

# Bachelor Degree in Economics

## Administrative Law

a.y. 2024-2025

II Semester

6 ECTS Credits

Silia Gardini

<b>Course Information</b>	Administrative Law
<b>Instructor Contacts</b>	Silia Gardini, Ricercatrice di Diritto amministrativo Indirizzo mail: <a href="mailto:silia.gardini@unicz.it">silia.gardini@unicz.it</a> . Dates and times of the student reception can be arranged by e-mail.
<b>Course Description</b>	The course focused on the analysis of the main institutions of administrative law: the notions of administrative function and power, public assets, public finance and the organisation and public and private activities of public administrations.
<b>Course goals and Expected Learning Outcomes</b>	Course objective: - knowledge of the functioning of public administrations, both with regard to their activities and their organisational structure; - framework of the institutes of administrative law regulating relations between private individuals and the public administration; - critical analysis of the relationship between public power and private parties, identifying any illegitimacy in administrative action and devising appropriate solutions; - identifying the main regulatory sources of administrative law, interpreting them and applying them in the context of the legal relations of public administrations.
<b>Program</b>	1. The perimeter of public administration: the function and the administration. 2. The organisation: bodies, organs and offices. 3. The public goods. 4. Public finance. 5. Administrative activity: power, procedure and measure. 6. The regulation of public contracts. 7. Elements of administrative justice.
<b>Expected student workload</b>	Approximately 100 hours of study
<b>Teaching Methods</b>	Lectures, exercises on study cases, seminars.

<b>Learning resources</b>	<p>E. Casetta, F. Fracchia, <i>Compendio di diritto amministrativo</i>, Giuffrè, ult. ed.</p> <p>Knowledge of Law No. 241/1990, updated to the latest legislative amendments, is required of all students.</p> <p>The professor reserves the right to indicate alternative and/or supplementary texts and materials to attending students.</p>			
<b>Support activities</b>	Student reception. Supplementary teaching materials.			
<b>Attendancy policy</b>	<p>Attendance is optional, though recommended.</p> <p>The course includes an intermediate assessment test for attending students only.</p>			
<b>Assessment methods</b>		<b>Knowledge and comprehension</b>	<b>Analysis and synthesis</b>	<b>Use of bibliographic references</b>
	Fail	Important gaps/mistakes/lexical inaccuracies Confusion	Irrilevant Inappropriate use of digressions and generalizations	Not able
	18-20	Minimal orientation skills in the subject Evident imperfections/gaps	Barely sufficient	Barely sufficient
	21-23	Superficial knowledge Serious imperfections	Correct method supported by coherent presentation/reasoning	Able
	24-26	Good knowledge, albeit non supported by substantial critical/systematic ability	Correct method supported by coherent presentation/reasoning	Able
	27-29	Remarkable knowledge, supported by orientation skills in the subject and considerable critical thinking	Correct method supported by coherent presentation/reasoning with hints of originality	Able to focus the subject logically and coherently.
	30-30L	Excellent knowledge supported by outstanding orientation skills in the subject and profound critical thinking	Correct method supported by coherent presentation/reasoning with noticeable originality	Able to focus the subject logically and coherently.