

Master Degree in Law
Public employment Law

a.y. 2023-2024

II Semester

6 ECTS Credits

Silia Gardini

Course Information	Public employment Law
Instructor Contacts	Silia Gardini, Ricercatore di Diritto amministrativo Indirizzo mail: silia.gardini@unicz.it . Dates and times of the student reception can be arranged by e-mail.
Course Description	Starting from a historical and evolutionary analysis of the subject, the course analyses the principles and rules governing the special features of the employment relationship with public administrations.
Course goals and Expected Learning Outcomes	Course objective: - knowledge of the principles on the organisation and activity of public administration offices; - study of the public official role; - understand the special nature of the public employment relationship; - reconstruct the evolution of the discipline. The student acquires knowledge of the state legislation on public employment, with particular reference to D. Lgs. n. 165/2001, also by examining the cases studies.
Program	Historical evolution of the civil service discipline; the constitutional principles; access to public employment; the status of public employees; management; performance appraisal; public employee liability; codes of conduct; the disciplinary procedure; anti-corruption and transparency; the jurisdiction of the administrative courts.
Expected student workload	Approximately 90 hours of study
Teaching Methods	Lectures, exercises on study cases, seminars.
Learning resources	A. Boscati, Il Lavoro pubblico, Maggioli, 2021, limited to chapters 1, 2, 8, 18, 22, 27, 30, 31, 32, 33, 35, 42, 43, 44 and 45.

	<p>Constant consultation of the most up-to-date version of D.Lgs. n. 165 of 2001 (the so-called TUPI) is recommended.</p> <p>As an alternative to the textbook, students may use lecture notes, practice material and any supplementary material provided by the lecturer.</p>			
Support activities	Student reception. Supplementary teaching materials.			
Attendance policy	<p>Attendance is optional, though recommended.</p> <p>The course includes an intermediate assessment test for attending students only. Attending students who successfully pass the mid-term test may agree with the lecturer on the conduct of the final part of the examination on the cases and materials discussed during the lectures.</p>			
Assessment methods		Knowledge and comprehension	Analysis and synthesis	Use of bibliographic references
	Fail	Important gaps/mistakes/lexical inaccuracies Confusion	Irrrelevant Inappropriate use of digressions and generalizations	Not able
	18-20	Minimal orientation skills in the subject Evident imperfections/gaps	Barely sufficient	Barely sufficient
	21-23	Superficial knowledge Serious imperfections	Correct method supported by coherent presentation/reasoning	Able
	24-26	Good knowledge, albeit non supported by substantial critical/systematic ability	Correct method supported by coherent presentation/reasoning	Able
	27-29	Remarkable knowledge, supported by orientation skills in the subject and considerable critical thinking	Correct method supported by coherent presentation/reasoning with hints of originality	Able to focus the subject logically and coherently.
	30-30L	Excellent knowledge supported by outstanding orientation skills in the subject and profound critical thinking	Correct method supported by coherent presentation/reasoning with noticeable originality	Able to focus the subject logically and coherently.