

Law Degree Course
Legal Path
Applied Analysis of Civil and Procedural Law
V year – I sem. – 6 CFU
Academic Year 2023.2024

Professor
VALERIO DONATO

Course Informations	SS.SS.DD. Ius/01 (Private Law) and IUS/15 (Civil Procedural Law)														
Professor Informations	Valerio Donato – email: vdonato@unicz.it - room n. 23 DIGES Reception hour: It will be communicated with a specific notice on the Professor's personal webpage														
Course Description	The course provides the presentation of cases and problematic issues about civil, procedural and substantive law, that have to be solved by the student with the use of interpretative method acquired during the course of studies.														
Course Objectives and Expected Learning Results	At the end of the course the student will have to demonstrate <u>proficiency</u> in "practical" application of the knowledge acquired during the course of studies. The student must be able to solve concrete cases and write legal documents in the field of civil law.														
Program (contents, execution method)	Cases and issues about: natural persons and legal persons; rights in rem legal situations; obligations and contracts; family law and inheritance; civil liability and tort. Course attendance is strongly recommended because of the contents of the subject. During the course cases and issues other than those contained in the texts will be addressed in the classroom.														
Estimated time required for individual study	120 hours														
Teaching Methods	Frontal lessons; case simulation; problem solving; exercises														
Learning resources	<u>Recommended texts</u> - G. PERLINGIERI – G. CARAPEZZA, <i>L'interpretazione secondo costituzione. Crestomazia di decisioni giurisprudenziali</i> , voll. I e II, ESI, Napoli, ult. ed. Study must be accompanied by consultation of a text of the updated Civil Code. Suggested editions: - P. PERLINGIERI – B. TROISI, <i>Codice civile</i> , ESI, Napoli, ult. ed. - A. DI MAJO, <i>Codice civile</i> , Giuffrè, Milano, ult. ed. <u>Study program and teaching material prepared and reserved exclusively for attending students will be indicated during the first lesson of the course.</u>														
Support activities	Any seminars will be scheduled during the lessons; weekly students reception														
Frequency modalities	Modalities are defined in article 8 of the <u>University Didactic Regulations</u> .														
Verification modality	<table border="1"> <thead> <tr> <th>Grade</th> <th>Knowledge and understanding of the topic</th> <th>Analysis and synthesis skills</th> <th>Use of references</th> </tr> </thead> <tbody> <tr> <td>fail</td> <td>Important shortcomings. Significant inaccuracies</td> <td>Irrelevant. Frequent generalizations. Inability to synthesize</td> <td>Completely inappropriate</td> </tr> <tr> <td>18-20</td> <td>At threshold level. Evident imperfections</td> <td>Just enough skills</td> <td>Hardly appropriate</td> </tr> </tbody> </table>			Grade	Knowledge and understanding of the topic	Analysis and synthesis skills	Use of references	fail	Important shortcomings. Significant inaccuracies	Irrelevant. Frequent generalizations. Inability to synthesize	Completely inappropriate	18-20	At threshold level. Evident imperfections	Just enough skills	Hardly appropriate
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		21-23	Routine knowledge	Capable of correct analysis and synthesis. Argue logically and coherently	Use standard references	
		24-26	Good knowledge	Good analytical and synthesis skills. Topics are expressed coherently	Use standard references	
		27-29	Knowledge is more than good	Considerable analytical and synthesis skills	Topics have been explored in depth	
		30-30L	Excellent knowledge	Excellent analytical and synthesis skills	Important insights	