

**Bachelor in SOCIOLOGY**  
**Sociology of environment and territory**  
**2024-2025, II Year, II semester, ECTS 8 (48 hours)**

Prof. Emilio Gardini

<b>Course Information</b>	Sociology of environment and territory (SPS/10), Bachelor in Sociology, II year, II semester, Ects 8, (48 hours).
<b>Professor information</b>	Emilio Gardini: Researcher TD (A) (SPS/07) Department of Law, Economics and Sociology – Room 4 (Germaneto); mail: <a href="mailto:emilio.gardini@unicz.it">emilio.gardini@unicz.it</a>
<b>Course description</b>	The course aims to analyze territorial dynamics with attention to territorial and environmental policies, and to social action. With attention to the interaction between "environment, individuals and society", we will deal with mobility, inequalities, environmental problems and local and global dynamics
<b>Course objectives and expected learning outcomes</b>	<p><b>Knowledge and understanding:</b> Understanding territorial dynamics, problems relating to the environmental issue and the concepts necessary for the analysis of territorial phenomena.</p> <p><b>Applied Knowledge and understanding:</b> knowledge of categories useful for the analysis of territorial issues (mobility, migration, inequalities); concepts necessary to understand the complexity of the environment / individuals relationships (space, distance, boundary, limit); tools to understand the relationship between policies and environmental issues.</p> <p><b>Autonomy of judgement:</b> To read "critically" the relationship between policies, territory and the environmental issue in late modern society and compare it with what has happened over time.</p> <p><b>Communication skills:</b> learning sociological language and social theory for the analysis and interpretation of territorial phenomena.</p> <p><b>Learning skills:</b> learning the most current territorial issues with the tools of territorial sociology and the ability to observe the macro dynamics of the ecology-world in the relationship between nature, environment and mode of production.</p>
<b>Program</b>	<ol style="list-style-type: none"> <li>1) Space, environment, territory</li> <li>2) Social action and space</li> <li>3) Ecological analysis</li> <li>4) Mobility, migrations</li> <li>5) Borders</li> <li>6) Inequalities, social classes</li> <li>7) Neoliberalism, Capitalism and the environment</li> <li>8) Political ecology - world ecology</li> <li>9) Mode of production, territory and nature</li> </ol>
<b>Estimate of the commitment required for individual study in terms of hours</b>	150 hours.
<b>Teaching methods</b>	Frontal lessons
<b>Learning resources</b>	<p>During the lessons, the teacher will provide guidance on any further information and on the selection of texts</p> <p>Giorgio Osti, <b>Sociologia del territorio</b> Il Mulino, Bologna, 2010. (only chapters I-II-III-IV-VI)</p> <p>Giulio Moini, <b>Neoliberismo</b>, Mondadori Università, Milano, 2020</p> <p>Emilio Gardini, <b>Classi. Contraddizione della società capitalistica</b>, Meltemi, Milano, 2024</p> <p>James W. Moore, <b>Antropocene o capitalocene? Scenari di ecologia-mondo nell'era della crisi planetaria</b>, Ombre Corte, Verona, 2017</p>

<b>Support activities</b>	Support activity is carried out by the professor during the lessons and during reception hours.			
<b>Modality of attendance</b>	See article 8 of the University Didactic Regulations.			
<b>Modality of Assessment</b>	The exam will be held orally			
	<b>Grade</b>	<b>Knowledge and understanding of the topic</b>	<b>Ability to analyze and synthesize</b>	<b>Use of references</b>
	fail	Severe shortcomings and inaccuracies	Irrelevant. Frequent generalizations. Inability to synthesize	Completely inappropriate
	18-20	Sufficient. Important shortcomings.	Sufficient capabilities	sufficient
	21-23	Basic knowledge	The student is capable of correct analysis and synthesis, argues logically and	The student uses standard references
	24-26	Good knowledge	The student has good analysis and synthesis skills. The arguments are expressed consistently	The student uses standard references
	27-29	Very good	The student has considerable skills in analysis and synthesis	The student deepened the topics of the exam
	30-30L	Excellent	The student has excellent analysis and synthesis skills	Important insights