Master Degree in Business Administration and Management (Degree Code:LM-77)
Sustainable Economic Development
A.Y 2024-2025, Course Year: I, I Semester, 6 ECTS Credits

Prof. Vittorio Daniele
Dott. Francesco Samà

Course Information	Development economics. SSD: SECS-P/02 6 ECTS – 42 hours: 3 ECTS (21 hours) Dott. Francesco Samà 3 ECTS (21 hours) Prof. Vittorio Daniele Period: I Semester, September – December 2022 (a. y. 2024/2025)
Instructor Contacts	Prof. Vittorio Daniele E-mail: v.daniele@unicz.it Website: https://diges.unicz.it/web/docenti/daniele-vittorio/ Dott. Francesco Samà E-mail: f.sama@unicz.it Room 28 - DiGES
Course Description	The course analyses the main models of economic development and the causes of international economic disparities. Moreover, the main features of sustainable economic development are examined. **First module** (Dott. Samà): focuses on growth models and on the basic statistical tools used in growth and development analyses (i.e., convergence analysis). **Second module** (Prof. Daniele): focuses on the fundamental causes of economic development disparities (institutions, geography, cultural factors) with a special focus on the impact of economic activities on the environment.
Course goals and Expected Learning Outcomes (knowledge and understanding; Apply knowledge and understanding; Autonomy of judgment; Communication skills; Learning ability)	Goals: • to analyze the relationships between variables in modern growth processes through basic growth models; • to evaluate the role played in growth processes by economic factors, as well as social, institutional, and geographic ones; Expected outcomes: • attainment of knowledge on economic and non-economic variables in development processes; • knowledge on basics statistical and econometric methods used to analyses the relationships between variables (scatter plots, correlation, mono-variate OLS regression). . knowledge on sustainable economic development and on the impact of economic activities and natural environment.
Program (Attending and non Attending students)	Topics covered: - Theories of economic development and basic models (Solow; AK); - the role of economic and non-economic variables in growth processes; - basic statistical and econometric tools used to in economic growth analyses.

Expected student workload	60 hours	
Teaching Methods	- Lectures - Exercises - Case studies discussion.	
Learning resources (textbooks, eventual further readings useful to a reader seeking additional information)	Textbook: La crescita delle nazioni Author: V. Daniele Publisher: Rubbettino Year: 2008 Chapters: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 On the UMG e-learning platform are available the updated chapters of the textbook. Erasmus students can take the final exam in Italian or in English. They can use the English edition of the textbook: D.N. WEIL, Economic Growth, Pearson, Harlow. Chapters: 1, 2, 3, 4, 12, 13, 14, 15, 16. Further material is available on the UMG e-learning platform. Lectures and the textbook are the primary sources of preparation for the finalexamination. Information about this course can be found at https://diges.unicz.it/web/docenti/daniele-vittorio/	
Support activities	Weekly tutorials on the topics covered in class.	
Attendancy policy	The attendance policy is established by art. 8 of the University teaching regulation: http://www.unicz.it/pdf/regolamento_didattico_ateneo_dr681.pdf	
Assessment methods	The course includes a mid-term evaluation test, at the end of the first module, with exemption value on the topics covered during the first module lectures. Final exam is oral. The final score is given by the simple average of the scores obtained in the written and oral exams. The final exam will be graded according to the following table.	

	Knowledge and comprehension	Analysis and synthesis	Use of bibliographic references
Fail	Important gaps/mistakes/ lexical inaccuracies Confusion	Irrelevant/inappropriate use of digressions and generalizations	Not able
18-20	Minimal orientation skills inthe subject Evident imperfections/gaps	Barely sufficient	Barely sufficient
21-23	Superficial knowledge Serious imperfections	Correct method supported by coherent presentation/reasoning	Able

		24-26	Good knowledge, albeit non supported by substantial critical/systematic ability	Correct method supported by coherent presentation/reasoning	Able
		27-29	Remarkable knowledge, supported by orientation skills in the subject and considerable critical thinking	Correct method supported by coherent presentation/reasoning with hints of originality	Able to focus the subject logically and coherently.
		30-30L	Excellent knowledge supported by outstanding orientation skills in the subject and profound critical thinking	Correct method supported by coherent presentation/reasoning with noticeable originality	Able to focus the subject logically and coherently.