

Master's Degree in Sciences of Investigations
Criminal Law and Crime from Middle Ages to Contemporary Age
Academic Year
2024/2025, I Year, II Semester, Cfu 6

Prof. Alarico Barbagli

Course information	Criminal Law and Crime from Middle Ages to Contemporary Age CFU: 6 II Semester a.a. 2024/2025 Language: Italian
Professor information	Prof. ALARICO BARBAGLI e-mail address: alarico.barbagli@unicz.it Student reception: according to the notices communicated on the Department website or scheduled by e-mail.
Course description	The Course focuses, above all, on development of Criminal Law, science and juridical praxis in the past societies of the Western Europe, and particularly about the Italian situation during the period between Middle Ages and Age of Codifications.
Course objectives and expected learning outcomes	Acquisition, by the students, of good knowledge of the various European legal historical experiences in criminal field, from the end of the Middle Ages to the Contemporary Age, and the crucial importance of an appropriate historical contextualization of current Law.
Program (contents, methods of development); Possible distinction of programs between attending and non-attending students	<p>PROGRAM FOR ATTENDING STUDENTS</p> <p>The Course offers a global view on development and transformations of Criminal Law during the Middle Ages and Modern Age until the beginnings of Contemporary Age. The Course analyzes the main legal historical experiences in criminal field, and particularly it focuses about history of crime and criminal Law in the Ancient Italian States from Middle Ages until the beginnings of Contemporary Age, with the aim of highlight the aspect effectively historic of the criminological legal phenomenon. To this end, the main legal experiences from the Middle Ages to the dawn of the Contemporary Age will be reviewed, with specific reference both to the sources (legislative, doctrinal, documentary) as well as to the institutes and the most important exponents of the criminal law doctrine. Particular attention will be paid to the analysis of the historical-legal evolution of the criminal law phenomenon in the Italian pre-unification states from the Middle Ages to the Modern Age and to the early Contemporary Age.</p> <p>As a prerequisite, students are required of appropriate knowledges on medieval and modern Ages, with the aim of understanding the arguments of the Course and their social and cultural importance.</p> <p><u>Texts:</u></p> <p>1) M. Cavina, <i>La giustizia criminale nell'Italia moderna (XVI-XVIII)</i>, Bologna, Pàtron, 2012, chapters of Lupano, Ferrante, Sinisi, Tavilla, Fosi, Edigati, Alessi, Speciale.</p>

	<p>2) Notes from the lessons: understanding of the topics and contents of lectures is required.</p> <p>Any supplementary and supporting didactic material will be indicated directly in the classroom.</p> <p><u>Modalities of teaching:</u></p> <p>The course will take place through lectures and seminars, with analyses of texts and documents related to arguments of each lesson.</p> <p>PROGRAM FOR NON-ATTENDING STUDENTS:</p> <p>In order to pass the exam, knowledge of the contents of the following texts is required:</p> <ol style="list-style-type: none"> 1) G.S. Pene Vidari, a cura di Caterina Bonzo, <i>Elementi di storia del diritto europeo</i>, Torino, Giappichelli, 2019, pp. 1-206. 2) M. Cavina (a cura di), <i>La giustizia criminale nell'Italia moderna (XVI-XVIII)</i>, Bologna, Pàtron, 2012, chapters of Lupano, Ferrante, Sinisi, Tavilla, Fosi, Edigati, Alessi, Speciale.
<p>Estimate of the commitment required for individual study in terms of hours</p>	<p>The indicated program requires an individual study of approximately 120 hours.</p>
<p>Teaching methods</p>	<p>Lectures and seminars, with analyses of texts and documents related to arguments of each lesson.</p>
<p>Learning resources (recommended textbooks, further recommended reading, other educational material)</p>	<p>Texts:</p> <ol style="list-style-type: none"> 1) G.S. Pene Vidari, a cura di Caterina Bonzo, <i>Elementi di storia del diritto europeo</i>, Torino, Giappichelli, 2019, pp. 1-206 (only for non-attending students) 2) M. Cavina (a cura di), <i>La giustizia criminale nell'Italia moderna (XVI-XVIII)</i>, Bologna, Pàtron, 2012, chapters of Lupano, Ferrante, Sinisi, Tavilla, Fosi, Edigati, Alessi, Speciale (for all students, attending and non-attending ones, according to the related instructions in the Section “Program” of this Syllabus, in the two Sub-sections relating to attending students and non-attending students) <p>Any supplementary and supporting didactic material will be distributed directly in the classroom, included reproduction photos of ancient documents.</p>

Support activities	Reception activities with qualified tutors according to calendars indicated on the Department website and by appointment for explanations and insights.																												
Modality of attendance	See art. 8 of “Regolamento didattico d'Ateneo “																												
Modality of Knowledge Assessment	<p>See the “Regolamento didattico d'Ateneo”, art. 22, at the following link http://www.unicz.it/pdf/regolamento didattico ateneo dr681.pdf</p> <p>Criteria for the exam:</p> <table border="1"> <thead> <tr> <th>Grade</th> <th>Knowledge and understanding of the topic</th> <th>Ability to analyze and synthesize</th> <th>Use of references</th> </tr> </thead> <tbody> <tr> <td>Fail</td> <td>Severe shortcomings and inaccuracies</td> <td>Irrelevant. Frequent generalizations. Inability to synthesize</td> <td>Completely inappropriate</td> </tr> <tr> <td>18-20</td> <td>Sufficient. Significant shortcomings</td> <td>Sufficient capabilities</td> <td>Sufficient</td> </tr> <tr> <td>21-23</td> <td>Basic knowledge</td> <td>The student is capable of correct analysis and synthesis, argues logically and consistently</td> <td>The student uses standard references</td> </tr> <tr> <td>24-26</td> <td>Satisfactory. Good knowledge</td> <td>The student has good analysis and synthesis skills. The arguments are expressed consistently</td> <td>The student uses standard references</td> </tr> <tr> <td>27-29</td> <td>Very good knowledge</td> <td>The student has considerable skills in analysis and synthesis</td> <td>The student deepened the topics of the exam</td> </tr> <tr> <td>30-30L</td> <td>Excellent knowledge</td> <td>The student has excellent analysis and</td> <td>Relevant insights</td> </tr> </tbody> </table>	Grade	Knowledge and understanding of the topic	Ability to analyze and synthesize	Use of references	Fail	Severe shortcomings and inaccuracies	Irrelevant. Frequent generalizations. Inability to synthesize	Completely inappropriate	18-20	Sufficient. Significant shortcomings	Sufficient capabilities	Sufficient	21-23	Basic knowledge	The student is capable of correct analysis and synthesis, argues logically and consistently	The student uses standard references	24-26	Satisfactory. Good knowledge	The student has good analysis and synthesis skills. The arguments are expressed consistently	The student uses standard references	27-29	Very good knowledge	The student has considerable skills in analysis and synthesis	The student deepened the topics of the exam	30-30L	Excellent knowledge	The student has excellent analysis and	Relevant insights
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