

Master's Degree in Law
Comparative Public Law
Academic Year 2023/2024, I Semester
5 ECTS credits – 35 hours – Prof. Paolo Nicosia
4 ECTS credits – 28 hours – Prof. Valentina Pupo

Information about the course	Comparative Public Law, Master's Degree in Law, I semester – 9 ECTS credits – 63 hours of lessons Disciplinary-scientific area - IUS/21 Language of the course: Italian
Professor Information	Prof. Paolo Nicosia Prof. Valentina Pupo Department of Law, Economics and Sociology <i>e-mail: nicosia@unicz.it</i> <i>e-mail: v.pupo@unicz.it</i> Student Reception: on days of lessons, after the same. On days of examinations, after the same. In the remaining period, according to communication available on the university website or by appointment via e-mail.
Course description	The course aims to provide the conceptual tools useful for comparing the different contemporary legal systems, in the perspective of public law. The course is divided into lectures of frontal teaching, for a total of 6 hours per week, divided into three days. The following program will be addressed.
Course aims and expected learning outcomes	1) Knowing and understanding the method of legal comparison in public law; 2) Knowing and understanding the theory and history of constitutionalism; 3) Knowing and understanding legal families and sources of law; 4) Knowing and understanding forms of State; 5) Knowing and understanding forms of government and electoral systems; 6) Knowing and understanding Parliaments; 7) Knowing and understanding the Head of State; 8) Knowing and understanding fundamental rights and freedoms; 9) Knowing and understanding the judiciary; 10) Knowing and understanding public administration; 11) Knowing and understanding constitutional justice; 12) Knowing and understanding European Union. At the end of the course, the student should know the configuration of the institutions according to the program below.
Program (contents, methods of execution) Possible distinction between programs of attending and non-attending students	The method of legal comparison in public law. Theory and history of constitutionalism. Legal families and sources of law. Forms of State. Forms of government and electoral systems. Parliaments. The Head of State. Fundamental rights and freedoms. The judiciary. Public Administration. Constitutional justice. The European Union. Non-attending students are required to observe scrupulously the program indicated in this syllabus.
Estimate of the time commitment required for individual study	Without prejudice to the University didactic regulations and the subjectivity of the study methods of each student, it is estimated, by default, a study commitment of 300 hours.
Teaching methods used	Lessons of frontal teaching, workshops, in-depth exercises.
Learning resources (suggested)	Recommended texts:

textbooks, any further readings recommended for further study, other teaching material)	<p>General Part: T.E. FROSINI (a cura di), <i>Diritto pubblico comparato. Le democrazie stabilizzate</i>, II edizione, Il Mulino-Bologna 2022.</p> <p>Special Part: L. VENTURA, <i>Il diritto di resistenza</i>, Rubbettino, Soveria Mannelli 2014.</p>																												
Support activities	Workshops and exercises with research fellows and doctors																												
Attendance modes	Attendance of the course is optional.																												
Evaluation methods	<p>Oral examination.</p> <p>In order to pass the exam, the student must demonstrate to know sufficiently the program in its entirety and to be able to express it in a satisfactory language on a syntactic and technical level. The total or partial lack of these basic elements will entail the negative evaluation of the test and therefore the student's unsuitability to pass the exam.</p> <p>Once the presence of these minimum requirements has been established, the evaluation of the student, aimed at identifying the final grade (from 18 to 30) will be carried out using the following parameters shown in schematic form:</p> <table border="1" data-bbox="448 792 1437 1995"> <thead> <tr> <th data-bbox="448 792 624 943">Vote</th> <th data-bbox="624 792 879 943">Knowledge and understanding of the subject</th> <th data-bbox="879 792 1158 943">Skills of analysis and synthesis</th> <th data-bbox="1158 792 1437 943">Use of references</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 943 624 1133">Unsuitable</td> <td data-bbox="624 943 879 1133">Important deficiencies. Significant inaccuracies</td> <td data-bbox="879 943 1158 1133">Irrelevant. Frequent generalizations. Inability to synthesize</td> <td data-bbox="1158 943 1437 1133">Completely inappropriate</td> </tr> <tr> <td data-bbox="448 1133 624 1245">18-20</td> <td data-bbox="624 1133 879 1245">At threshold level. Obvious imperfections</td> <td data-bbox="879 1133 1158 1245">Barely sufficient capacity</td> <td data-bbox="1158 1133 1437 1245">As soon as appropriate</td> </tr> <tr> <td data-bbox="448 1245 624 1469">21-23</td> <td data-bbox="624 1245 879 1469">Routine knowledge</td> <td data-bbox="879 1245 1158 1469">The student is capable of correct analysis and synthesis and argues logically and coherently</td> <td data-bbox="1158 1245 1437 1469">The student uses the standard references</td> </tr> <tr> <td data-bbox="448 1469 624 1693">24-26</td> <td data-bbox="624 1469 879 1693">Good knowledge</td> <td data-bbox="879 1469 1158 1693">The student has good analytical and synthesis skills. Arguments are expressed consistently</td> <td data-bbox="1158 1469 1437 1693">The student uses the standard references</td> </tr> <tr> <td data-bbox="448 1693 624 1850">27-29</td> <td data-bbox="624 1693 879 1850">More than good knowledge</td> <td data-bbox="879 1693 1158 1850">The student has considerable analytical and synthesis skills</td> <td data-bbox="1158 1693 1437 1850">The student has deepened the arguments</td> </tr> <tr> <td data-bbox="448 1850 624 1995">30-30L</td> <td data-bbox="624 1850 879 1995">Excellent knowledge</td> <td data-bbox="879 1850 1158 1995">The student has excellent analytical and synthesis skills</td> <td data-bbox="1158 1850 1437 1995">Important insights</td> </tr> </tbody> </table>	Vote	Knowledge and understanding of the subject	Skills of analysis and synthesis	Use of references	Unsuitable	Important deficiencies. Significant inaccuracies	Irrelevant. Frequent generalizations. Inability to synthesize	Completely inappropriate	18-20	At threshold level. Obvious imperfections	Barely sufficient capacity	As soon as appropriate	21-23	Routine knowledge	The student is capable of correct analysis and synthesis and argues logically and coherently	The student uses the standard references	24-26	Good knowledge	The student has good analytical and synthesis skills. Arguments are expressed consistently	The student uses the standard references	27-29	More than good knowledge	The student has considerable analytical and synthesis skills	The student has deepened the arguments	30-30L	Excellent knowledge	The student has excellent analytical and synthesis skills	Important insights
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