

Master's Degree  
 "Public Administration and Society" (LM-63)  
 Sociology of Survival and Conflicts (Conflict Module, 36 hours)  
 Academic Year 2023-2024, Second Semester, 6 ECTS

Teacher: Lucia Montesanti

<b>Course Details</b>	Sociology of Survival and Conflicts (Conflict Module, 36 hours), Master's Degree "Public Administration and Society" (Disciplinary Scientific Area: SPS/11- Political Sociology)
<b>Teacher Information</b>	Teacher: Lucia Montesanti  Email: <a href="mailto:lucia.montesanti@unicz.it">lucia.montesanti@unicz.it</a>  The teacher will receive students before and after classes and exam sessions and by online appointment.
<b>Course Description</b>	The course will be structured in two parts. The first part will examine the various threats to security which are quite common in contemporary democracies: competition between great powers, civil wars between Eastern countries, terrorism, international crime, migrations, etc. The second part will consist of seminars on specific topics.
<b>Course Objectives and Expected Learning Outcomes</b>	The aim of the course is to make available to the student the knowledge of main theories and the most important analytical frameworks in order to understand and analyze conflicts in their political, collective, social and interpersonal dimensions.  <u>Knowledge and understanding:</u> The student will show the acquired knowledge of the most important categories and analytical perspectives applied to social processes and conflict phenomena. With particular regard to the more recent ones: from civil wars to cyber wars, from transnational crime to terrorism.  <u>Applied knowledge and understanding:</u> At the end of the course, each student should know the most important categories and analytical perspectives for the understanding of conflict processes and phenomena.  <u>Knowledge and applied understanding skills:</u> At the end of the course each student should be able to apply the basic concepts and categories to specific and historically well-defined situations of conflict.  <u>Making judgments:</u> The student should be also able to use acquired skills to make a critical reading of conflict processes and phenomena in comparative perspectives.  <u>Communication skills:</u> The student will show a developed ability to formulate reflections, with an adequate specialized language, in relation to conflict processes and phenomena.  <u>Learning skills:</u> The student should be able to: find data relating to specific conflict phenomena, to attend seminars, conferences and other social and political activities.
<b>Program Content</b>	The topics of the lessons will be the following:

	<p>Democracy and collective violence  The new social conflicts  Economy, Technology and "warfare"  Terrorism  Migrations  Security Policies.</p> <p>The final exam will be carried out in oral form, without making any distinction between attending and non-attending students.</p>																								
<b>Number of hours for Autonomous Learning</b>	Average number of hours required for self-study is just over the double of class hours (180 hours of self-study).																								
<b>Teaching Method</b>	Teaching activities will be divided into classroom lessons, work groups and seminars.																								
<b>Teaching Materials</b>	<p><b>Textbook:</b></p> <p>Montesanti L., <i>L'attentato: il romanzo del terrore e della speranza</i>, in L. Montesanti, F. Veltri (a cura di), <i>Di carta e di pellicola. Narrazioni e contro-narrazioni</i>, Pellegrini Editori, Cosenza, 2021.</p> <p>Panebianco A. (a cura di), <i>Democrazia e sicurezza. Società occidentali e violenza collettiva</i>, Il Mulino, Bologna, 2021.</p>																								
<b>Support Activities</b>	Support activities will be offered the teacher during student office hours and specific tutoring activities.																								
<b>Attendance</b>	Rules are indicated in the article 8 of the University Teaching Regulations.																								
<b>Assessment Methods</b>	<p>Methods are indicated in the article 22 of the University Teaching Regulations.  The course does not have mid-term tests.  The final exam will be carried out in oral form.</p> <table border="1"> <thead> <tr> <th>Mark</th> <th>Knowledge and understanding of the subject</th> <th>Ability of analysis and synthesis</th> <th>Use references</th> </tr> </thead> <tbody> <tr> <td>Fail</td> <td>Considerable shortcomings. Significant inaccuracies.</td> <td>Irrelevant. Frequent generalizations. Inability to synthesize.</td> <td>Completely inappropriate.</td> </tr> <tr> <td>18-20</td> <td>Barely sufficient.</td> <td>Just enough capacity.</td> <td>Barely appropriate.</td> </tr> <tr> <td>21-23</td> <td>Sufficient knowledge of the subject content.</td> <td>Student is able to analyze and synthesize correctly, to argue logically and coherently.</td> <td>Use <i>standard</i> references.</td> </tr> <tr> <td>24-26</td> <td>Good knowledge of the subject content.</td> <td>Student has good analytical and synthetic skills, and to express arguments consistently.</td> <td>Use <i>standard</i> references.</td> </tr> <tr> <td>27-29</td> <td>Very good knowledge of</td> <td>Student has remarkable skills of analysis and</td> <td>Student delves into the topics.</td> </tr> </tbody> </table>	Mark	Knowledge and understanding of the subject	Ability of analysis and synthesis	Use references	Fail	Considerable shortcomings. Significant inaccuracies.	Irrelevant. Frequent generalizations. Inability to synthesize.	Completely inappropriate.	18-20	Barely sufficient.	Just enough capacity.	Barely appropriate.	21-23	Sufficient knowledge of the subject content.	Student is able to analyze and synthesize correctly, to argue logically and coherently.	Use <i>standard</i> references.	24-26	Good knowledge of the subject content.	Student has good analytical and synthetic skills, and to express arguments consistently.	Use <i>standard</i> references.	27-29	Very good knowledge of	Student has remarkable skills of analysis and	Student delves into the topics.
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	30-30L	Excellent knowledge of the subject content.	Student has excellent analytical and synthesis skills.	Important insights.