

**Bachelor in Organization of Public and Privat Administrations
(OAPP)**

2024-25, 1st Year, 2nd Semester, ECTS 12, 72 h.

Prof.ssa Eleonora Venneri

Course Information	Course of Sociology, Bachelor in Organization of Public and Privat Administrations (OAPP), 12 ECTS, Academic Year 2024/2025, 1st Year, 2nd Semester.
Professor Information	Eleonora Venneri , PhD, Associate Professor of Sociology at Department of Law, Economic and Sociology, "Magna Graecia" University, Catanzaro. Student reception: On lesson days from 1.30 pm to 3.30 pm by appointment at venneri@unicz.it
Course Description	The course aims to introduce students to the knowledge of the theoretical and methodological foundations of the discipline through an in-depth analysis of basic sociological concepts and fundamental social processes. Moreover, with reference to the social effects induced by digitalization and the research perspectives configurable within the so-called web society, the course proposes the analysis of a minimum glossary of terms related to some typical concepts of the sociological tradition to test their "relevance" in current epistemological scenarios.
Course objectives and expected learning outcomes	The course aims to encourage students to: <ul style="list-style-type: none">• acquisition of linguistic and defining skills typical of the sociological discipline.• development of scientific skills of analysis of "micro", "meso" and "macro" social contexts.• acquiring operational skills for applying theoretical/interpretative concepts and categories to specific contexts.• achievement of ability to organize and expose independently and with adequate communication methods the main themes of the discipline.

<p>Program (contents, methods of development);</p>	<ul style="list-style-type: none"> - Beyond "naive" sociology: scientific approaches to sociological knowledge - Sociological language and communication - The texture of the social fabric. Elementary forms of interaction. - Organized groups: associations and organizations. - The culture and the rules of society: values, norms, institutions. - Identity and socialization: primary and secondary socialization. - Stratification and social classes: differentiation and inequalities. - Deviance and crime. - Education - Division, market, and labor organization - Sociology as an empirical science: social research. Main methodological approaches. - From the sociological tradition to digital innovation. Themes and perspectives of the web society: virtual communities, digital divide, socialization.
<p>Estimate of the commitment required for individual study in terms of hours</p>	<p>Approximately 228 hours</p>
<p>Teaching methods</p>	<p>Frontal teaching</p>

Learning resources (recommended textbooks, further recommended reading, other educational material)

Recommended books:

Bagnasco A., Barbagli A., Cavalli A., Corso di Sociologia, il Mulino, Bologna, 1997 (or later editions), chapters:

Presentazione, III, IV, V, VI, VII, VIII, XI, XVII, XIX, XXIV.

Gallino L., Dizionario di sociologia, Utet, Torino, 1988 (or later editions), in particular dictionary entries:

Senso comune, Comunità, Disuguaglianza, Azione sociale, Relazione sociale, Interazione sociale, Sistema sociale, Potere, Autorità, Ruolo, Status, Gruppo, Gruppo di riferimento, Organizzazione sociale, Integrazione sociale, Cultura, Valore sociale, Norma sociale, Istituzione, Anomia, Socializzazione, Devianza sociale, Controllo sociale, Stratificazione sociale, Classe sociale, Famiglia, Educazione, Lavoro, Divisione del lavoro, Organizzazione, Mutamento sociale.

Attendance policy

The attendance policy is established by art. 8 of the University teaching regulation:
http://www.unicz.it/pdf/regolamento_didattico_ateneo_dr681.pdf.

Assessment methods

The final exam will be oral.

The final exam will be graded according to the following table:

	Knowledge and comprehension	Analysis and synthesis	Use of bibliographic references
Fail	Important gaps/mistakes/lexical inaccuracies Confusion	Irrelevant. Inappropriate use of digressions and generalizations	Not able
18-20	Minimal orientation skills in the subject. Evident imperfections/gaps	Barely sufficient	Barely sufficient
21-23	Superficial Knowledge. Serious imperfections	Correct method supported by coherent presentation/reasoning	Able
24-26	Good knowledge, albeit non supported by substantial critical/systematic ability	Correct method supported by coherent presentation/reasoning	Able
27-29	Remarkable knowledge, supported by orientation skills in the subject and considerable critical thinking	Correct method supported by coherent presentation/reasoning with hints of originality	Able to focus the subject logically and coherently
30-30L	Excellent knowledge supported by outstanding orientation skills in the subject and profound critical thinking	Correct method supported by coherent presentation/reasoning with noticeable originality	Able to focus the subject logically and coherently