability to synthesize are just enough.</td> <td data-bbox="1145 1559 1426 1715">The use of references is just appropriate</td> </tr> <tr> <td data-bbox="464 1715 612 1951">21-23</td> <td data-bbox="612 1715 874 1951">Routine knowledge.</td> <td data-bbox="874 1715 1145 1951">Analytical skills and ability to synthesize are correct. The student is able to argue logically.</td> <td data-bbox="1145 1715 1426 1951">The use of references is standard.</td> </tr> <tr> <td data-bbox="464 1951 612 2065">24-26</td> <td data-bbox="612 1951 874 2065">Good knowledge.</td> <td data-bbox="874 1951 1145 2065">The student has analytical skills and ability to</td> <td data-bbox="1145 1951 1426 2065">The use of references is standard.</td> </tr> </tbody> </table>				Vote	Knowledge and understanding of subject	Analytical skills and ability to synthesize	Use of references	Ineligible Student	The student has significant shortcomings.	The student hasn't analytical skills and ability to synthesize and he talks in general.	The use of references is completely inappropriate.	18-20	The student is at threshold level.	Analytical skills and ability to synthesize are just enough.	The use of references is just appropriate	21-23	Routine knowledge.	Analytical skills and ability to synthesize are correct. The student is able to argue logically.	The use of references is standard.	24-26	Good knowledge.	The student has analytical skills and ability to	The use of references is standard.
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				synthesize, and topics are expressed consistently.	
		27-29	Knowledge is more than good.	Analytical skills and ability to synthesize are remarkable.	The student has deepened the topics.
		30-30L	Knowledge is very good.	Analytical skills and ability to synthesize are very good.	Very important deepening.