

Law Master's Degree (LMG)
Employment Contracts
A.Y. 2024/2025
2nd semester, 6 ECTS
Prof. Maura Ranieri

About the Course	Employment Contracts (IUS/07), 6 ETCS (45 hours), 2 nd semester
About your Professor	Prof. Maura Ranieri Department of Law, Economics and Sociology Mail ranieri@unicz.it Tel. 0961 3694931 Office hours are posted on Department's website, on the notices section for students or on Teacher's personal page. Prof. Ranieri's office is in the building of legal, economic and social area, level 0, room n. 1.
Course Outline	The course is aimed to deepen the existing types of contracts.
Goals and expected results of the course	Students will gain critical knowledge about contract types, their regulation and their effects on the labor system.
Course Syllabus	The main subjects of the course are: self-employment; subordinate employment; coordinated collaboration; part-time employment contract; intermittent employment contract; fixed-term employment contract; temporary work agency contract; apprenticeship contract.
Required effort (estimate average) for self-study	The program requires about 200 hours of self-study (estimate average).
Teaching Method	The course consists of classroom lessons with the active presence of the students. They will study national and European legislation and case law. Seminars on specific topics held by university professors and professional experts are also planned.
Learning Resources	Learning resources will be suggested by the teacher at the beginning of the course so they are always up to date. <u>Attending students may agree on the program with the Professor in class.</u> Those who will <u>not</u> be attending the class, however, should contact the Professor <u>by email</u> to request an <u>updated program</u> .

Support Activities	The Professor provides support activities during office hours.																										
Attendances Modes	The attendance modes are set out in the Teaching Regulation of the University.																										
Evaluation Method	<p>The evaluation method is set out in the Teaching Regulation of the University, art. 22.</p> <p>There is usually not a midterm test.</p> <p>The Professor can check the progress of the class during the course on the basis of the number of attending students and teaching performances.</p> <p>The final exam will be held in the form of oral and provides an evaluation in thirtieths; the exam is passed with a mark equal or greater than 18/30. The vote is given to the student proportionally to his preparation and his performance, according to the table below.</p>																										
	<table border="1"> <thead> <tr> <th>Vote</th> <th>Knowledge and understanding of subject</th> <th>Analytical skills and ability to synthesize</th> <th>Use of references</th> </tr> </thead> <tbody> <tr> <td>Ineligible Student</td> <td>The student has significant shortcomings.</td> <td>The student hasn't analytical skills and ability to synthesize and he talks in general.</td> <td>The use of references is completely inappropriate.</td> </tr> <tr> <td>18-20</td> <td>The student is at threshold level.</td> <td>Analytical skills and ability to synthesize are just enough.</td> <td>The use of references is just appropriate</td> </tr> <tr> <td>21-23</td> <td>Routine knowledge.</td> <td>Analytical skills and ability to synthesize are correct. The student is able to argue logically.</td> <td>The use of references is standard.</td> </tr> <tr> <td>24-26</td> <td>Good knowledge.</td> <td>The student has analytical skills and ability to synthesize, and topics are expressed consistently.</td> <td>The use of references is standard.</td> </tr> <tr> <td>27-29</td> <td>Knowledge is more than good.</td> <td>Analytical skills and ability to synthesize are remarkable.</td> <td>The student has deepened the topics.</td> </tr> </tbody> </table>	Vote	Knowledge and understanding of subject	Analytical skills and ability to synthesize	Use of references	Ineligible Student	The student has significant shortcomings.	The student hasn't analytical skills and ability to synthesize and he talks in general.	The use of references is completely inappropriate.	18-20	The student is at threshold level.	Analytical skills and ability to synthesize are just enough.	The use of references is just appropriate	21-23	Routine knowledge.	Analytical skills and ability to synthesize are correct. The student is able to argue logically.	The use of references is standard.	24-26	Good knowledge.	The student has analytical skills and ability to synthesize, and topics are expressed consistently.	The use of references is standard.	27-29	Knowledge is more than good.	Analytical skills and ability to synthesize are remarkable.	The student has deepened the topics.		
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		30-30L	Knowledge is very good.	Analytical skills and ability to synthesize are very good.	Very important deepenings.	
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