Accounting and business economics

a.y. 2023/2024, I year, II term, 12 Cfu (84 hours) Prof. Marianna Mauro

Course information	SECS-P/07 Accounting and business economics - 12 CFU -84 hours – II term				
Professor information	Prof. Marianna Mauro, mauro@unicz.it				
Course description	The course aims to provide the qualitative and quantitative tools for the analysis of business system.				
Course Objectives and Expected Learning Outcomes (specifically: knowledge and understanding; applied knowledge and understanding; independent judgement; communication skills; learning ability)	Knowledge and understanding: Students will have basic knowledge of the operating conditions of the company and of general and applied accounting Applied knowledge and understanding: Students will be able to apply and interpret accounting tools and balance sheet schemes. Through the acquired knowledge they will be able to solve the main problems concerning commercial calculation, accounting entries, determination of the economic result and working capital. Making judgments: Students will be able to judge the importance of the information provided by the accounting records, to identify the main aspects of the economic-financial summaries. Communication skills: Students will be able to communicate using the language of the discipline. Ability to learn: Students will be able to undertake further studies in the field of general company accounting and, more generally, in the field of business administration.				
Program (contents, implementation methods). Possible distinction between attending and non-attending programmes	Entities and business economics. Corporate governance. The management. Management operations: the acquisition of resources; the production circuit. The relationship between financing and investment. The capital. Income: ways of calculating it. The analysis of changes and VAT. The double entry method. The detection. The main management operations (purchases and sales; VAT; operations on employees; discounting bills receivable; advances on invoices; borrowing and receivable loans; operations on own capital). Settlement, closing and reopening of accounts. The drafting of the Balance Sheet and Income Statement schemes.				
Estimation of the Hourly Commitment required for the self study	n intermediate test is foreseen for attending students. ne estimated time commitment required for the individual study of the above rogram is approximately 3 hours for each hour of classroom teaching.				
Teaching Methods used	The course is based on lectures, exercises, analysis of case studies through individual or group work.				

Learning Resources (books of recommended text, any further reading recommended for further study, other materials)	Suggested textbooks: Simona Catuogno, Economia Aziendale e Ragioneria generale. Analisi delle variazioni economiche e finanziarie, contabilità generale, bilancio e analisi di bilancio, Simone Editore, 2021 (Chapters I, II, III, IV, V, VI, VII, VIII, IX). Other materials: Slides and handouts downloadable from the e-learning platform.						
Supporting activities	A support activity is foreseen, which will be carried out by the professor during office hours which will be notified through publication on the Department website (Notices section) and on the course page (e-learning platform).						
Mode of Frequency	The modalities are indicated by the didactic regulation of the study course.						
Mode of	An intermediate assessment tests is foreseen, with an exempt value.						
Assessment			d out in written and o				
(that is, verification of learning)	Vote	Knowledge and comprehension of the topic	Analysis skills and synthesis	Use of references			
	Not suitable	Important deficiencies. Significant inaccuracies	Irrelevant. frequent generalizations. Inability to synthesis	Completely inappropriate			
	18-20	At the threshold level. Imperfections Evident.	Skills just sufficient	Appropriate			
	21-23	Knowledge routine	He's able to carry out analyzes and correct summaries.	Use Standard references			
	24-26	Good Knowledge	They have the ability to analysis and synthesis good. The topics are expressed consistently	Use Standard references			
	27-29	More than good knowledge	They have notable analytical and synthesis skills	They have a deep knowledge			
	30-30L	Great knowledge	He has excellent analytical and synthesis skills	They have a very deep knowledge			