

Master's Degree in Law
 Free choice training activity
Constitutional Law of Information
Academic Year 2024/2025, II Semester, 6 ECTS credits

Prof. Valentina Pupo

Information about the course	Free choice training activity - II semester – 6 ECTS credits – Hours of lessons 42. Disciplinary-scientific area GIUR-05/A. Language of the course: Italian.
Professor Information	Valentina Pupo – Department of Law, Economics and Sociology e-mail: v.pupo@unicz.it <u>Student Reception</u> : on days of lessons, after the same. In the remaining period, by appointment via e-mail, on tuesday from 9.30 a.m. to 11.00 a.m., in room n. 16 of the Departments or at the Reserch Center “ <i>Constitutional Law and political Institutions</i> ”, Building of the Legal-Economic Area, 4th level.
Course description	The course is divided into lectures of frontal teaching, for 6 hours per week, divided into three days, for a total of 42 hours. The following program will be addressed.
Course aims and expected learning outcomes	The Course aims to examine the main problems of the constitutional law of information, in a perspective aimed at enhancing constitutional and supranational principles, also in the light of legal problems posed by new information and communication technologies. The links between information and democracy will be discussed, and the many problems arising from the conflict between the reasons for freedom of expression and information and the goods and values that are in opposition to them, starting with the fundamental rights of the person to dignity, personal identity and privacy. Special attention will be given to current issues such as the right to report, criticism and satire; judicial information; the protection of personal data; the right to be forgotten and personal identity; crimes of opinion; the journalistic profession and protection of sources; television pluralism and political propaganda; The Internet and information on the net. Students will thus become aware of the impact of media on society and human rights, account for historical evolution, the current framework of the media system and future perspectives. At the end of the course, the student must have acquired the ability to frame, in their fundamental legal terms, the conflicting situations that may arise in the exercise of professions related to the world of communication, identifying the principles and rights at stake, proposing possible solutions and analysing their advantages and disadvantages.
Program (contents, methods of execution)	Freedom of expression; Information and its limits: the right to report; The right to criticize and satire; Information and justice; Freedom of expression and

<p>Possible distinction between programs of attending and non-attending students</p>	<p>personality rights in the digital age. The protection of privacy in the European dimension; Privacy and journalistic activity; The good morals and crimes of opinion; Constitution and media; The profession of journalist; The discipline of the press and its extension to online information; Roles and responsibilities in networking; Audiovisual media services; Public service media.</p> <p>Non-attending students are required to observe scrupulously the program indicated in this syllabus. Attending students will have to follow the instructions that the teacher will give them during the course.</p>
<p>Estimate of the time commitment required for individual study</p>	<p>Without prejudice to the University Didactic Regulations and the subjectivity of the study methods of each student, it is estimated, by default, a study commitment of 160 hours.</p>
<p>Teaching methods used</p>	<p>On-Line frontal teaching lessons, in-depth exercises. It is planned to provide attending students with ad hoc teaching materials (judgments, articles, in-depth studies, etc.), provided during the lessons.</p>
<p>Learning resources (suggested textbooks, any further readings recommended for further study, other teaching material)</p>	<p>Recommended texts: G.E. Vigevani, O. Pollicino, C. Melzi d'Eril, M. Cuniberti, M. Bassini, <i>Diritto dell'informazione e dei media</i>, Giappichelli-Torino 2022, II edition</p> <p>For attending students: G.E. Vigevani, O. Pollicino, C. Melzi d'Eril, M. Cuniberti, M. Bassini, <i>Diritto dell'informazione e dei media</i> (II ed.), Giappichelli, Torino 2022, I part, pages 1-206 e II part, pages 241-333.</p> <p>For non-attending students: G. E. Vigevani, O. Pollicino, C. Melzi d'Eril, M. Cuniberti, M. Bassini, <i>Diritto dell'informazione e dei media</i> (II ed.), Giappichelli, Torino, 2022, I part, pages 1-206 e II part, pages 241-420.</p> <p>Further legislative updates and in-depth jurisprudence will be indicated by professor during the course.</p>
<p>Support activities</p>	<p>Further study paths can be agreed with students.</p>
<p>Attendance modes</p>	<p>Attendance of the course is optional.</p>
<p>Evaluation methods</p>	<p>Oral examination. In order to pass the exam, the student must demonstrate to know sufficiently the program in its entirety and to be able to express it in a satisfactory language on a syntactic and technical level. The total or partial lack of these basic elements will entail the negative evaluation of the test and therefore the</p>

student's unsuitability to pass the exam.
 In accordance with the University Didactic Regulations, the evaluation of the student, aimed at identifying the final grade (from 18 to 30), will be carried out using the following parameters shown in schematic form:

Vote	Knowledge and understanding of the subject	Skills of analysis and synthesis	Use of references
Unsuitable	Important deficiencies. Significant inaccuracies	Irrelevant. Frequent generalizations. Inability to synthesize	Completely inappropriate
18-20	At threshold level. Obvious imperfections	Barely sufficient capacity	As soon as appropriate
21-23	Routine knowledge	The student is capable of correct analysis and synthesis and argues logically and coherently	The student uses the standard references
24-26	Good knowledge	The student has good analytical and synthesis skills. Arguments are expressed consistently	The student uses the standard references
27-29	More than good knowledge	The student has considerable analytical and synthesis skills	The student has deepened the arguments
30-30L	Excellent knowledge	The student has excellent analytical and synthesis skills	Important insights