

Master Degree in Law
Administrative Environmental Law
a.y. 2024-2025
I Semester
6 ECTS Credits

Silia Gardini

Course Information	Cultural Heritage and Landscape Law
Instructor Contacts	Silia Gardini, Ricercatrice di Diritto amministrativo Indirizzo mail: silia.gardini@unicz.it . Dates and times of the student reception can be arranged by e-mail.
Course Description	<p>The course is concerned with the study of the discipline of environmental law. The basics cover the study of the evolution of administrative environmental law, analysis of sources, and illustration of the relevant administrative principles and procedures.</p> <p>The second part of the course is devoted to the discussion of special aspects, such as the principle of sustainable development, liability for environmental damage, environmental risk assessment, and the links between environment and land.</p>
Course goals and Expected Learning Outcomes	<p>Course objective:</p> <ul style="list-style-type: none">- Identify and examine the principles and sources of environmental law;- Know and understand the rules governing public action in environmental matters;- identify the main functions of competence of different levels of government;- know and understand the regulation of environmental goods, characterized by the presence of rules that promote sustainability and solidarity;- analyze concrete cases that are particularly characterizing.
Program	Sources of environmental law. Constitutional principles and norms. The environment as a legal asset. Functions and procedures. Pollution prevention and protection: planning, permitting, licensing and controls. Remediation of contaminated sites. Analysis of regulatory instruments: AIA, VIA, VAS.
Expected student workload	Approximately 100 hours of study

Teaching Methods	Lectures, exercises on study cases, seminars.				
Learning resources (textbooks, eventual further readings useful to a reader seeking additional information)	<p>A. Crosetti, R. Ferrara, F. Fracchia, N. Olivetti Rason, <i>Introduzione al diritto dell'ambiente</i>, Laterza, 2018.</p> <p>In relation to the interest shown by students, specific in-depth studies and alternative texts may be identified.</p> <p>As an alternative to the textbook, students attending the course may use lecture notes, practice material and any supplementary material provided by the lecturer.</p>				
Support activities	Student reception. Supplementary teaching materials.				
Attendancy policy	Attendance is optional, though recommended.				
Assessment methods			Knowledge and comprehension	Analysis and synthesis	Use of bibliographic references
	Fail		Important gaps/mistakes/lexical inaccuracies Confusion	Irrilevant Inappropriate use of digressions and generalizations	Not able
	18-20		Minimal orientation skills in the subject Evident imperfections/gaps	Barely sufficient	Barely sufficient
	21-23		Superficial knowledge Serious imperfections	Correct method supported by coherent presentation/reasoning	Able
	24-26		Good knowledge, albeit non supported by substantial critical/systematic ability	Correct method supported by coherent presentation/reasoning	Able
	27-29		Remarkable knowledge, supported by orientation skills in the subject and considerable critical thinking	Correct method supported by coherent presentation/reasoning with hints of originality	Able to focus the subject logically and coherently.
	30-30L		Excellent knowledge supported by outstanding orientation skills in the subject and profound critical thinking	Correct method supported by coherent presentation/reasoning with noticeable originality	Able to focus the subject logically and coherently.

