## Bachelor in SOCIOLOGY Course of Sociological Theories 2024-25, 1st year, 1st Semester, ECTS 12, 72 hours Prof. Umberto Pagano

Course	Course of Sociological Theories, Bachelor in Sociology, 8 ECTS,					
Information	accademic year 2021/2022, 1st Year, 2nd Semester.					
	decadenne year 2021/2022, 1st rear, 2nd semester.					
Professor	Umberto Pagano, PhD, Researcher at Department of Law, Economic					
Information	and Sociology. Student reception: after lessons or to be agreed upon					
	request via e-mail: <a href="mailto:umberto.pagano@unicz.it">umberto.pagano@unicz.it</a>					
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Course	The course introduces students to the study of the fundamental					
Description	categories of Sociology and clarifies disciplinary horizons,					
	interconnections with other disciplines in a "complex" perspective,					
	typical problems, fundamental approaches, conceptual foundations,					
	as well as the main achievements of empirical research.					
Course objectives	The aim of the Course is to provide the conceptual foundations and					
and expected	the specific vocabulary of the Discipline.					
learning	Knowledge and understanding:					
outcomes	Students acquire knowledge of the theoretical and empirical					
	categories and of the lexicon of Sociology, at a level that allows them					
	to understand the specificity and "value" of the Discipline.					
	Applied knowledge and understanding (i.e., the ability to apply					
	knowledge and understanding):					
	Students learn to:					
	- apply basic sociological terms and concepts;					
	- identify the most suitable sociological concepts to interpret specific					
	social phenomena and problems;					
	- develop reflections, in a methodologically correct way, on the					
	surrounding reality and contemporary society;					
	- argue, consciously and autonomously, using sociological concepts					
	and making appropriate references.					
	<b>Autonomy of judgment:</b> Students improve their ability to "read" and					
	analyze, autonomously and not passively, situations and social					
	phenomena.					
	<b>Communication skills:</b> Students acquire the specific language of the					
	discipline, the correct use of the vocabulary and references of literature.					
	<b>Learning skills:</b> Students improve their ability to approach reflection on reality in a methodologically correct way.					
Program	Program (main topics):					
(contents,	Introduction to Sociology					
methods of	The elements of society					
development);	The culture					
as. Stopmenty,	The social structure					
	Socialization and Social interaction					
	Organizations  Deviance and assist control					
	Deviance and social control					

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	Community and urban life							
	Inequalities (Inequality, stratification and social classes; Ethnic inequality;							
	Gender and inequality; Age and inequality)							
	The main institutions							
	The family							
	Education							
	The religion							
	Economy and society							
	The political sys							
	Society and cha	0						
	The dynamics of the population							
	Collective behaviour and social movements							
	Social and cultu		11.1 1.1.1					
	Social change in the contemporary world: the digital society.							
Estimate of the	Approximately	225 ore						
commitment								
required for								
individual study								
in terms of hours								
Teaching	Frontal lesson, cooperative learning.							
methods	Trontai lesson, cooperative learning.							
Learning	Neil I Smelser	Neil J.Smelser, <i>Manuale di Sociologia</i> , Il Mulino, 2011.						
resources	_ *	manuale al Sociol	ogia, ii Maiiio, 20	311.				
	and Byung CHan, <i>Nello sciame. Visioni del digitale</i> , Nottetempo, 2014.							
(recommended	byung Cnan,	Nello Sciame. Visio	mi dei digitale, No	ottetempo, 2014.				
textbooks,	D : .1 1	C .1 1:	.11. 1	1 1				
further	During the lessons further readings will be recommended in order to							
recommended	deepen some issues.							
reading, other								
educational								
material)								
Support	Within reception activities.							
Activities								
Modality of	Attendance is not compulsory but strongly recommended.							
Attendance	but strongly recommended.							
Modality of	The final exam will be held orally.							
Assessment	The mar exam	will be liefa of ally	•					
Assessment		Knowledge						
		and	Ability to	Use of				
	Grade	understanding	analyze and	references				
		of the topic	synthesize					
	Fail	Severe	Irrelevant.	Completely				
		shortcomings	Frequent	inappropriate				
		and	generalizations.					
		inaccuracies	Inability to					
	18-20	Sufficient.	synthesize Sufficient	Sufficient				
	10-20	Important	capabilities	Junicient				
		shortcomings.	capabilities					
	21-23	Basic Knowledge	The student is	The student				
			capable of	uses standard				
			correct analysis	references				
			and synthesis,					
			argues logically and					

		consistently	
24-26	Satisfactory. Good knowledge	The student has good analysis and synthesis skills. The arguments are expressed consistently	The student uses standard references
27-29	Very Good	The student has considerable skills in analysis and synthesis	The student deepened the topics of the exam
30-30L	Excellent	The student has excellent analysis and synthesis skills	Important insights