## Bachelor Degree in Business Administration (Degree Code: L-18) COURSE: FINANCE, ENTREPRENEURSHIP AND ESG FACTORS: BUSINESS CASES

A.Y 2024-2025, Course Year: III, I Semester, 5 ECTS Credits

## ANNARITA TROTTA: FULL PROFESSOR OF BANKING AND FINANCE

Course Information	Finance, Entrepreneurship, and ESG factors: business cases- SSD: SECS-P/09			
	5 ECTS – 35 hours: Prof. Annarita Trotta			
	Lesson period: I Semester, September – December 2024 (A.Y. 2024/2025)			
Instructor Contact	Prof. Annarita Trotta, PhD – Full Professor of Banking and Finance			
	Room n. 15 (DiGES). Email: trotta@unicz.it; Tel.: +39 0961 3694975-6).			
	Website: <a href="http://www.diges.unicz.it/web/docenti/trotta-annarita/#1550739961997-">http://www.diges.unicz.it/web/docenti/trotta-annarita/#1550739961997-</a>			
	<u>30cb18de-ff1926e3-c813eb4f-90a0</u>			
Course Description	The course focuses on how sustainability considerations affect the financing and strategies of companies, investors, and financial institutions. The course will enable students to incorporate sustainability considerations into diverse roles in financial or non financial firms to develop financial solutions to global sustainability issues. The course has a practical and theoretical focus. It envisages business case discussions, labs and seminars with experts (practitioners and policy-makers).			
Course goals and				
Expected Learning	The aims of the course are: 1) to provide students with knowledge and tools to better			
Outcomes	understand the fundamentals of sustainable finance and the characteristics of the impact			
(Knowledge and	investing field, 2) to provide students with an in-depth insight into the role that financial			
understanding; Apply knowledge and	systems play in addressing global sustainability issues, 3) to train students with a vision of social and environmental responsibility.			
understanding;	The expected learning outcomes are: i) adequate knowledge and understanding of the			
Autonomy of	principles and of the European framework of Sustainable Finance and ESG approaches; ii)			
judgment;	the ability to apply the concepts, methods and tools learned; iii) the ability to use and			
Communication skills;	synthesise information; iv) adequate critical thinking to manage sustainable business by			
Learning ability)	incorporating sustainable finance principles.			
Program	Topics covered are:			
(Attending and non	- Fundamentals of sustainable finance and impact investing.			
Attending students)	-ESG factors. ESG integration and disclosure.			
	-Regulatory Framework for sustainable finance in the EU.			
	-Finance and entrepreneurship: a focus on sustainability and social innovation.			
	- Financial models and practices of sustainable finance (microcredit, social lending, equity			
	crowdfunding).			
Expected student Workload	Approximately 105 hours.			
	- Lectures;			
Teaching Methods	- Case study discussions;			
	- Seminars.			
Learning resources	Textbook:			
(textbooks, eventual	Linciano e al., 2021, La finanza per lo sviluppo sostenibile, Consob (pp. 12-79),			
further readings	Disponibile al link: <a href="https://www.consob.it/web/consob-and-its-activities/abs-sf/-">https://www.consob.it/web/consob-and-its-activities/abs-sf/-</a>			
useful to a reader	/asset_publisher/coLw917vXYH5/content/fs1/11973			
seeking additional information)	VIII Report italiano sul crowdinvesting, Politecnico di Milano (pp.: 5-10; 13-37).			
miioimation)	Disponibile al link: <a href="https://www.som.polimi.it/event/presentazione-8-report-">https://www.som.polimi.it/event/presentazione-8-report-</a>			
	italiano-sul-crowdinvesting/			
	Carnevale C., Drago D., 2023, I rischi ESG e il costo del debito bancario: cosa			
	conosciamo e cosa non conosciamo, Banca, Impresa e Società, n. 2 pp: 235-276			
	DOI: 10.1435/108144			

	Link: https://www.rivisteweb.it/issn/1120-9453/issue/8783				
	Suggested readings:				
	Bellavite Pellegrini C., Dallocchio M., parazzini E., 2020, Valutazione d'aziendo nel mondo ESG, Egea, Milano.  Further teaching material will be available on the UMG e-learning platform.				
Support activities					
Attendancy policy	The attendancy policy is established by art. 8 of the University teaching regulation: http://www.unicz.it/pdf/regolamento_didattico_ateneo_dr681.pdf.				
Assessment Methods	The final exam will be oral.  The final exam will be graded according to the following table:				
		Knowledge and comprehension	Analysis and synthesis	Use of bibliographic references	
	Fail	Important gaps/mistakes/ lexical inaccuracies.	Irrelevant /Inappropriate use of digressions and generalizations.	Inadequate.	
	18-20	Minimal orientation skills in the subject. Evident imperfections/gaps.	Barely sufficient.	Barely sufficient.	
	21-23	Fairly good /tolerable Knowledge.	Correct method supported by coherent presentation/reasoning.	Correct.	
	24-26	Good knowledge, albeit non supported by substantial critical/systematic ability.	Good method supported by coherent presentation/reasoning.	Correct.	
	27-29	Very good knowledge of the topics and critical understanding of the theories.	Very good capacity of analysis, and very good abilities to critically examine specific issues, with hints of originality.	. Able to focus on the subject logically and coherently.	
	30-30 cum laude	Excellent knowledge supported by outstanding orientation skills in the subject and profound critical thinking.	Excellent method supported by coherent presentation/reasoning with noticeable originality.	Excellent use of the of references.	