

# Bachelor Degree in Economics

## Administrative Law

a.y. 2023-2024

II Semester

6 ECTS Credits

Silia Gardini

<b>Course Information</b>	Administrative Law
<b>Instructor Contacts</b>	Silia Gardini, Ricercatore di Diritto amministrativo Indirizzo mail: <a href="mailto:silia.gardini@unicz.it">silia.gardini@unicz.it</a> . Dates and times of the student reception can be arranged by e-mail.
<b>Course Description</b>	The course is divided into two parts. The general part focused on the analysis of the main institutions of administrative law: the notions of administrative function and power, public assets, public finance and the organisation and public and private activities of public administrations. The special part focuses on the elements of the public action that show particular connections with the economic sphere.
<b>Course goals and Expected Learning Outcomes</b>	Course objective: - knowledge of the functioning of public administrations, both with regard to their activities and their organisational structure; - framework of the institutes of administrative law regulating relations between private individuals and the public administration, in particular from the point of view of businesses and economic operators, identifying the economic-legal instruments appropriate to the various needs; - critical analysis of the relationship between public power and private parties, identifying any illegitimacy in administrative action and devising appropriate solutions; - identifying the main regulatory sources of administrative law, interpreting them and applying them in the context of the legal relations of public administrations.
<b>Program</b>	General Part: 1. The perimeter of public administration: the function and the administration. 2. The organisation: bodies, organs and offices. 3. The public goods. 4. Public finance. 5. Administrative activity: power, procedure and measure. 6. The regulation of public contracts.

	<p>Special Part - Administrative Law and Economics (one topic of your choice):</p> <ol style="list-style-type: none"> <li>1. Public enterprises and public-partnership companies.</li> <li>2. Authorisations for economic, planning and urbanis (with particular reference to planning in the pharmaceutical sector). pharmaceutical sector).</li> <li>3. Prevention of corruption in public administration and risk-management tools.</li> <li>4. Public-private partnership in the valorisation of cultural heritage.</li> </ol>
<b>Expected student workload</b>	Approximately 85 hours of study
<b>Teaching Methods</b>	Lectures, exercises on study cases, seminars.
<b>Learning resources</b>	<p><b>Non-attending students</b></p> <p><u>General part.</u> One text of your choice from among</p> <ul style="list-style-type: none"> <li>- E. Casetta, F. Fracchia, <i>Compendio di diritto amministrativo</i>, Giuffrè, ult. ed. (chapters 1, 4 e 9 are excluded; chapter 8 only par. 2);</li> <li>- B.G. Mattarella, <i>Lezioni di diritto amministrativo</i>, Torino, Giappichelli, ult. ed. (are excluded chapters 3, 10, 19 e 20);</li> </ul> <p>Special part materials will be published on the teaching webpage.</p> <p><b>Attending students</b></p> <p><u>General part.</u> One text of your choice from among</p> <ul style="list-style-type: none"> <li>- E. Casetta, F. Fracchia, <i>Compendio di diritto amministrativo</i>, Giuffrè, ult. ed., chapters are excluded 1, 2, 4 e 9 are excluded; chapter 8 only par. 2),</li> <li>- B.G. Mattarella, <i>Lezioni di diritto amministrativo</i>, Torino, Giappichelli, 2020 (are excluded chapters 1, 2, 3, 4, 10, 19 e 20);</li> </ul> <p>Special part materials will be provided in class.</p>
<b>Support activities</b>	Student reception. Supplementary teaching materials.
<b>Attendance policy</b>	Attendance is optional, though recommended.

The course includes an intermediate assessment test for attending students only. Attending students who successfully pass the mid-term test may agree with the lecturer on the conduct of the final part of the examination on the cases and materials discussed during the lectures.

**Assessment methods**

	<b>Knowledge and comprehension</b>	<b>Analysis and synthesis</b>	<b>Use of bibliographic references</b>
Fail	Important gaps/mistakes/lexical inaccuracies Confusion	Irrrelevant Inappropriate use of digressions and generalizations	Not able
18-20	Minimal orientation skills in the subject Evident imperfections/gaps	Barely sufficient	Barely sufficient
21-23	Superficial knowledge Serious imperfections	Correct method supported by coherent presentation/reasoning	Able
24-26	Good knowledge, albeit non supported by substantial critical/systematic ability	Correct method supported by coherent presentation/reasoning	Able
27-29	Remarkable knowledge, supported by orientation skills in the subject and considerable critical thinking	Correct method supported by coherent presentation/reasoning with hints of originality	Able to focus the subject logically and coherently.
30-30L	Excellent knowledge supported by outstanding orientation skills in the subject and profound critical thinking	Correct method supported by coherent presentation/reasoning with noticeable originality	Able to focus the subject logically and coherently.