

Legal Epigraphy and Papyrology  
2023-2024  
I Semester,  
ECTS 3

**prof.ssa Mariateresa Carbone**

<b>Course Information</b>	<p>Course of Legal Epigraphy and Papyrology – 6 ECTS – 42 Hours</p> <p>I MODULE - 21 HOURS - 3 ECTS AFO Academic year 2023-2024, I semester. LANGUAGE: ITALIAN</p> <p><b>3 ECTS prof.ssa Mariateresa Carbone (I module)</b> + 3 ECTS prof.ssa Donatella Monteverdi (II module)</p>
<b>Professor Information</b>	<p><b>MARIATERESA CARBONE</b> Contacts: mtcarbone@unicz.it, uff. 09613694936; cell. 3371021349 Student reception: room 18, Department of Law, Economic and Sociology. “S. Venuta University Campus”, Legal-economic building. At the end of each month, the calendar of weekly receptions set for the following month is published. It is possible to arrange remote receptions on the University platform, upon request by e-mail to the address indicated above. Timetables are available on the Department website on the Faculty page.</p>
<b>Course Description</b>	<p>The first module of the course will be dedicated to making people understand the fundamental notions concerning the history of writing, the study of epigraphs and papyri and the tools for understanding and integrating epigraphs and papyri of legal significance. The second module will be intended for the analysis of individual epigraphic documents of legal significance.</p>
<b>Course objectives and expected learning outcomes</b>	<p>The objective of the Legal Epigraphy and Papyrology course is to make the student aware of how important it is, for the reconstruction and evaluation of the effective validity of the ancient legal systems, in particular the Roman one, the study and interpretation of epigraphic and papyrological documents. The expected learning outcomes are obviously in line with the main purpose of the course.</p>

<p><b>Program (contents, methods of development); Possible distinction of programs between attending and non-attending students</b></p>	<p><b><i>Non -attending students</i></b>  First module: Epigraphy and papyrology - Epigraphy and legal papyrology - Epigraphy, papyrology and Roman law - Epigraphy and papyrology, between tradition and history - The craft of the epigraphist and papyrologist - Brief notes on the history of writing - The alphabets in Italy - The Latin alphabet - The spread of writing in Rome - Advertising and publication - Ancient writing - Notae, bindings, shorthand - Writing materials. - The technique of epigraphic writing.</p> <p>Second module: Laws, edicts, senatoconsults, imperial constitutions. The leges regiae. - The leges publicae. - The senatusconsultum de Bacchanalibus. - The Lex Imitana. - Le constitutiones principum .. - I negotia. - the Tabulae Pompeianae Sulpiciorum. - The Calendars, - Alba, - The Consular Fasti. - Le Res Gestae. - The parietal inscriptions. - Latin onomastics. - The epigraphic cursus.</p> <p><b><i>Attending students</i></b>  First module: Epigraphy and papyrology - Epigraphy and legal papyrology - Epigraphy, papyrology and Roman law - Epigraphy and papyrology, between tradition and history - The craft of the epigraphist and papyrologist - Brief notes on the history of writing - The alphabets in Italy - The Latin alphabet - The spread of writing in Rome - Advertising and publication - Ancient writing - Notae, bindings, shorthand - Writing materials. - The technique of epigraphic writing.</p> <p>Second module:  One of the epigraphs treated in the SPECIAL PART of the Text recommended for preparing the exam (see Learning resources )</p>
<p><b>Estimate of the commitment required for individual study in terms of hours</b></p>	<p><b>First module</b>  The indicated program requires an individual study of approximately:  <i>Non -attending students</i> 60 hours  <i>Attending students</i> 25 hours.</p> <p>Second module:  The indicated program requires an individual study of approximately:  <i>Non -attending students</i> 60 hours  <i>Attending students</i> 25 hours.</p>
<p><b>Teaching methods</b></p>	<p>The course is divided into lectures conducted with the support of didactic material distributed from time to time (schemes or sources) or slides projected in the classroom. The reading of some epigraphs appropriately translated will also</p>

	<p>be proposed. During the lessons of the II module, 'lessons in the field' to be held in the archaeological sites and in the Calabrian museums.</p>
<p><b>Learning resources (recommended textbooks, further recommended reading, other educational material)</b></p>	<p><i>Non -attending students</i>  O.LICANDRO, <i>IUS SCRIPTUM. Lineamenti di Epigrafia e Papirologia</i>, Roma «L'ERMA» di BRETSCHNEIDER, 2020.  It should be noted that students will be able to purchase the text directly from the Publishing House at a reduced price</p> <p><b>Module I: from s. 15 to s.34 and from s. 55 to s.136.</b></p> <p>Module II from s. 149 to s.228, from s.235 to s. 238, from s. 251 to s.272.</p> <p><i>Attending students</i>  O. LICANDRO, <i>IUS SCRIPTUM. Lineamenti di Epigrafia e Papirologia</i>, Roma «L'ERMA» di BRETSCHNEIDER, 2020.  It should be noted that students will be able to purchase the text directly from the Publishing House at a reduced price</p> <p><b>Module I: from s. 15 to s.34 and from s. 55 to s.136.</b></p> <p>Module II: the pages corresponding to the topic of the special section that you have chosen to study.</p> <p>Other didactic material:  The slides could be downloaded from the e-learning page.  In module II we will use material supported on Microsoft Sway.</p>
<p><b>Support Activities</b></p>	<p>Weekly interviews to provide, where necessary, clarifications and insights on the topics covered by the program as well as to verify the study method and the level of learning. The teacher reserves the right to indicate alternative texts and in-depth readings during the course. The supplementary and supporting teaching material is distributed in the classroom directly by the teacher if necessary and published on the University e-learning platform and on the professor page of the Department website. In cases where students find themselves in a particular status (e.g. working student; female students on maternity leave or with children; students with disabilities), forms of support are provided, through the publication of a notice on the teacher's page and on the e-learning platform, agreed on a case-by-case basis in relation to the student's needs.</p>
<p><b>Modality of Attendance</b></p>	<p>Attendance to the course is not compulsory. Attending students are allowed to take an exemption test (relating to a limited part of the program, dealt with in class), the methods of which will be explained during the course. The methods of attendance are indicated in art. 8 of the University teaching regulations</p> <p>Attendance is not compulsory. Attending students will be able to take</p>

intermediate tests.

**Modality of Assessment of knowledge**

The final exam is carried out orally, generally following the indications contained in the following grid:

	Knowledge and understanding of the topic	Ability to analyze and synthesize	Use of references
Fail	Severe shortcomings and inaccuracies	Irrelevant. Frequent generalizations. Inability to synthesize	Completely inappropriate
18-20	Sufficient. Important shortcomings.	Sufficient capabilities	Sufficient
21-23	Basic knowledge	The student is capable of correct analysis and synthesis, argues logically and consistently	The student uses standard references
24-26	Satisfactory. Good knowledge	The student has good analysis and synthesis skills. The arguments are expressed consistently	The student uses standard references
27-29	Very Good	The student has considerable skills in analysis and synthesis	The student deepened the topics of the exam
30-30L	Excellent	The student has excellent analysis and synthesis skills	Important insights.