

**MASTER'S DEGREE  
IN LAW (LMG-01)  
Constitutional information law  
A.A. 2023-2024  
Course Year: 2023-2024  
I Semester  
6 credits – 42 hours**

**Professor Andrea Lollo**

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| <b>Course Information</b>  | Free choice activities, degree courses in the legal-economic area, 6 credits, academic year 2023-2024, first semester   |
| <b>Teacher information</b>   | Andrea Lollo<br>Associate Professor of Constitutional Law<br>(Department of Law, Economics and Sociology)<br>Reception: every Friday 11am, Room 16<br>email lollo@unicz.it  |
| <b>Course Description</b>  | The course is divided into frontal lessons, for a total of 4 hours per week, divided into two days. The program indicated below will be addressed   |
| <b>Course Objectives and Expected Learning Outcomes (in particular: knowledge and understanding; applied knowledge and understanding; independent judgement; communication skills; learning ability)</b> | At the end of the course the student must be able to conceptually define and critically discuss some fundamental concepts concerning the constitutional right to information and interpret them in an updated perspective |
| <b>Program (contents, implementation methods). Possible distinction between attending and non-attending programmes</b>   | COURSE PROGRAM:<br>Freedom of expression of thought; the right to information; limits to freedom of information; the right to criticize; the right to freedom of the press; the right to satire                           |
| <b>Estimate of the hourly</b>  | 200 hours for non-attending students; 152 hours for those attending   |

| <b>commitment required for individual study</b>  |   |  |   |                                      |   |              |  |   |                          |       |   |                      |                  |       |                   |  |                         |       |                |   |                         |       |                |                   |                                 |
|--|---|--|---|--------------------------------------|---|--------------|--|---|--------------------------|-------|---|----------------------|------------------|-------|-------------------|--|-------------------------|-------|----------------|---|-------------------------|-------|----------------|-------------------|---------------------------------|
| <b>Teaching methods used</b>   | Online lessons  |  |   |                                      |   |              |  |   |                          |       |   |                      |                  |       |                   |  |                         |       |                |   |                         |       |                |                   |                                 |
| <b>Learning Resources (recommended textbooks, any further recommended readings for further information, other teaching material)</b> | AA.VV., M. Bassini, M. Cuniberti, C. Melzi D'Eril, O. Pollicino, G.E. Vigevani, Diritto dell'informazione e dei media, Giappichelli, Torino, last edition   |  |   |                                      |   |              |  |   |                          |       |   |                      |                  |       |                   |  |                         |       |                |   |                         |       |                |                   |                                 |
| <b>Support Activities</b>  | Seminars  |  |   |                                      |   |              |  |   |                          |       |   |                      |                  |       |                   |  |                         |       |                |   |                         |       |                |                   |                                 |
| <b>Frequency Mode</b>  | Mandatory   |  |   |                                      |   |              |  |   |                          |       |   |                      |                  |       |                   |  |                         |       |                |   |                         |       |                |                   |                                 |
| <b>Assessment method (i.e., learning verification)</b>   | <p>The final exam will be carried out in oral form</p> <table border="1"> <thead> <tr> <th><b>Vote</b></th> <th><b>Knowledge and understanding of the topic</b></th> <th><b>Analysis and synthesis skills</b></th> <th><b>Use of references, especially bibliographical ones</b></th> </tr> </thead> <tbody> <tr> <td>insufficient</td> <td>Important shortcomings. Significant inaccuracies</td> <td>Irrelevant. Frequent generalizations. Inability to synthesize</td> <td>Completely inappropriate</td> </tr> <tr> <td>18-20</td> <td>At threshold level. Obvious imperfections</td> <td>Just enough capacity</td> <td>Just appropriate</td> </tr> <tr> <td>21-23</td> <td>Routine knowledge</td> <td>He is able to carry out correct analysis and synthesis. Argue logically and coherently</td> <td>Use standard references</td> </tr> <tr> <td>24-26</td> <td>Good knowledge</td> <td>He has good analytical and synthesis skills. The arguments are expressed coherently</td> <td>Use standard references</td> </tr> <tr> <td>27-29</td> <td>More than good</td> <td>He has remarkable</td> <td>He explored the topics in depth</td> </tr> </tbody> </table> | <b>Vote</b>  | <b>Knowledge and understanding of the topic</b>           | <b>Analysis and synthesis skills</b> | <b>Use of references, especially bibliographical ones</b> | insufficient | Important shortcomings. Significant inaccuracies | Irrelevant. Frequent generalizations. Inability to synthesize | Completely inappropriate | 18-20 | At threshold level. Obvious imperfections | Just enough capacity | Just appropriate | 21-23 | Routine knowledge | He is able to carry out correct analysis and synthesis. Argue logically and coherently | Use standard references | 24-26 | Good knowledge | He has good analytical and synthesis skills. The arguments are expressed coherently | Use standard references | 27-29 | More than good | He has remarkable | He explored the topics in depth |
| <b>Vote</b>  | <b>Knowledge and understanding of the topic</b>   | <b>Analysis and synthesis skills</b>   | <b>Use of references, especially bibliographical ones</b> |                                      |   |              |  |   |                          |       |   |                      |                  |       |                   |  |                         |       |                |   |                         |       |                |                   |                                 |
| insufficient   | Important shortcomings. Significant inaccuracies  | Irrelevant. Frequent generalizations. Inability to synthesize                          | Completely inappropriate                                  |                                      |   |              |  |   |                          |       |   |                      |                  |       |                   |  |                         |       |                |   |                         |       |                |                   |                                 |
| 18-20  | At threshold level. Obvious imperfections   | Just enough capacity   | Just appropriate  |                                      |   |              |  |   |                          |       |   |                      |                  |       |                   |  |                         |       |                |   |                         |       |                |                   |                                 |
| 21-23  | Routine knowledge   | He is able to carry out correct analysis and synthesis. Argue logically and coherently | Use standard references                                   |                                      |   |              |  |   |                          |       |   |                      |                  |       |                   |  |                         |       |                |   |                         |       |                |                   |                                 |
| 24-26  | Good knowledge  | He has good analytical and synthesis skills. The arguments are expressed coherently    | Use standard references                                   |                                      |   |              |  |   |                          |       |   |                      |                  |       |                   |  |                         |       |                |   |                         |       |                |                   |                                 |
| 27-29  | More than good  | He has remarkable  | He explored the topics in depth                           |                                      |   |              |  |   |                          |       |   |                      |                  |       |                   |  |                         |       |                |   |                         |       |                |                   |                                 |

|  |  |        |                 |                                 |                    |  |
|--|--|--------|-----------------|---------------------------------|--------------------|--|
|  |  |        | knowledge       | analytical and synthesis skills |                    |  |
|  |  | 30-30L | Knowledge great | Excellent knowledge             | Important insights |  |