

**MASTER'S DEGREE
IN LAW (LMG-01)
Constitutional Justice
A.A. 2023-2024
Course Year: 2023-2024
II Semester
6 credits – 42 hours

Professor Andrea Lollo**

Course Information	Free choice activities, degree courses in the legal-economic area, 6 credits, academic year 2023-2024, II semester.
Teacher information	Andrea Lollo Associate Professor of Constitutional Law (Department of Law, Economics and Sociology). Reception: every Friday 11am, Room 16 email lollo@unicz.it
Course Description	The course is divided into frontal lessons. The program indicated below will be addressed.
Course Objectives and Expected Learning Outcomes (in particular: knowledge and understanding; applied knowledge and understanding; independent judgement; communication skills; learning ability)	At the end of the course the student must be able to conceptually define and critically discuss some fundamental concepts concerning the constitutional Justice and interpret them in an updated perspective.
Program (contents, implementation methods). Possible distinction between attending and non-attending programmes	COURSE PROGRAM: Models of constitutional justice; The composition of the Constitutional Court; The Parameter; The item; The decisions of the Court; The incidental proceeding; The main proceedings; Attribution conflicts
Estimate of the hourly commitment	200 hours for non-attending students; 152 hours for those attending

required for individual study																									
Teaching methods used	Frontal lessons																								
Learning Resources (recommended textbooks, any further recommended readings for further information, other teaching material)	A. Ruggeri-A. Spadaro, Lineamenti di giustizia costituzionale, Giappichelli, last. edition; E. Malfatti, S. Panizza, R. Romboli, Giustizia costituzionale, Giappichelli, last edition.																								
Support Activities	Seminars																								
Frequency Mode	Mandatory																								
Assessment method (i.e., learning verification)	<p>The final exam will be carried out in oral form</p> <table border="1"> <thead> <tr> <th>Vote</th> <th>Knowledge and understanding of the topic</th> <th>Analysis and synthesis skills</th> <th>Use of references, especially bibliographical ones</th> </tr> </thead> <tbody> <tr> <td>insufficient</td> <td>Important shortcomings. Significant inaccuracies</td> <td>Irrelevant. Frequent generalizations. Inability to synthesize</td> <td>Completely inappropriate</td> </tr> <tr> <td>18-20</td> <td>At threshold level. Obvious imperfections</td> <td>Just enough capacity</td> <td>Just appropriate</td> </tr> <tr> <td>21-23</td> <td>Routine knowledge</td> <td>He is able to carry out correct analysis and synthesis. Argue logically and coherently</td> <td>Use standard references</td> </tr> <tr> <td>24-26</td> <td>Good knowledge</td> <td>He has good analytical and synthesis skills. The arguments are expressed coherently</td> <td>Use standard references</td> </tr> <tr> <td>27-29</td> <td>More than good</td> <td>He has remarkable</td> <td>He explored the topics in depth</td> </tr> </tbody> </table>	Vote	Knowledge and understanding of the topic	Analysis and synthesis skills	Use of references, especially bibliographical ones	insufficient	Important shortcomings. Significant inaccuracies	Irrelevant. Frequent generalizations. Inability to synthesize	Completely inappropriate	18-20	At threshold level. Obvious imperfections	Just enough capacity	Just appropriate	21-23	Routine knowledge	He is able to carry out correct analysis and synthesis. Argue logically and coherently	Use standard references	24-26	Good knowledge	He has good analytical and synthesis skills. The arguments are expressed coherently	Use standard references	27-29	More than good	He has remarkable	He explored the topics in depth
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		30-30L	Great knowledge	Excellent knowledge	Important insights	