

Integrate Course
Bases of Legal Knowledge
Section of Legal History, I Year, I Semester, Cfu 1
a. a. 2024/2025

Prof. Alarico Barbagli

Course information	Master's Degree in Law (LMG/01) Section of Legal History I (IUS/19), 1 CFU, I semester, a. a. 2024/2025
Professor information	Prof. Alarico Barbagli Dipartimento di Giurisprudenza, Economia e Sociologia Email: alarico.barbagli@unicz.it e-mail address: alarico.barbagli@unicz.it Student reception: according to the notices communicated on the Department website or scheduled by e-mail
Course description	The Course offers a first presentation of the historical framework relating to the development of the legal phenomenon in Western Europe between the end of the Ancient World and the Codification Age
Course objectives and expected learning outcomes	The target of the integrative course is to introduce the knowledge of the methodological foundations of the legal disciplines. The legal history module has the main purpose of highlighting the important formative role of historical legal knowledge relating to the medieval and modern period for the purpose of a better understanding of positive law. The student will have to limit himself to demonstrating his knowledge of the basic notions relating to the genesis of the legal systems of civil law and common law and to the characteristics they assume during the Medieval and Modern Age.
Program (contents, methods of development); Possible distinction of programs between attending and non-attending students	Introduction to the History of Medieval and Modern Law: Historicity of Law and historical methodology Chronological partitions of Legal History, the System "ius commune" in Continental Europe, the Anglo-American Common Law, genesis of Codifications
Estimate of the commitment required for individual study in terms of hours	The indicated program requires an individual study of approximately 25 hours
Teaching methods	Lectures and seminars
Learning resources (recommended textbooks,	Text: P. GROSSI, <i>Prima lezione di diritto</i> , Roma-Bari, ed. Laterza (all the book).

further recommended reading, other educational material)	Any supplementary and supporting didactic material will be distributed directly in the classroom; any supplementary arguments will be wxplain in the classroom.		
Support activities	Reception activities with tutors according to the ordinary calendars and appointments.		
Modality of attendance	Attendance is not mandatory		
Modality of Assessment of knowledge	The Course includes a written test which will consist of some open-ended questions, contextual for all the Sections. Considering the introductory and preparatory nature of the teaching, the assessment will only aim to assess the student's suitability to pass it. (The judgment will be: suitable \ fail).		
	Criteria for the exam:		
	Grade	Knowledge and understanding of the topic	Ability to analyze and synthesize
Fail	Severe shortcomings and inaccuracies	Irrelevant. Frequent generalizations. Inability to synthesize	Completely inappropriate
Suitable	Knowledge from sufficient to excellent	The student is capable of correct analysis and synthesis	From standard references to important insights