Master's Degree in Law Free choice training activity Parliamentary Law Academic Year 2024/2025, I Semester, 6 ECTS credits

Prof. Valentina Pupo

Information about	Free choice training activity - I semester – 6 ECTS credits – Hours of lessons 42. Disciplinary-scientific area GIUR-05/A.					
the course	Language of the course: Italian.					
Professor Information						
Course description	The course is divided into lectures of frontal teaching, for a total of 6 hours per week, divided into three days. The following program will be addressed.					
Course aims and expected learning outcomes	The course aims to examine the law that regulates organization and functioning of national elective political assemblies: Chamber of Deputies and Senate of the Republic. The aim of teaching is, therefore, to deepen some of the most important institutions of parliamentary law, such as the bicameral principle, the prohibition of mandatory mandate, the status of parliamentarian and the related guarantees, the sources of parliamentary law, the internal organization of the Chambers, the planning of the work and parliamentary procedures (legislative, cognitive, inspection, address, control and fiduciary procedures), relations between Parliament and the European Union. Knowledge of cases and rulings of Constitutional Court and of parliamentary practice. At the end of the course, the student should know the configuration of the institutions according to the program below.					
Program (contents, methods of execution) Possible distinction between programs of attending and non-attending students	Parliament's position and role in the political and constitutional system; the history of parliamentary regulations; the sources of parliamentary law; the status of parliamentarians; parliamentarians and political representation; the structure and organization of Parliament; the functions of Parliament; parliamentary procedures (legislative, cognitive, inspection, address, control and fiduciary procedures); the Italian Parliament in the European Union; publicity for parliamentary work: principles and instruments. Non-attending students are required to observe scrupulously the program indicated in this syllabus. Attending students will have to follow the instructions that the teacher will give them during the course.					
Estimate of the time commitment required for individual study	Without prejudice to the University Didactic Regulations and the subjectivity of the study methods of each student, it is estimated, by default, a study commitment of 160 hours.					
Teaching methods used	On-Line frontal teaching lessons, in-depth exercises. It is planned to provide attending students with ad hoc teaching materials (judgments, articles, in-depth studies, etc.), provided during the lessons.					
Learning resources (suggested	Recommended texts: L. GIANNITI – N. LUPO, <i>Corso di diritto parlamentare</i> , Il Mulino-Bologna, 2023.					

textbooks, any further readings recommended for further study, other teaching material)	Further legislative updates and in-depth jurisprudence will be indicated by professor during the course.					
Support activities	Further study paths can be agreed with students.					
Attendance modes	Attendance of the course is optional.					
	Oral examination. In order to pass the exam, the student must demonstrate to know sufficiently the program in its entirety and to be able to express it in a satisfactory language on a syntactic and technical level. The total or partial lack of these basic elements will entail the negative evaluation of the test and therefore the student's unsuitability to pass the exam. In accordance with the University Didactic Regulations, the evaluation of the student, aimed at identifying the final grade (from 18 to 30), will be carried out using the following parameters shown in schematic form:					
	Vote	Knowledge	Skills of analysis	Use of references		
		and understanding of the subject	and synthesis			
Evaluation methods	Unsuitable	Important deficiencies. Significant inaccuracies	Irrelevant. Frequent generalizations. Inability to synthesize	Completely inappropriate		
	18-20	At threshold level. Obvious imperfections	Barely sufficient capacity	As soon as appropriate		
	21-23	Routine knowledge	The student is capable of correct analysis and synthesis and argues logically and coherently	The student uses the standard references		
	24-26	Good knowledge	The student has good analytical and synthesis skills. Arguments are expressed consistently	The student uses the standard references		
	27-29	More than good knowledge	The student has considerable analytical and synthesis skills	The student has deepened the arguments		
	30-30L	Excellent knowledge	The student has excellent analytical and synthesis skills	Important insights		