

**Master's degree in PUBLIC ADMINISTRATIONS AND SOCIETY Public and Security Policies
(SPS/07)
2024-2025, I Year, II semester, ECTS 8 (48 hours)**

Prof. Emilio Gardini (SPS/07)

Course Information	Public and Security Policies course is held in the first year, second semester of the master's degree course in "Public Administration and Society" (48 hours) (APS).
Professor information	Emilio Gardini: Researcher TD (A) (SPS/07) Department of Law, Economics and Sociology – Room 4 (Germaneto); mail: emilio.gardini@unicz.it
Course description	The course focuses on the relationship between public policies, society and security starting from studies on the formation of institutions in modern societies and on the relationship between social insecurity, social protection and work. A part of the course will be dedicated to the study of social classes
Course objectives and expected learning outcomes	<p>Knowledge and understanding: The goal is to bring students to understand the functioning of public action through the analysis of the mechanisms that generate policies in the field of security. In particular: what does the decline of welfare mean in terms of class inequalities? What changes with the crisis of the wage society?</p> <p>Applied Knowledge and understanding: During the lessons, students acquire the categories for the analysis of the social risks associated with the structural change of late modern society. Students are encouraged to grasp the effects of safety policies in contemporary society and to analyze specific cases (work and welfare), in relation to which they provide interpretations and propose answers.</p> <p>Autonomy of judgement: Students are able to critically read social conflicts (in the field of labor, for example) and the effects these have on contemporary societies in terms of social stratification. Through the gaze of critical sociology they acquire the ability to analyze political dynamics and formulate comparisons between models in different contexts.</p> <p>Communication skills: Students acquire the sociological language and the use of categories and concepts of the discipline applicable to the socio-political analysis of class.</p> <p>Learning skills: Students will be able to analyze class differences and understand the political and social mechanisms that produce social inequalities.</p>
Program	<ol style="list-style-type: none"> 1) Policies and instruments of public action. 2) Institutions and public policies. 3) Capitalism, modernity and security 4) Power, conflict, bio-politics (M. Weber, K. Marx, M. Foucault) 5) Bureaucracy 6) Social insecurity and crisis of the social state (R. Castel). 7) Genealogy of security. 8) Safety and public discourse, perception of risk. 9) Classes, class conflict, labor and social struggles 10) Welfare 11) Social control and culture
Estimate of the commitment required for individual study in terms of hours	150 hours.
Teaching methods	Frontal lessons
Learning resources	<p>Robert Castel, L'insicurezza sociale. Che significa essere protetti? Einaudi, Torino, 2004.</p> <p>Didier Fassin, Le vite ineguali. Quanto vale un essere umano, Feltrinelli, Milano, 2019</p> <p>Emilio Gardini, Classi. Contraddizione della società capitalistica, Meltemi, Milano, 2024</p>

Books to be determined in consultation with the professor.

D. Eribon, **Ritorno a Reims**, Bompiani, 2020

A. Ernaux, **Il Posto**, L'orma editore, Roma, 2023

Support activities

Support activity is carried out by the professor during the lessons and during reception hours.

Modality of attendance

See article 8 of the University Didactic Regulations.

The exam will be held orally

Modality of Assessment

Grade	Knowledge and understanding of the topic	Ability to analyze and synthesize	Use of references
Fail	Severe shortcomings and inaccuracies	Irrelevant. Frequent generalizations. Inability to synthesize	Completely inappropriate
18-20	Sufficient. Important shortcomings.	Sufficient capabilities	sufficient
21-23	Basic knowledge	The student is capable of correct analysis and synthesis, argues logically and	The student uses standard references
24-26	Good knowledge	The student has good analysis and synthesis skills. The arguments are expressed consistently	The student uses standard references
27-29	Very good	The student has considerable skills in analysis and synthesis	The student deepened the topics of the exam
30-30L	Excellent	The student has excellent analysis and synthesis skills	Important insights