### Degree Course in Sociology A.Y. 2024/2025 Social Sciences Methodology SSD: SPS/07

ECTS 8 – 48 hours Lesson period: I Semester

#### **Teacher Contact**

Teacher Reception time	Prof. Eleonora Venneri
reception time	On lesson days from 2.00 pm to 4.00 pm by appointment at venneri@unicz.it
Email	venneri@unicz.it

#### **Course Description**

Starting from an introductory reflection on the main similarities and differences that can be identified between the ordinary and scientific forms of knowledge and their respective linguistic connotations, the course aims to lead students to understand the logic of the scientific method and its application in the social sciences, also considering the most critical epistemological, methodological, and ethical issues, relating to the investigative approaches that can be used in social research.

### **Expected Learning**

The student will have to acquire the epistemological skills necessary to set up and conduct sociological research.

#### **Syllabus**

- Commonsense knowledge and scientific knowledge: similarities and differences.
- Ordinary language and scientific language: polysemy and monosemy.
- Method, epistemology, methodology, technique.
- The problem of knowledge: the relationship between reality, thought, and language.
- The elementary tools of knowledge: concepts, statements, explanations.
- Standard approaches and non-standard approaches to scientific knowledge: methodological integration and social research.
- The data matrix: rows and columns. Population and sample. Statistical and sociological representativeness.
- Conceptualization and operationalization: concepts, nature of indicators in the social sciences, variables, and levels of measurement.
- Hypotheses, theories, generalizations, scientific laws.

## **Expected student workload**

152 hours

### Learning resources

Marradi A., Metodologia delle scienze sociali, Bologna, Il Mulino, 2007

# **Teaching Method**

Frontal lessons

# **Attendance policy**

The attendance policy is established by art. 8 of the University teaching regulation: http://www.unicz.it/pdf/regolamento\_didattico\_ateneo\_dr681.pdf.

#### **Assessment methods**

The final exam will be oral.

The final exam will be graded according to the following table:

	Knowledge and comprehension	Analysis and synthesis	Use of bibliographic references
Fail	Important	Irrilevant.	Not able
	gaps/mistakes/	Inappropriate	
	lexical inaccuracies	use of	
	Confusion	digressions and	
		generalizations	

18-20	Minimal orientation skills in the subject. Evident imperfections/gaps	Barely sufficient	Barely sufficient
21-23	Superficial Knowledge. Serious imperfections	Correct method supported by coherent presentation/re asoning	Able
24-26	Good knowledge, albeit non supported by substantial critical/systematic ability	Correct method supported by coherent presentation/re asoning	Able
27-29	Remarkable knowledge, supported by orientation skills in the subject and considerable critical thinking	Correct method supported by coherent presentation/re asoning with hints of originality	Able to focus the subject logically and coherently
30-30L	Excellent knowledge supported by outstanding orientation skills in the subject and profound critical thinking	Correct method supported by coherent presentation/re asoning with noticeable originality	Able to focus the subject logically and coherently