

**Master Degree in Business Administration and Management (Degree Code:LM-77)**  
**Sustainable Economic Development**  
**A.Y 2022-2023, Course Year: I, I Semester, 6 ECTS Credits**

**Prof. Vittorio Daniele**  
**Dott. Francesco Samà**

<b>Course Information</b>	Development economics. SSD: SECS-P/02 6 ECTS – 42 hours: 3 ECTS (21 hours) Dott. Francesco Samà 3 ECTS (21 hours) Prof. Vittorio Daniele Period: I Semester, September – December 2022 (a. y. 2023/2024)
<b>Instructor Contacts</b>	Prof. Vittorio Daniele E-mail: <a href="mailto:v.daniele@unicz.it">v.daniele@unicz.it</a> Website: <a href="https://diges.unicz.it/web/docenti/daniele-vittorio/">https://diges.unicz.it/web/docenti/daniele-vittorio/</a> Dott. Francesco Samà E-mail: <a href="mailto:f.sama@unicz.it">f.sama@unicz.it</a> Room 28 - DiGES
<b>Course Description</b>	The course analyses the main models of economic development and the causes of international economic disparities. Moreover, the main features of sustainable economic development are examined. <b>First module</b> (Dott. Samà): focuses on growth models and on the basic statistical tools used in growth and development analyses (i.e., convergence analysis). <b>Second module</b> (Prof. Daniele): focuses on the fundamental causes of economic development disparities (institutions, geography, cultural factors) with a special focus on the impact of economic activities on the environment.
<b>Course goals and Expected Learning Outcomes (knowledge and understanding; Apply knowledge and understanding; Autonomy of judgment; Communication skills; Learning ability)</b>	Goals: <ul style="list-style-type: none"> <li>• to analyze the relationships between variables in modern growth processes through basic growth models;</li> <li>• to evaluate the role played in growth processes by economic factors, as well as social, institutional, and geographic ones;</li> </ul> Expected outcomes: <ul style="list-style-type: none"> <li>• attainment of knowledge on economic and non-economic variables in development processes;</li> <li>• knowledge on basics statistical and econometric methods used to analyses the relationships between variables (scatter plots, correlation, mono-variate OLS regression).</li> <li>. knowledge on sustainable economic development and on the impact of economic activities and natural environment.</li> </ul>
<b>Program (Attending and non Attending students)</b>	Topics covered: <ul style="list-style-type: none"> <li>- Theories of economic development and basic models (Solow; AK);</li> <li>- the role of economic and non-economic variables in growth processes;</li> <li>- basic statistical and econometric tools used to in economic growth analyses.</li> </ul>

<b>Expected student workload</b>	60 hours																		
<b>Teaching Methods</b>	<ul style="list-style-type: none"> <li>- Lectures</li> <li>- Exercises</li> <li>- Case studies discussion.</li> </ul>																		
<b>Learning resources (textbooks, eventual further readings useful to a reader seeking additional information)</b>	<p>Textbook: La crescita delle nazioni  Author: V. Daniele  Publisher: Rubbettino  Year: 2008  Chapters: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10</p> <p>Erasmus students can take the final exam in Italian or in English. They can use the English edition of the textbook: D.N. WEIL, Economic Growth, Pearson, Harlow. Chapters: 1, 2, 3, 4, 12, 13, 14, 15, 16.</p> <p>Further material is available on the UMG e-learning platform.</p> <p>Lectures and the textbook are the primary sources of preparation for the finalexamination.</p> <p>Information about this course can be found at <a href="https://diges.unicz.it/web/docenti/daniele-vittorio/">https://diges.unicz.it/web/docenti/daniele-vittorio/</a></p>																		
<b>Support activities</b>	Weekly tutorials on the topics covered in class.																		
<b>Attendancy policy</b>	The attendance policy is established by art. 8 of the University teaching regulation: <a href="http://www.unicz.it/pdf/regolamento_didattico_ateneo_dr681.pdf">http://www.unicz.it/pdf/regolamento_didattico_ateneo_dr681.pdf</a>																		
<b>Assessment methods</b>	<p>The course includes a mid-term evaluation test, at the end of the first module, with exemption value on the topics covered during the first module lectures.</p> <p>Final exam is oral.</p> <p>The final score is given by the simple average of the scores obtained in the written and oral exams.</p> <p>The final exam will be graded according to the following table.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th>Knowledge and comprehension</th> <th>Analysis and synthesis</th> <th>Use of bibliographic references</th> </tr> </thead> <tbody> <tr> <td>Fail</td> <td>Important gaps/mistakes/lexical inaccuracies Confusion</td> <td>Irrelevant/inappropriate use of digressions and generalizations</td> <td>Not able</td> </tr> <tr> <td>18-20</td> <td>Minimal orientation skills in the subject Evident imperfections/gaps</td> <td>Barely sufficient</td> <td>Barely sufficient</td> </tr> <tr> <td>21-23</td> <td>Superficial knowledge Serious imperfections</td> <td>Correct method supported by coherent presentation/reasoning</td> <td>Able</td> </tr> </tbody> </table>				Knowledge and comprehension	Analysis and synthesis	Use of bibliographic references	Fail	Important gaps/mistakes/lexical inaccuracies Confusion	Irrelevant/inappropriate use of digressions and generalizations	Not able	18-20	Minimal orientation skills in the subject Evident imperfections/gaps	Barely sufficient	Barely sufficient	21-23	Superficial knowledge Serious imperfections	Correct method supported by coherent presentation/reasoning	Able
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		24-26	Good knowledge, albeit non supported by substantial critical/systematic ability	Correct method supported by coherent presentation/reasoning	Able
		27-29	Remarkable knowledge, supported by orientation skills in the subject and considerable critical thinking	Correct method supported by coherent presentation/reasoning with hints of originality	Able to focus the subject logically and coherently.
		30-30L	Excellent knowledge supported by outstanding orientation skills in the subject and profound critical thinking	Correct method supported by coherent presentation/reasoning with noticeable originality	Able to focus the subject logically and coherently.