

Course of Degree in Sociology

Institutions of Public Law Academic Year 2023/2024, II Semester 8 ECTS credits – 48 hours Prof. Paolo Nicosia

Information about the course	Institutions of Public Law, Course of Degree in Sociology- II semester – 8 ECTS credits – 48 hours of lessons Disciplinary-scientific area - IUS/09. Language of the course: Italian.
Professor Information	Prof. Paolo Nicosia Department of Law, Economics and Sociology <u>e-mail</u> : nicosia@unicz.it <u>Student Reception</u> : on days of lessons, after the same. On days of examinations, after the same. In the remaining period, according to communication available on the university website.
Course description	The course is divided into lectures of frontal teaching, for a total of 4-6 hours per week, divided into three days; integrative teaching activities. The following program will be addressed.
Course aims and expected learning outcomes	The course aims to illustrate the rules of operation of the constitutional and public apparatus, the relationship between authority and freedom (civil and political rights, constitutional duties, negative and positive freedoms), as well as legal and political rules and guarantees, operating rules and guarantees relating to public administration. At the end of the course, the student should know the configuration of the institutions according to the program below.
Program (contents, methods of execution) Possible distinction between programs of attending and non-attending students	Law and legal order. The subject of law and subjective legal situations. The State. The Organization of the State. Forms of State and forms of Government. The Constitution. The Parliament (the formation of the Chambers, the status of a Member of Parliament, the organization and functioning of the Chambers). The President of the Republic. The Government. The Public Administration. The auxiliary bodies. The Constitutional Court. The Judiciary. Local and regional authorities (Regions, the formations and legal nature of Regions, the organization of Regions, the connections between State and Regions, the financial autonomy, the dissolution of regional Council, Provinces, Metropolitan Cities, Municipalities); Activity of political direction; the regulatory preparation function (constitutional laws, ordinary laws and acts having the force of law, regulatory sources, union sources). Administrative function (from function to measure, the instruments of administrative activity). The public administration of the economy. The Judicial function (general knowledge, the process, the constitutional jurisdiction). Justice in administration (Administrative protection, judicial protection). Freedoms (the principle of equality, the rights and duties of citizens, negative freedoms, the positive freedoms). The international protection of human rights and the legal status of foreigners. Autonomies in social formations.
Estimate of the time commitment required for individual study	Without prejudice to the University didactic regulations and the subjectivity of the study methods of each student, it is estimated, by default, a study commitment of 300 hours.

Teaching methods used	Lessons of frontal teaching, in-depth exercises, seminars.			
Learning resources (suggested textbooks, any further readings recommended for further study, other teaching material)	<p>Recomended text:</p> <p>T. Martines, Diritto pubblico, nona edizione (riveduta e aggiornata da L.Ventura), Giuffré, Milano 2019.</p> <p>The study must be constantly accompanied by consultation and analysis of the Constitution and the fundamental laws indicated by professor.</p>			
Support activities	Workshops and exercises with research fellows and doctors			
Attendance modes	Attendance of the course is optional.			
Evaluation methods	<p>Oral examination.</p> <p>In order to pass the exam, the student must demonstrate to know sufficiently the program in its entirety and to be able to express it in a satisfactory language on a syntactic and technical level. The total or partial lack of these basic elements will entail the negative evaluation of the test and therefore the student's unsuitability to pass the exam.</p> <p>Once the presence of these minimum requirements has been established, the evaluation of the student, aimed at identifying the final grade (from 18 to 30) will be carried out using the following parameters shown in schematic form:</p>			
	Vote	Knowledge and understanding of the subject	Skills of analysis and synthesis	Use of references
	Unsuitable	Important deficiencies. Significant inaccuracies	Irrelevant. Frequent generalizations. Inability to synthesize	Completely inappropriate
	18-20	At threshold level. Obvious imperfections	Barely sufficient capacity	As soon as appropriate
	21-23	Routine knowledge	The student is capable of correct analysis and synthesis and argues logically and coherently	The student uses the standard references
	24-26	Good knowledge	The student has good analytical and synthesis skills. Arguments are expressed consistently	The student uses the standard references
	27-29	More than good knowledge	The student has considerable analytical and synthesis skills	The student has deepened the arguments

	30-30L	Excellent knowledge	The student has excellent analytical and synthesis skills	Important insights	
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