

Degree Course in Law
Theory and Technique of Standardization and Interpretation
Academic Year 2023-2024, I Semester, Credits 6

Professor

Dott.ssa Jessica Mazzuca

Information Course	Course in Theory and Technique of Standardization and Interpretation, Free choice activity, 6 ECTS, academic year, 2023-2024 I Semester.
Information Lecturer	Lawyer Dr. Jessica Mazzuca Adjunct professor (Department of Law, Economics and Sociology). Office hours: every day of lessons, room 9 and on other days by appointment. Contacts jessica.mazzuca@unicz.it 0961-3694933
Course description	The course aims to analyze legal interpretation, as a fundamental and essential moment of every activity related to the study and practice of law. In the first part, the historical and theoretical evolution of the figure of the interpreter of the law will be introduced and discussed, through specific in-depth courses on themes, works and authors analyzed during the lessons. In the second part, with an encouragement for personal reflection and a critical spirit, a critical view on the role of the judge and legal practitioners will be proposed through the analysis of the main argumentative theories.
Course Objectives and Expected Learning Outcomes	The course intends to provide students with a critical look at the assumptions of legal interpretative activity, so that they develop mature theoretical and practical competence in the exercise of the various interpretative operations connected to the practice of law, knowing how to build the appropriate arguments to support the interpretative choices, also through the reflections offered by literature and art. At the end of the course, students must have acquired a critical knowledge of the world of law, knowing how to build the appropriate arguments to support interpretative choices, beyond the technical and purely operational aspects.
Program (contents, implementation methods)	Interpretation as a necessary precondition for the application of the law. The role of the judge and legal practitioners in the production of rules from the modern to the contemporary age. The practice of interpretation and argumentation. The

Possible distinction between attending and non-attending programmes	analytic school and anti-formal theories. The digital judge and the algorithm											
Estimate of the Hourly Commitment required for individual study	The commitment required for individual study is equal to approximately double the hours of lessons.											
Teaching methods used	Lectures and exercises.											
Learning resources (recommended textbooks, any further recommended reading for further study, other educational material)	<p>Both textbooks: <u>-J. MAZZUCA, The deceptive certainties. The role of the interpreter, LuoghInteriori, Città di Castello, May 2021.</u></p> <p><u>-F. PETRILLO, Interpretation of legal acts and hermeneutic correction, Giappichelli, ult. and.</u> <u>Part One only, Chapters I-II-III</u></p> <p>Changes to the program and textbooks will be agreed with the attending students. Additional teaching and support material will be distributed directly by the teacher.</p>											
Support Activities	Reception and seminar activities.											
Frequency Mode	Attendance is not mandatory. Inter-term tests are reserved for attending students only.											
Method of Assessment	<table border="1" data-bbox="411 1597 1402 2080"> <thead> <tr> <th data-bbox="411 1597 584 1816">Vote</th> <th data-bbox="584 1597 831 1816">Knowledge and understanding of the topic</th> <th data-bbox="831 1597 1098 1816">Analysis and synthesis skills</th> <th data-bbox="1098 1597 1402 1816">Using references</th> </tr> </thead> <tbody> <tr> <td data-bbox="411 1816 584 2080">Unsuitable</td> <td data-bbox="584 1816 831 2080">Important shortcomings. Significant inaccuracies</td> <td data-bbox="831 1816 1098 2080">Irrelevant. Frequent generalizations. Inability to synthesise</td> <td data-bbox="1098 1816 1402 2080">Completely inappropriate</td> </tr> </tbody> </table>				Vote	Knowledge and understanding of the topic	Analysis and synthesis skills	Using references	Unsuitable	Important shortcomings. Significant inaccuracies	Irrelevant. Frequent generalizations. Inability to synthesise	Completely inappropriate
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	18-20	At the threshold level. Obvious imperfections	Just enough capacity	Just appropriate
	21-23	Routine knowledge	He is capable of correct analysis and synthesis. Argue logically and coherently	Use standard references
	24-26	Good knowledge	Has good analytical and synthesis skills. Arguments are expressed consistently	Use standard references extensively
	27-29	More than good knowledge	He has remarkable skills of analysis and synthesis	He delved into the topics
	30-30L	Excellent knowledge	He has excellent analytical and synthesis skills	Important insights