

Master's Degree in Law

Free choice training activity – Curriculum “Organizations, companies, markets”

Public Economic Law

Academic Year 2024-2025, V year, II Semester, 6 ECTS credits

Prof. Valentina Pupo

Information about the course	Free choice training activity – Curriculum – “Organizations, companies, markets” – V year - II semester – 6 ECTS credits – Hours of lessons 42. Language of the course: Italian.
Professor Information	Valentina Pupo Department of Law, Economics and Sociology e-mail: v.pupo@unicz.it <u>Student Reception</u> : on days of lessons, after the same. In the remaining period, by appointment via e-mail, on Tuesday, from 9.30 a.m. to 11.00 a.m., in room n. 16 of the Departments or at the Reserch Center “ <i>Constitutional Law and political Institutions</i> ”, Building of the Legal-Economic Area, 4th level.
Course description	The course is divided into lectures of frontal teaching, for a total of 6 hours per week, divided into three days. The following program will be addressed.
Course aims and expected learning outcomes	The course aims to examine the general issues of public economic law and the principles that govern the intervention of the State in the economy.
Program (contents, methods of execution) Possible distinction between programs of attending and non-attending students	The Economic Constitution; The economic initiative and nationalizations; Forms and purposes of public action in the economy; Subjects and instruments of public action in the economy; The economic regulation of networked services; Public services; The conformation of markets; The European principle of non-discrimination and the obligations of the public economic operator. <u>Non-attending students</u> are required to observe scrupulously the program indicated in this syllabus. <u>Attending students</u> will have access to a special program, according to the instructions provided by the teacher during the course.
Estimate of the time commitment required for individual study	Without prejudice to the University didactic regulations and the subjectivity of the study methods of each student, it is estimated, by default, a study commitment of 160 hours.
Teaching methods used	On-Line frontal teaching lessons, in-depth exercises. It is planned to provide attending students with <i>ad hoc</i> teaching materials during the lessons and the possibility of taking an intermediate test.
Learning resources (suggested textbooks, any further readings recommended for further study, other	Recommended texts: F. TRIMARCHI BANFI, <i>Lezioni di diritto pubblico dell’economia</i> , Giappichelli – Torino, 2021. Further legislative updates and in-depth jurisprudence will be indicated by

teaching material)	professor during the course.			
Support activities	Further study paths can be agreed with students.			
Attendance modes	Attendance of the course is optional.			
Evaluation methods	<p>Oral examination.</p> <p>In order to pass the exam, the student must demonstrate to know sufficiently the program in its entirety and to be able to express it in a satisfactory language on a syntactic and technical level. The total or partial lack of these basic elements will entail the negative evaluation of the test and therefore the student's unsuitability to pass the exam.</p> <p>In accordance with the University's Didactic Regulations, the evaluation of the student, aimed at identifying the final grade (from 18 to 30), will be carried out using the following parameters shown in schematic form:</p>			
	Vote	Knowledge and understanding of the subject	Skills of analysis and synthesis	Use of references
	Unsuitable	Important deficiencies. Significant inaccuracies	Irrelevant. Frequent generalizations. Inability to synthesize	Completely inappropriate
	18-20	At threshold level. Obvious imperfections	Barely sufficient capacity	As soon as appropriate
	21-23	Routine knowledge	The student is capable of correct analysis and synthesis and argues logically and coherently	The student uses the standard references
	24-26	Good knowledge	The student has good analytical and synthesis skills. Arguments are expressed consistently	The student uses the standard references
	27-29	More than good knowledge	The student has considerable analytical and synthesis skills	The student has deepened the arguments
	30-30L	Excellent knowledge	The student has excellent analytical and synthesis skills	Important insights