

Law Degree Course, LMG/01,

LEGAL ETHICS

ALS, AA. 2023-2024

DR. ANDREA ROMEO

General Information	LEGAL ETHICS Academic Year 2021/2022, II, Second Semester, 6 CFU, 42 h.
Professor	Andrea Romeo, a.romeo@unicz.it; Room n. 2 – Department of Law, Economics and Sociology
Course Contents	<p>The course addresses the jurisprudential theories and concepts of advocacy, focusing on the analysis of main practical issues involved in legal practice and legal service. Understanding the scope and limits of legal ethics is essential for those who want to grasp the nature and concept of law. Particular attention will be paid to the topic of lawyers' legal interpretation.</p> <p>Frontal lectures, giving room for discussion and debate.</p>
Expected Learning Outcomes	<p>The course aims at providing the student with the fundamental topics of the jurisprudential legal ethics debate and making the student able to critically face the many practical issues involved in legal practicing.</p> <p>The course aims at:</p> <ul style="list-style-type: none">- providing an account of the contemporary jurisprudential debate on legal ethics, pointing out the connection with the general practical discourse- stressing the links between the concept of law adopted and advocacy;- pointing out the many philosophical and moral aspects of advocacy.- stimulating and improving the student's deliberative and practical reasoning skills.

<p>topics</p>	<p>Main topics:</p> <ul style="list-style-type: none"> - Theory of law and theory of advocacy; - Role morality - Advocacy, citizenship and <i>parresia</i>; - Legal positivism and advocacy - Legal interpretation and role-commitments
<p>individual study Time commitment</p>	<p>120 Hours</p>
<p>Teaching Methods</p>	<p>Lectures, seminars, debates, discussions, simulations</p>

<p>Didactic Materials and Teaching Resources</p>	<p>Recommended Didactic Materials and teaching resources:</p> <p>For attending and non-attending students:</p> <p>MASSIMO LA TORRE, <i>Libertà di parola</i>, Carocci, Roma, 2021.</p> <p>And one of the following additional boog proposed:</p> <ol style="list-style-type: none"> 1) A. ROMEO, <i>Deontologia e teoria del diritto. L'avvocato nel dibattito giusfilosofico contemporaneo</i>, Edas, 2015. 2) I. Truillo, <i>Etica delle professioni legali</i>, Bologna, il Mulino, 2013. 3) A. Romeo. <i>Il buon avvocato. Teorie dell'avvocatura tra storia e filosofia del diritto</i>, Napoli, Esi 2022, Chap. I e IV. <p>Recommended readings (optional for all):</p> <ul style="list-style-type: none"> - K. KRUSE, <i>Avvocatura e teoria del diritto. Per una deontologia forense filosoficamente consapevole</i>, a cura di M. LA TORRE, Napoli 2015. - D. GIURIATI, <i>Come si fa l'avvocato</i>, Rubbettino, Soveria mannelli 2021. - F. PUPPO, <i>Il fondamento dell'etica professionale</i>, in <i>Cultura e Diritti</i>, vol. 2012, p. 73-82. - <p>Attending-students are to comply with the supplementary programme the will be provided during the course</p> <hr/>
<p>supporting student activities</p>	<p>Seminars and simulations will be scheduled during the lessons.</p> <p>Reception:</p> <ul style="list-style-type: none"> - by appointment, by sending an e-mail to a.romeo@unicz.it

<p>Course completion</p>	<p>Art. 8 of the “<i>Regolamento didattico di Ateneo</i>” (<i>University Handbook for Teaching</i>), provides a guide concerning how to attend lessons.</p> <p><u>Oral exam, with evaluation expressed in thirtieths plus possible praise</u></p>
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<p>Assessment methods and Criteria</p>				
	<p>Graduation</p>	<p>Arguments Knowledge</p>	<p>Ability to analyze and synthesize</p>	<p>References</p>
	<p>Rejected</p>	<p>Serious shortcomings. Significant inaccuracies</p>	<p>Presence of frequent generalizations. Inability to synthesize arguments</p>	<p>insufficient</p>
	<p>18-20</p>	<p>Threshold-level knowledge.</p>	<p>insufficient capabilities</p>	<p>Barely sufficient</p>
	<p>21-23</p>	<p>Basic knowledge</p>	<p>analyze and synthesize arguments skills</p>	<p>Standard references</p>
	<p>24-26</p>	<p>non-trivial knowledge of the topics</p>	<p>appropriate synthesis and presentation skills</p>	<p>Basic references</p>
	<p>27-29</p>	<p>Appropriate knowledge of the topics</p>	<p>Good synthesis and presentation skills</p>	<p>Thorough knowledge of the main topics</p>
	<p>30-30L</p>	<p>Advanced knowledge of the topics</p>	<p>High synthesis and presentation skills</p>	<p>Detailed knowledge of all topics</p>