

BACHELOR DEGREE IN SOCIOLOGY
ECONOMIC HISTORY
A Y. 2023-2024
COURSE YEAR II
II SEMESTER
5 ECTS CREDITS
Renato Ghezzi

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| Course Informations | Economic History (Secs-P/12), 5 ECTS, 30 hours, A. Y. 2023-2024, II semester, year 2024 |
| Instructor Contacts | E-mail renatoghezzi@unicz.it . Website http://www.diges.unicz.it/web/docenti/ghezzi-renato/ . |
| Course Description | <p>In the first lesson we will introduce the outlines of economic history, and for what purpose this discipline has been developed. We will address the main methodological problems related to the use of sources and their interpretation. Furthermore, in-depth study of the following topics.</p> <ul style="list-style-type: none"> • The rise of the West. • The macroeconomic nature of the technological process. • Globalization and deindustrialization. • From the Great War to the 1929 crisis. • The new balance at the end of the second World War. • The Marshall plan and post-war reconstruction. • The process of European integration. • The years of economic expansion. • The end of the Bretton Woods system. • The new industrial models. |
| Course goals and Expected Learning Outcomes | <p style="text-align: center;">Knowledge and Understanding</p> <p>Goals</p> <ul style="list-style-type: none"> • To analyze the functioning ways of the economies of the past on the basis of quantitative and non-quantitative sources. • To evaluate the role of production factors, geography, technology, institutions and culture in different economic systems. • To examine theoretical models provided by historians and economists in explaining economic developments in the past. <p style="text-align: center;">Ability to apply knowledge and understanding</p> <p>Expected Results</p> <ul style="list-style-type: none"> • The use of research on methodology and economic activities with elaboration of historical sources. • Achievement of skills in economics applied to the history of economic systems. • Use of historical methods in the analysis of the economic reality of the past and present. • Comparative analysis of the different ways of organizing economic |

| | systems. | | | | | | | | | | | | |
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| Program | <p>There are two programs; one is for students who will attend classes full time and the other is for non-attending students.</p> <p>Attending students Attending students will be distributed a summary (in pdf or powerpoint format) relating to the topics covered during the course. At the end of the course attending students will be able to take a written test on the topics covered in the lessons.</p> <p>Non-Attending students The recommended text for non-attending students is R. C. Allen, <i>Global Economic History. A Very Short Introduction</i>, Oxford, Oxford University Press, 2011. All attending students who do not consider the result of the written test adequate will have the opportunity to take the oral exam.</p> | | | | | | | | | | | | |
| Expected student workload | For attending students the individual study effort is estimated at about 63 hours. However, for non-attending students the commitment is about double. | | | | | | | | | | | | |
| Teaching Methods | In class lessons, exercises during the lessons. | | | | | | | | | | | | |
| Learning resources | <p>R. C. Allen, <i>Global Economic History. A Very Short Introduction</i>, Oxford, Oxford University Press, 2011.</p> <p>Attending students will be distributed a summary (in pdf or powerpoint format) relating to the topics covered during the course.</p> | | | | | | | | | | | | |
| Support activities | Written and oral exercises related to the different topics covered during the course. Foreign students can take written and final exams in English if they prefer. | | | | | | | | | | | | |
| Attendancy policy | The attendancy policy is established by art. 8 of the University teaching regulation. | | | | | | | | | | | | |
| Assessment methods | <p>The course includes intermediate assessment tests. The final exam will be oral. The final exam will be graded according to the following table</p> <table border="1"> <thead> <tr> <th>Grades</th> <th>Knowledge and comprehension</th> <th>Analysis and synthesis</th> <th>Use of bibliographic references</th> </tr> </thead> <tbody> <tr> <td>Fail</td> <td>Important Gaps, Mistakes</td> <td>Irrilevant, Inappropriate use of digressionsand generalizations</td> <td>Not able</td> </tr> <tr> <td>18-20</td> <td>Minimal orientation skills Evident</td> <td>Barely sufficient</td> <td>Barely sufficient</td> </tr> </tbody> </table> | Grades | Knowledge and comprehension | Analysis and synthesis | Use of bibliographic references | Fail | Important Gaps, Mistakes | Irrilevant, Inappropriate use of digressionsand generalizations | Not able | 18-20 | Minimal orientation skills Evident | Barely sufficient | Barely sufficient |
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| | | | imperfections | | |
| | 21-23 | Superficial knowledge | Correct method supported by coherent presentation | Able | |
| | 24-26 | Good knowledge | Correct method supported by coherent presentation | Able | |
| | 27-29 | Remarkable knowledge, | Remarkable abilities of analysis and synthesis | Able to focus the subject logically and coherently | |
| | 30-30L | Excellent knowledge | Excellent analysis and synthesis skills | Able to focus the subject logically and coherently | |